

LSU Institution's Metric Data



February 27, 2015

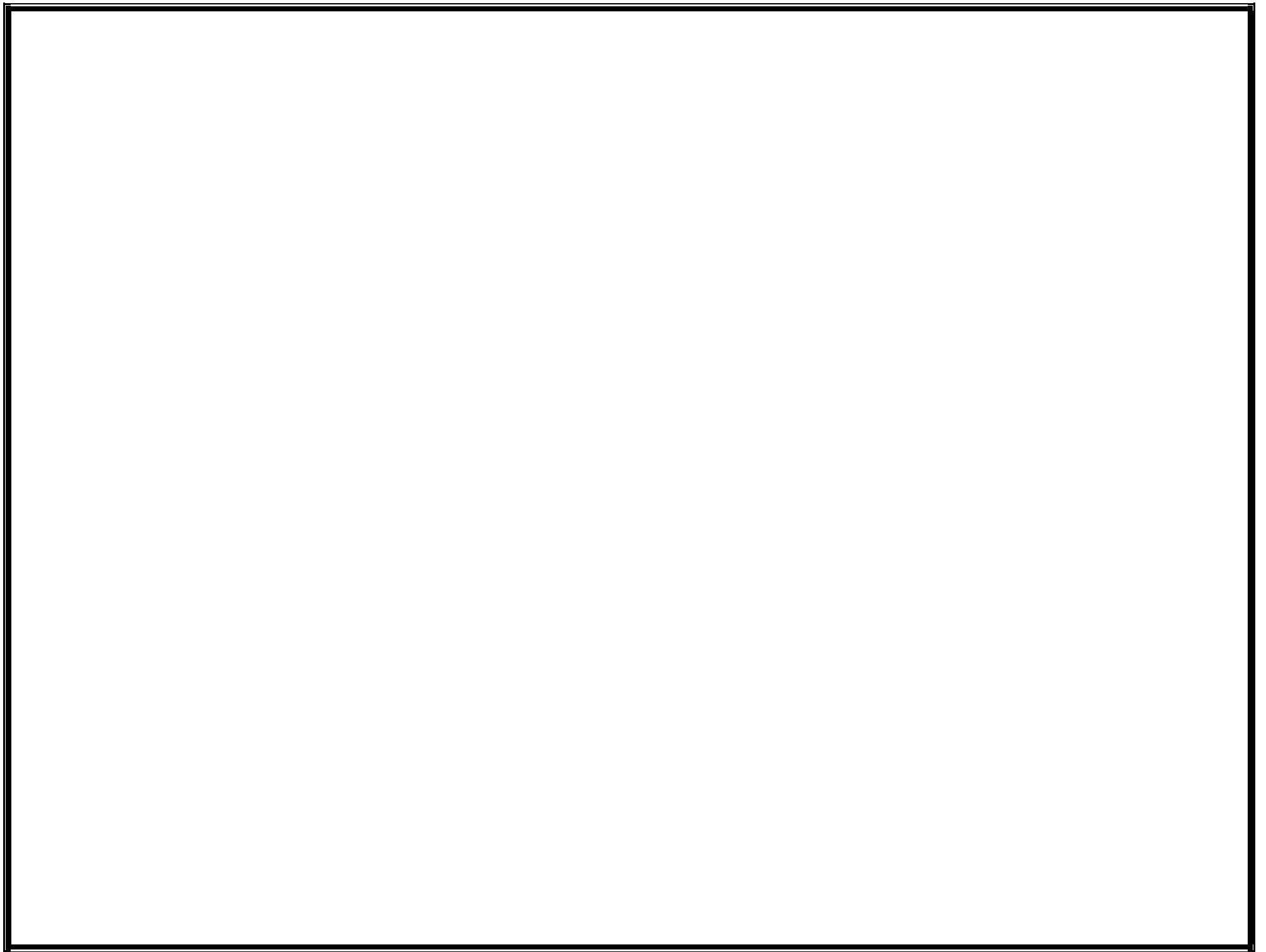
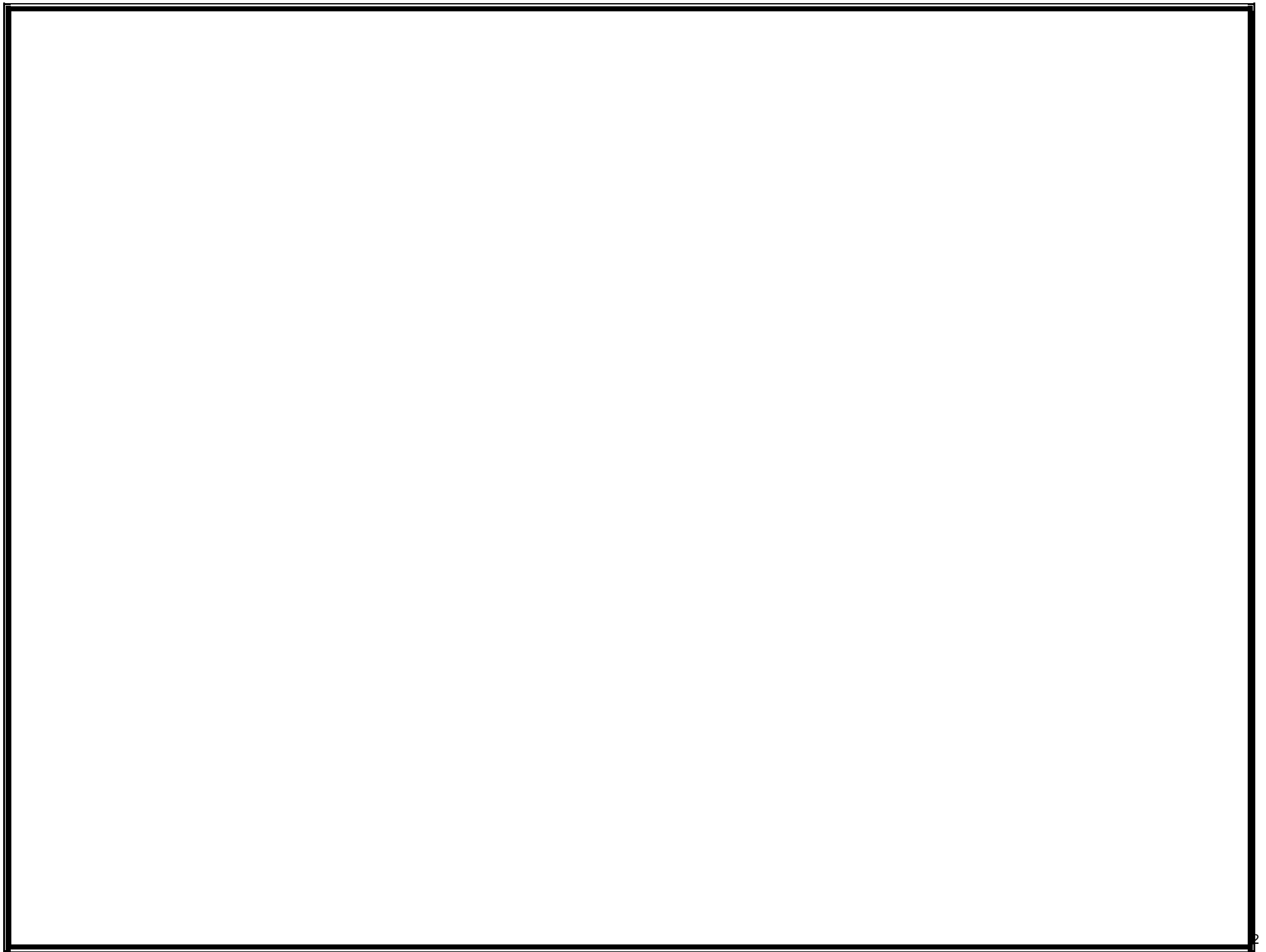


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LSU Performance Metrics Executive Summary

The LSU performance indicators are designed to provide campus leadership and the Board of Supervisors with a mechanism for evaluating annual institutional performance. This document includes a summary of the LSU campuses performance metrics data. The metrics data provided allow institutions to discuss descriptive metrics and performance measures within the context of each campus' mission.

In complex university systems, the distinct and quite different institutions do not measure their performance against each other but against the larger marketplaces where they compete. Two elements are critical for the effectiveness of performance measurement. First is the constant tracking of improvement from year to year. Second is the periodic benchmarking of campus performance against appropriate national counterparts. Data provided in this document speak primarily to the first element of annual improvement. Subsequent work by the campuses in identifying appropriate measures of performance against national counterparts provide a context for the second, national benchmarking element, of effective performance measurement.

The utility of these data points for evaluating institutional performance varies by campus and mission. Below is a general outline of metrics data captured in this document. Please note that for example, in some institutions, enrollment growth is critical to survival; for others, enrollment is stable and other indicators will be more important. Other institutions may pay particular attention to undergraduate education, others to research or technology transfer. Consequently, although this data describe the scale of operations, their utility as metrics for performance improvement measurement varies.

Below is a general outline of metrics data captured in this document. These metrics represent a start to what is expected to become a significant analysis and measuring tool for the Louisiana State University and its institutions.

General Metrics Description

- Metric I: Degrees and Credentials (*Including distribution by race, ethnicity, and other characteristics*)
- Metric II: Enrollment data (*Including distribution by race, ethnicity, and other characteristics such as full and part time*)
- Metric III: Retention, Graduation, Licensure, and Pass Rate (*Standardized State and National Exams*)
- Metric IV: Research Expenditures
- Metric V: Technology Transfer
- Metric VI: Revenue Sources (*Tuition and Fees, Other Revenue Resources*)
- Metric VII: Teaching and Research Productivity
- Metric VII: Hospital Statistics (HSCs only)
- Benchmark: Campus Specific Benchmark Metrics

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Louisiana State University and A&M College

Louisiana State University and A&M College, the state's Flagship University, is ranked as a top-tier, research university-very high research activity (Carnegie Classification) and is one of a few select universities to be designated as a land-, sea-, and space-grant institution. LSU is known for its outstanding undergraduate and graduate academic programs, state-of-the-art research, internationally acclaimed faculty, and strong academic student support programs. The university attracts highly qualified undergraduate and graduate students. As stated in the institution's mission, LSU challenges its students to the highest levels of intellectual and personal development. LSU continually strives to advance its programs of teaching, research and service. LSU's performances across the seven metrics from the past year are highlighted below.

- The total degrees awarded (6,249) in 2013-2014 was a 2.6% increase over last year's total, making it the second highest number awarded ever at LSU, exceeded only slightly by the highest total of 6,251. (Metric I)
- The number of degrees awarded in science, technology, engineering, and math (STEM) disciplines (1,792) was a slight increase (0.8%) above the previous year. (Metric I)
- Total undergraduate headcount as of the 14th class day (25,577) was the highest enrollment over the past 7 years and represented a 2.6% increase over last year's 14th day enrollment (24,931). (Metric II)
- The total headcount for first time degree seeking students as of the 14th class day (5,655) was the third largest in LSU's history, and a 2.8% increase over the 2013 total number of first time degree seeking students (5,501). (Metric II)
- Total number of enrolled students who received Tops (13,627) is the highest number of students receiving TOPS, increasing from the previous year by 2.3%. (Metric II)
- Total number of students (10,425) enrolled in STEM programs increased 5.7% to its highest level in the past 7 years. (Metric II)
- Retention from first to second year (84.6%) and second to third year (73.2%) increased by 2.1 and 0.2 percentage points, respectively, but the six-year bachelor's graduation rate (65.0%) decreased 1.9 percentage points from the LSU all time high rate of 66.9%. (Metric III)
- Louisiana Community College transfer student second year retention rate (87.5%) increased 2.4 percentage points over the previous year's rate (85.1%), and the six year graduation rate (66.1%) increased 6.6 percentage points over the previous year's rate (59.5%). (Metric III)
- 2013-2014 total research expenditures (\$145,639) increased 5.1% from the previous year total of \$138,599. (Metric IV)
- Total number of U.S. Patent Applications filed (31) and total number of licenses/options (15) decreased from the previous year by 8.8% and 6.3%, respectively. (Metric V)
- Total endowment value (\$395,562,005) increased by 11% over the prior year (\$356,520,335) (Metric VI)
- Total net revenue from first-time-full-time freshmen (\$42,377,598) increased 4.7% from the previous year. (Metric VI)
- Total semester credit hours taught per tenured/tenure track faculty (194) slightly decreased (1.5%) from the previous year (197). (Metric VII)

The positive accomplishments indicated above are significant. If the improving financial conditions in the state and nation are sustained over the coming years, LSU will continue to advance its programs of teaching, research, and service. Through these programs, LSU serves as the state's Flagship institution in the creation and dissemination of new technology and information, impacting workforce and economic development throughout the state, region, and nation.

LSU and A&M VISION and MISSION:

As the flagship institution of the state, the vision of Louisiana State University is to be a leading research-extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as a land, sea, and space-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.

In implementing its mission, LSU is committed to:

- *offer a broad array of undergraduate degree programs and extensive graduate research opportunities designed to attract and educate highly qualified undergraduate and graduate students;

- *employ faculty who are excellent teacher-scholars, nationally competitive in research and creative activities, and who contribute to a world-class knowledge base that is transferable to educational, professional, cultural, and economic enterprises; and

- * use its extensive resources to solve economic, environmental, and social challenges.

(Mission Statement approved December 2006 and reaffirmed October 2012)

Louisiana State University and A&M



Metrics at a Glance

2014-2015











































Legend:

Statistic	
X	Y
Z	%

High Current
Low % Change from Previous Period

 Increase from Previous Year
 Decrease from Previous Year

 No change

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
Bachelors	14th Day Enrollment for First Time Degree Seeking Freshmen	Average ACT Score	Engineering Total (in thousands)	Number of Licensing FTEs employed	Annual Gifts	Enrollment in Fall Semester Lecture and Seminar Courses
4,734 4,692	5,725 5,655	25.6 25.6	35,105 35,105	4 3	71,884,941 53,323,363	118,610 118,183
4,388  3.6%	4,596  2.8%	24.2  0.4%	28,895  15.5%	3  16.0%	39,580,166  -25.8%	112,591  0.5%
Masters	14th Day Degree Seeking New Transfer Student Enrollment	First to Second Year Retention	Physical Sciences Total (in thousands)	Number of Material Transfer Agreements (MTAs)	Market Value of Endowments	Tenure/tenure track (T/TT) FTE faculty assigned to classes
1,234 1,114	956 956	85.4% 84.6%	23,445 21,816	64 53	395,562,005 395,562,005	936 884
967  -4.5%	647  2.5%	82.5%  2.5%	16,982  0.6%	37  1.9%	264,041,317  11.0%	859  0.4%
Doctoral	Total Undergraduate Headcount as of 14th Class Day	Second to Third Year Retention	Environmental Sciences Total (in thousands)	Total number of Licenses/Options yielding license income of any sort	Total Gross Revenue From First-Time-Full-Time Freshmen	Non tenure/tenure track FTE faculty assigned to classes
345 345	25,577 25,577	76.5% 73.2%	32,845 31,609	19 15	50,804,646 50,804,646	384 350
231  13.1%	23,017  2.6%	72.0%  0.3%	30,493  3.7%	11  -6.3%	20,722,394  3.9%	332  0.4%
Professional (Veterinary)	Total Graduate Headcount as of 14th Class Day	Six Year Graduation Rate	Life Sciences Total (in thousands)	Total License Income Received	Net Revenue From First-Time-Full-Time Freshmen	Total sch's taught per T/TT FTE faculty
83 78	5,085 4,874	66.9% 65.0%	34,269 31,803	907,616 907,616	42,377,598 42,377,598	210 194
75  -4.9%	4,622  -1.2%	58.7%  -2.8%	28,135  0.0%	111,359  45.4%	15,595,498  4.7%	185  -1.8%
Grand Total Number of Degrees Awarded	Total number of students enrolled who received TOPS	LA Community College Transfer Student Second Year Retention	Social Sciences Total (in thousands)	Total \$ Spent on Legal Fees for Patents and/or Copyrights	State Appropriation per FTE	Total sch's taught per non T/TT FTE faculty
6,251 6,249	13,627 13,627	87.5% 87.5%	5,139 4,286	429,485 316,937	7,918 4,191	465 465
5,830  2.6%	11,809  2.3%	75.2%  2.8%	3,004  7.0%	268,066  14.9%	4,191  -15.1%	397  1.8%
Total degrees awarded in STEM	Total number of student enrolled in STEM	LA Community College Transfer Student 6-Year Grad Rate	Total Science & Engineering Disciplines (in thousands)	Total U.S Patent Applications Filed	Net Revenue generated from auxiliary enterprises	Direct unrestricted instructional expenditures per FTE student
1,812 1,792	10,425 10,425	68.7% 66.1%	147,652 145,639	38 31	20,696,795 18,919,888	6,714 6,426
1,397  0.8%	7,413  5.7%	57.3%  11.1%	123,318  5.1%	16  -8.8%	12,509,351  19.1%	5,879  3.4%

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Campus total number of degrees awarded/conferred...							
Bachelors	4,600	4,734	4,388	4,440	4,600	4,529	4,692
Masters	967	968	1,043	1,094	1,234	1,167	1,114
Post- Masters	0	2	0	0	1	0	0
Doctoral	231	240	300	255	322	305	345
Specialist	36	19	18	21	12	10	20
Professional (Veterinary)	83	81	81	75	82	82	78
Grand Total Number of Degrees Awarded	5,917	6,044	5,830	5,885	6,251	6,093	6,249
Total number of degrees awarded by race/ethnicity...							
Hispanic	151	157	155	184	218	203	238
American Indian or Alaska Native	22	29	25	19	25	18	19
Asian	130	146	158	199	184	167	157
Black or African American	450	483	500	491	514	516	551
Native Hawaiian or Other Pacific Islander	0	0	0	0	3	2	2
White	4,599	4,628	4,456	4,460	4,702	4,601	4,674
Two or More Races	0	0	11	22	32	50	98
Nonresident Alien	347	389	363	363	409	405	434
Race/Ethnicity Unknown	218	212	162	147	164	131	76
Total degrees awarded ...							
Total degrees awarded in STEM	1,568	1,578	1,592	1,578	1,812	1,778	1,792
Total Teacher Education completions (Note BOR Teacher Education Initiatives)							
Total Completed (Regular Program)	271	227	179	216	238	244	218
Number Passed (Regular Program)	267	224	177	214	233	242	218
Percentage Passed (Regular Program)	99%	99%	99%	99%	98%	99%	100%
Total Completed (Alternate Program)	15	26	47	74	65	84	56
Number Passed (Alternate Program)	15	26	47	74	65	84	56
Percentage Passed (Alternate Program)	100%	100%	100%	100%	100%	100%	100%
Total number of degrees awarded in Allied Health	0	0	0	0	0	0	0

Note: Beginning with Fall 2014 reporting cycle, total degrees awarded in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA definition for 2007-08 through 2013-14

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

- 11 Computer and Information Sciences and Support Services
- 14 Engineering
- 15 Engineering Technologies/Technicians
- 26 Biological and Biomedical Sciences
- 27 Mathematics and Statistics
- 40 Physical Sciences
- 0109 Animal Sciences
- 0110 Food Science and Technology
- 0111 Plant Sciences
- 0112 Soil Sciences
- 0301 Natural Resources Conservation and Research
- 0303 Fishing and Fisheries Sciences and Management
- 0305 Forestry
- 0306 Wildlife and Wildlands Science and Management
- 2901 Military Technologies

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<i>Undergraduate</i>							
14th Day Enrollment for First Time Degree Seeking Freshmen	5,141	4,789	5,481	5,290	5,725	5,501	5,655
14th Day Enrollment for First Time Degree Seeking Freshmen with In-State Residency	4,127	3,662	4,081	4,148	4,591	4,576	4,650
14th Day Enrollment for First Time Degree Seeking Freshmen that are Non-Residents	1,014	1,127	1,400	1,142	1,134	925	1,005
14th Day Degree Seeking New Transfer Student Enrollment	922	911	923	857	902	933	956
14th Day Degree Seeking Re-Admit Enrollment	457	428	418	413	400	415	428
Degree Seeking Continuing Undergraduates	16,537	16,497	16,348	16,812	16,845	17,141	17,413
Non Degree Undergraduates	343	392	516	608	759	941	1,125
Total Undergraduate Headcount as of 14th Class Day	23,400	23,017	23,686	23,980	24,631	24,931	25,577
<i>Undergraduate</i>							
Full-time (In-State Residency)	18,602	17,852	17,824	17,720	18,120	18,537	19,146
Full-time (Non Residency)	3,330	3,687	4,320	4,557	4,561	4,274	4,049
Part-time (In-State Residency)	1,372	1,374	1,430	1,575	1,824	1,975	2,159
Part-time (Non Residency)	96	104	112	128	126	145	223
Total Undergraduate Headcount as of 14th Class Day	23,400	23,017	23,686	23,980	24,631	24,931	25,577
<i>Graduate</i>							
Full-time (In-State Residency)	3,115	3,235	3,366	3,373	3,324	3,236	3,186
Full-time (Non Residency)	424	470	513	508	522	536	527
Part-time (In-State Residency)	1,041	1,050	1,008	920	866	915	845
Part-time (Non Residency)	214	220	198	204	206	247	316
Total Graduate Headcount as of 14th Class Day	4,794	4,975	5,085	5,005	4,918	4,934	4,874
Total Headcount Enrollment (Undergraduate and Graduate)							
Undergraduate Full-Time	21,932	21,539	22,144	22,277	22,681	22,811	23,195
Undergraduate Part-Time	1,468	1,478	1,542	1,703	1,950	2,120	2,382
Graduate Full-Time	3,539	3,705	3,879	3,881	3,846	3,772	3,713
Graduate Part-Time	1,255	1,270	1,206	1,124	1,072	1,162	1,161
Total Headcount Enrollment (Undergraduate and Graduate)	28,194	27,992	28,771	28,985	29,549	29,865	30,451
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	22,176	21,833	22,428	22,639	22,988	23,086	23,521
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	4,018	4,158	4,322	4,303	4,243	4,248	4,188
Total number of High School Dual Enrollments	8	10	166	269	442	626	801

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Hispanic	174	185	243	266	364	315	365
American Indian or Alaska Native	23	18	18	15	19	16	16
Asian	174	143	160	152	203	221	241
Black or African American	461	391	570	599	718	709	678
Native Hawaiian or Other Pacific Islander	0	1	3	6	4	9	7
White	4,093	3,795	4,258	4,074	4,193	3,979	4,104
Two or More Races	0	92	129	115	148	177	152
Nonresident Alien	46	82	84	51	67	71	81
Race/Ethnicity Unknown	170	82	16	12	9	4	11
Total	5,141	4,789	5,481	5,290	5,725	5,501	5,655
Louisiana Transfer Enrollment	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Transfer from Louisiana Community Colleges	XXXXXX	261	241	192	203	254	327
Transfers from Louisiana Four-Year Universities	XXXXXX	296	294	309	287	323	284
Student Credit Hours (SCH)	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Fall SCH	380,852	377,396	388,288	391,216	395,747	396,880	401,919
Spring SCH	348,236	348,994	358,800	360,193	359,326	364,201	
Total number of students enrolled who received TOPS ¹							
Performance	2,926	2,867	3,068	3,249	3,455	3,610	3,677
Opportunity	6,212	5,541	5,638	5,500	5,665	5,406	5,435
Honors	3,227	3,401	3,713	3,906	4,055	4,305	4,515
¹ FY 2012-2013 & 2013-2014 updated as of January 7, 2014							
Enrollment by specified discipline	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Total number of student enrolled in STEM	8,745	9,005	9,516	9,533	9,911	9,862	10,425
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)	1,116	1,238	1,345	1,389	1,243	1,039	969
Regular Program	1,099	1,164	1,257	1,247	1,146	989	915
Alternative Program	17	74	88	142	97	50	54
Total number of students enrolled in Allied Health	0	0	0	0	0	0	0

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2014-15 data in December 2014.

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

Allied Health CIP Code/s

Allied Health and Medical Assisting Services

Allied Health Diagnostic, Intervention, and Treatment Professions

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (fall and prior summer)									
Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative % Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs*	Cumulative % Graduating after 7 Yrs
Total	2003	5,361	24.3	85.1%	73.3%	26.0%	52.0%	58.9%	61.1%
Total	2004	5,696	24.5	83.1%	72.0%	26.2%	53.0%	58.7%	60.7%
Total	2005	4,966	24.8	82.6%	72.0%	29.0%	54.0%	59.9%	61.5%
Total	2006	4,503	25.1	84.7%	75.8%	33.9%	59.2%	65.0%	66.7%
Total	2007	4,582	25.3	85.4%	76.5%	37.9%	62.4%	66.9%	68.5%
Total	2008	5,130	25.2	83.6%	74.2%	37.0%	59.9%	65.0%	
Total	2009	4,772	25.5	84.1%	75.4%	38.1%	60.0%		
Total	2010	5,475	25.5	83.8%	75.1%	39.2%			
Total	2011	5,283	25.4	83.0%	73.0%				
Total	2012	5,717	25.3	82.5%	73.2%				
Total	2013	5,498	25.5	84.6%					
Total	2014	5,652	25.6						
First-time, Full-time, Degree-seeking Louisiana Community College Transfers (fall and prior summer)									
LACCT	2003	211		80.1%	61.1%	54.0%	61.1%	63.0%	63.5%
LACCT	2004	195		82.6%	63.1%	59.0%	65.6%	68.7%	70.3%
LACCT	2005	203		76.4%	55.2%	49.3%	57.1%	61.1%	63.1%
LACCT	2006	204		80.5%	65.5%	54.0%	61.0%	63.0%	65.0%
LACCT	2007	212		75.2%	56.2%	53.3%	57.6%	59.5%	61.4%
LACCT	2008	244		83.5%	62.4%	56.6%	64.5%	66.1%	
LACCT	2009	239		83.7%	61.5%	60.7%	65.7%		
LACCT	2010	224		78.9%	57.6%	58.0%			
LACCT	2011	195		85.1%	59.0%				
LACCT	2012	199		87.5%					
LACCT	2013	232							

* Excludes pre-nursing and pre-allied health transfer preparatory programs that are included in IPEDS Grad Rate.

Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

		2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Licensure exams data								
College of Business ¹		37%	36%	39%	34%	40%	43%	43%
School of Education		SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I
College of Engineering ²	Biological	88%	68%	61%	78%	44%	64%	77%
	Chemical		90%	93%	88%	96%	89%	75%
	Civil	75%	64%	67%	62%	59%	68%	66%
	Electrical	64%	56%	67%	71%	68%	56%	60%
	Computer	100%	100%	50%	67%	67%	50%	80%
	Environmental	50%	60%	75%	69%	67%	69%	69%
	Industrial	100%	67%	75%	67%	64%	46%	100%
	Mechanical	100%	80%	80%	93%	93%	85%	86%
	Petroleum	45%	75%	54%	56%	59%	67%	71%
School of Social Work	GSW ³	58%	62%	61%	56%	72%	75%	73%
	LCSW ⁴	63%	66%	64%	66%	69%	76%	74%
School of Veterinary Medicine ⁵		99%	96%	97%	96%	98%	96%	91%

¹CPA Exam (All Parts) Pass Rates. For 2009-10 through 2011-12, all parts estimated by using average of individual sections and prior year all parts pass rates.

²National Council of Examiners for Engineering Survey (NCEES) Fundamentals of Engineering (FEE) Passage Rates, by Major

³Graduate Social Work (GSW) Exam Passage Rates for All Students (First-time and Repeat)

⁴Licensed Clinical Social Work Examination for All Students (First-time and Repeat)

⁵North American Veterinary Licensing Examination (NAVLE) Passage Rates

Louisiana State University and A & M

IV. The following metrics will identify the effectiveness of campus research to benefit the state's economic development.

Research Expenditures Field of Science & Engineering	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	31,440	7,010	33,258	6,371	30,438	8,520	30,832	9,284	31,189	9,457	30,387	9,345	35,105	10,560
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	3,967	1,253	4,396	1,272	5,923	2,115	5,550	2,463	6,402	2,378	5,943	2,377	7,234	3,038
(4) Civil	7,988	1,481	8,721	1,405	8,811	1,888	9,919	2,039	9,689	2,428	10,194	2,225	10,874	2,258
(5) Electrical	1,934	1,080	1,365	810	1,598	844	2,043	1,027	1,779	850	1,786	1,039	2,738	1,774
(6) Mechanical	4,947	1,750	4,987	1,722	4,931	2,220	5,456	2,246	6,012	2,499	5,836	2,444	5,591	2,399
(7) Metallurgical & materials	10,056	585	11,541	598	6,921	605	5,423	699	5,026	742	4,102	644	6,089	460
(8) Other	2,548	861	2,248	564	2,254	848	2,441	810	2,281	560	2,526	616	2,579	631
b. Physical Sciences (Total)	16,982	9,165	20,848	9,736	22,324	12,847	22,216	12,412	23,445	13,088	21,682	12,493	21,816	12,964
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	8,655	4,236	9,099	4,276	10,560	6,165	10,524	6,053	10,225	5,343	10,093	5,330	8,503	4,595
(3) Physics	7,618	4,929	11,469	5,460	11,730	6,682	11,651	6,359	13,189	7,745	11,511	7,146	13,062	8,327
(4) Other	709	0	280	0	34	0	41	0	31	0	78	17	251	42
c. Environmental Sciences (Total)	32,845	11,175	32,068	11,239	31,364	10,442	31,805	9,950	32,372	9,133	30,493	7,420	31,609	8,985
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	4,534	1,089	4,019	908	3,732	866	3,893	998	4,097	804	3,618	954	4,211	1,568
(3) Oceanography	23,166	8,855	22,725	8,773	22,564	7,994	21,825	6,913	22,125	6,902	20,786	5,309	21,210	6,194
(4) Other	5,145	1,231	5,324	1,558	5,068	1,582	6,087	2,039	6,150	1,427	6,089	1,157	6,188	1,223
d. Mathematical Sciences (Total)	2,383	1,268	1,893	1,505	1,852	1,526	2,210	1,507	2,188	1,464	1,663	1,382	1,715	1,427
e. Computer Sciences (Total)	2,464	1,390	3,177	1,664	3,527	1,635	3,265	1,518	2,827	1,318	2,828	1,408	2,767	1,809
f. Life Sciences (Total)	30,974	14,010	34,269	15,494	33,033	16,496	31,514	15,613	29,997	13,950	31,814	14,900	31,803	14,405
(1) Agricultural	542	35	396	125	565	292	395	207	523	185	686	245	937	282
(2) Biological	26,790	13,759	29,084	15,281	28,357	15,776	26,561	15,022	25,001	13,100	26,936	14,333	26,783	13,874
(3) Medical	3,627	216	4,698	88	4,003	342	4,137	182	3,792	181	3,730	41	3,742	37
(4) Other	15	0	91	0	108	86	421	202	681	484	462	281	341	212
g. Psychology (Total)	833	432	1,164	549	1,542	781	1,581	788	1,475	937	1,026	785	1,168	880
h. Social Sciences (Total)	3,005	804	3,531	1,253	5,139	2,445	5,017	3,207	4,438	2,091	4,006	1,655	4,286	1,789
(1) Economics	839	269	781	377	1,279	944	1,750	1,348	1,331	652	1,238	458	1,967	840
(2) Political science	454	30	787	52	1,001	390	202	91	232	-1	364	47	216	5
(3) Sociology	646	357	572	365	782	340	1,145	482	693	419	367	180	240	110
(4) Other	1,066	148	1,391	459	2,077	771	1,920	1,286	2,182	1,021	2,037	970	1,863	834
i. Other Sciences, not elsewhere classified (Total)	15,080	1,502	17,444	2,543	17,529	3,124	17,185	3,769	15,788	2,970	14,700	1,878	15,370	2,931
j. Total (sum of a through i)	136,006	46,756	147,652	50,354	146,748	57,816	145,625	58,048	143,719	54,408	138,599	51,266	145,639	55,750

V. The following metrics will provide Technology Transfer data.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
How many Licensing FTEs were employed In your Technology Transfer Office?	3.5	2.5	2.5	2.5	2.5	2.9
How many Other FTEs were employed In your Technology Transfer Office?	1.5	2	2	2	2	1
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved ^d						
How many Licenses did your Institution execute?	3	2	5	5	1	3
How many Options did your Institution execute?	1	2	0	0	1	0
How many different Disclosures are Included In the Licenses/Options Executed?	8	5	9	8	2	1
How many of these Licenses Executed reported above were Exclusive?	2	1	3	1	1	0
How many of these Licenses Executed reported above were Non-Exclusive?	1	1	2	4	0	3
How many Licenses/Options Executed Included Equity?	1	0	1	0	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	29	26	25	27	26	26
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	2	1	1	0	1	0
How many of the Licenses/Options Executed were Licensed to Small Companies?	1	3	4	5	0	2
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	0	0	1	1
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	\$0.00	\$30,000	none	\$39,998	\$0	\$0
How many Material Transfer Agreements (MTAs) did your Office process?	57	64	41	43	52	53
How many Research Agreements did your Office process?	31	51	51	48	53	34
What is the Total number of Licenses/Options yielding License Income of any sort?	11	13	15	19	16	15
How many Licenses/Options yielded Running Royalties?	5	5	5	6	6	7
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$123,003	\$156,576	\$121,511	\$447,892	\$624,135	\$907,616
How much of the License Income Received can be attributed to Running Royalties?	\$76,305	\$127,217	\$107,036	\$391,081	\$403,575	\$780,664
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$28,522	\$29,359	\$14,475	\$56,811	\$220,560	\$126,952
How much of the License Income was Paid to Other Institutions?	\$0	\$0	\$0	\$0	\$0	\$0
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$314,796	\$268,066	\$297,598	\$429,485	\$275,845	\$316,937
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$18,177	\$24,936	\$43,280	\$33,642	\$47,599	\$3,928
How many Invention Disclosures were Received?	40	43	38	38	31	42
Of the Invention Disclosures reported In 13A, how many were closed during FY2013?	10	9	6			
Of the Invention Disclosures In 13A, how many were Licensed during FY2013?	0	1	1			
How many Total U.S. Patent Applications were filed?	16	20	28	30	34	31
How many New Patent Applications were filed?	8	11	15	14	15	12
Of these, how many were filed as US Provisional Patent Applications?	8	11	13	13	14	11
Of these, how many were filed as US Utility Patent Applications?	0	0	2	1	1	1
Of these, how many were filed as Non-US Patent Applications?	0	0	0	0	0	0
How many U.S. Patents were issued?	5	5	6	4	10	16
How many PVP certificates were filed?	0	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0	0

V. The following metrics will provide Technology Transfer data.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
How many Start-Up Companies formed during FY2013 that were dependent Upon the Licensing of your Technology for Initiation?	2	1	1	0	1	0
How many of these Start-Up Companies formed have their primary place of business operating in your home state?	1	1	1	0	1	0
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported in the Survey in this year or in earlier fiscal years became Non-Operational in 2013?	0	0	1	1	0	0
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported in the Survey in this year or in earlier fiscal years were Operational as of the last day?	16	10	10	9	10	10
Of the Start-Up Companies formed, in how many does your Institution hold Equity?	1	0	0	0	0	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	no	1	1	1	1	No

¹ List of Companies

- (1) Formulation Inc. L/N
- (2) EMD Millipore L/N
- (3) Kerafast, Inc. L/N

Louisiana State University and A&M

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Annual Gifts							
(FY 13-14 includes gifts held at LSU of \$4,890,656, LSU Foundation of \$31,575,739, TAF of \$13,698,700, and Alumni Association of \$3,158,268)	\$55,454,577	\$44,302,581	\$41,692,691	\$39,580,166	\$66,982,798	\$71,884,941	\$53,323,363
Total Endowment Value (includes \$18,490,609 at Alumni, \$357,483,556 at LSU Foundation, \$19,587,840 at LSU)	\$318,413,050	\$264,041,317	\$296,663,309	\$343,845,949	\$328,557,309	\$356,520,335	\$395,562,005
Earned Interest on Endowments	\$13,670,872	\$8,064,669	\$10,964,211	\$12,698,698	\$11,759,696	\$13,111,174	\$14,207,861
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$13,889,456	\$8,283,996	\$11,279,284	\$12,997,149	\$11,875,074	\$13,344,257	\$14,227,534
Total # of Foundations							
Foundations total Assets (\$ Amount)	\$544,075,217	\$476,813,820	\$508,082,263	\$571,566,703	\$566,678,502	\$602,056,292	\$680,602,247
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Fund							
Total Value (\$ Amount) of BoR Support Fund ¹	\$151,438,237	\$125,172,316	\$139,221,475	\$162,020,284	\$157,018,445	\$173,372,710	\$198,207,790
Click here to go to the BoR Support Funds Supplemental Table							
Total number of affiliated off-campus sites (For example, LSU South Campus)							
Total net revenue generated by affiliated off-campus sites	\$82,180	\$129,698	\$180,812	\$185,214	\$184,507	\$328,567	\$534,254
Total \$ amount contributed back to campus by affiliated off-campus sites	\$82,180	\$129,698	\$180,812	\$185,214	\$184,507	\$328,567	\$534,254
Click here to go to the Affiliated Supplemental Table							
Total Gross Revenue Generated from tuition and fees							
Total Gross Revenue From First-Time-Full-Time Freshmen	\$22,520,900	\$28,225,008	\$29,410,882	\$39,441,087	\$41,268,912	\$48,898,772	\$50,804,646
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$13,874,641	\$15,764,790	\$14,880,861	\$18,570,251	\$21,153,361	\$26,258,619	\$29,271,569
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$8,646,259	\$12,460,218	\$14,530,021	\$20,870,836	\$20,115,551	\$22,640,153	\$21,533,077
Net Revenue From First-Time-Full-Time Freshmen	\$15,595,498	\$19,101,816	\$18,396,795	\$25,103,307	\$34,330,076	\$40,464,549	\$42,377,598
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$10,791,681	\$12,562,449	\$10,882,749	\$13,296,098	\$17,206,310	\$21,544,282	\$24,077,225
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$4,803,817	\$6,539,367	\$7,514,046	\$11,807,209	\$17,123,766	\$18,920,267	\$18,300,373
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$2,280,335	\$2,531,340	\$3,225,447	\$3,247,021
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$14,782,771	\$6,740,939	\$8,068,681	\$8,870,263
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$2,055,651	\$2,288,600	\$2,966,684	\$3,224,235
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$4,177,018	\$2,480,313	\$2,872,069	\$3,463,601
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$224,684	\$242,740	\$258,763	\$22,786
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$10,605,753	\$4,260,626	\$5,196,612	\$5,406,662
State Appropriation per FTE²	\$7,918	\$7,746	\$6,595	\$5,507	\$5,340	\$4,934	\$4,191
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$12,509,351	\$14,426,711	\$16,519,891	\$20,474,503	\$20,696,795	\$15,881,226	\$18,919,888

¹ Total assets from LSU Foundation and Alumni Foundation audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports.

² State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Louisiana State University and A&M

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Definitions:

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Metric VII. The following metric will identify teaching and research productivity

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Enrollment in Fall Semester Lecture and Seminar Courses						
Lower Division Undergraduate Courses						
Total Enrollment	74,634	73,158	75,717	75,650	76,675	77,095
Number of Sections	1,466	1,449	1,428	1,423	1,468	1,522
Average section size	51	50	53	53	52	51
Upper Division Undergraduate Courses						
Total Enrollment	30,818	30,398	30,492	31,150	31,549	31,727
Number of Sections	1,032	1,012	1,001	1,005	1,035	996
Average section size	30	30	30	31	30	32
Graduate/Professional Courses						
Total Enrollment	9,031	9,035	9,606	9,291	9,340	9,361
Number of Sections	538	536	569	552	563	550
Average section size	17	17	17	17	17	17
All Lecture and Seminar Courses						
Total Enrollment	114,483	112,591	115,815	116,091	117,564	118,183
Number of Sections	3,036	2,997	2,998	2,980	3,066	3,068
Average section size	38	38	39	39	38	39
Fall Teaching Activity						
Tenure/tenure track (T/TT) FTE faculty assigned to classes	925.61	935.84	913.05	858.76	881.14	884.41
Non tenure/tenure track FTE faculty assigned to classes	349.49	331.76	338.97	333.18	348.62	350.12
FTE graduate assistants assigned to classes	193.82	196.8	171.26	180.76	166.8	170.82
Organized class sections including labs, fall only						
Sections taught by tenure/tenure track faculty	1,646	1,672	1,625	1,600	1,630	1,780
Sections taught by non tenure/tenure track faculty	1,142	1,064	1,071	1,086	1,161	1,285
Sections taught by graduate assistants	536	564	578	575	553	620
Average # of class sections taught per FTE T/TT faculty	1.78	1.79	1.78	1.86	1.85	2.01
Average # of class sections taught per FTE non T/TT faculty	3.27	3.21	3.16	3.26	3.33	3.67
Average # of class sections taught per 0.5 FTE graduate assistants	1.38	1.43	1.69	1.59	1.66	1.81
% class sections taught by T/TT faculty	50%	51%	50%	49%	49%	48%
% class sections taught by non T/TT faculty	34%	32%	33%	33%	35%	35%
% class sections taught by graduate assistants	16%	17%	18%	18%	17%	17%
Student Credit Hours (SCH'S), fall only						
Undergraduate	324,116	322,046	331,371	332,019	334,258	337,168
Graduate	41,358	40,785	43,520	43,334	43,032	41,787
Total student credit hours	365,474	362,831	374,891	375,353	377,290	378,955
Undergraduate SCH'S taught by T/TT faculty	136,834	145,120	149,606	144,306	136,831	134,695
Graduate SCH's taught by T/TT faculty	36,141	37,390	38,065	36,421	36,884	36,525
Total SCH's taught by T/TT faculty	172,975	182,510	187,671	180,727	173,715	171,220
Total SCH's taught by non T/TT faculty	142,362	134,634	140,088	147,279	159,009	162,634
Total SCH's taught by graduate assistants	50,136	45,686	47,132	47,347	44,565	44,621

Louisiana State University A&M

Metric VII. The following metric will identify teaching and research productivity

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undergraduate SCH's taught per T/TT FTE faculty	148	155	164	168	155	152
Graduate sch's taught per T/TT FTE faculty	39	40	42	42	42	41
Total sch's taught per T/TT FTE faculty	187	195	206	210	197	194
Total sch's taught per non T/TT FTE faculty	407	406	413	442	456	465
Total sch's taught per 0.5 FTE graduate assistants	129	116	138	131	134	131
% sch's taught by T/TT faculty	47	50	50	48	46	45
% sch's taught by non T/TT faculty	39	37	37	39	42	43
% sch's taught by graduate assistants	14	13	13	13	12	12
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Annual Instruction and Research Ratios						
Annual student credit hours (sch's), fall & spring						
Undergraduate	634,839	628,618	645,475	650,900	656,143	662,791
Graduate	94,249	97,771	101,613	100,509	98,930	98,290
Total	729,088	726,389	747,088	751,409	755,073	761,081
Annual FTE students	25,088	25,028	25,750	25,885	25,994	26,188
Direct unrestricted instructional expenditures	168,448,659	158,583,348	162,975,514	164,087,820	161,462,479	168,276,409
Direct unrestricted instructional expenditures per SCH	231	218	218	218	214	221
Direct unrestricted instructional expenditures per FTE student	6,714	6,336	6,329	6,339	6,212	6,426
Personnel costs as % of direct unrestricted instructional expenditures	91	93	91	91	91	92
Total FTE faculty (instruction, research, public service)	1446.4	1413.84	1371.6	1298.4	1322.39	1339.39
Total T/TT FTE faculty (instruction, research, public service)	1026.3	1026.4	992.1	937.1	958.9	952.4
Tenure/Tenure Track FTE faculty as % of total FTE faculty	71.0%	72.6%	72.3%	72.2%	72.5%	71.1%
Research expenditures	156,604,000	155,188,000	152,044,000	149,885,000	145,005,000	
Research expenditures per T/TT FTE faculty	\$152,591	\$151,196	\$153,255	\$159,946	\$151,220	

Definitions:

Enrollment in Fall Semester Lecture and Seminar Courses

Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14th class day course file.

Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999.

Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.

Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.

Fall Teaching Activity

Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.

Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.

Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.

Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.

Student credit hour (SCH): Course credit value multiplied by course enrollment.

Annual Instruction and Research Ratios

Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate). Source: fall and spring 14th class day course files.

Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.

Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.

Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.

Research expenditures: Grand total research and development expenditures from both science and engineering (S&E) and non-S&E fields. Source: National Science Foundation (NSF) Survey of Research and Development Expenditures at Universities and Colleges.

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSU A&M	EA Sports -- South Campus*			
	2007-08	\$0	\$0	\$0
	2008-09	\$57,690	\$57,690	\$57,690
	2009-10	\$113,000	\$113,000	\$113,000
	2010-11	\$114,000	\$114,000	\$114,000
	2011-12	\$114,000	\$114,000	\$114,000
	2012-13	\$260,250	\$260,250	\$260,250
	2013-14	\$465,000	\$465,000	\$465,000
LSU A&M	Tsunami Sushi -- Shaw Center			
	2007-08	\$91,311	\$82,180	\$82,180
	2008-09	\$80,009	\$72,008	\$72,008
	2009-10	\$75,347	\$67,812	\$67,812
	2010-11	\$79,127	\$71,214	\$71,214
	2011-12	\$78,341	\$70,507	\$70,507
	2012-13	\$75,908	\$68,317	\$68,317
	2013-14	\$76,949	\$69,254	\$69,254

*Rental income per contract with Department of Economic Development.

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Year	Market Value (\$ Amount)
LSU A&M	Endowed Chairs/Professorship Programs*	2006-07	\$159,610,256
		2007-08	\$151,438,237
		2008-09	\$125,172,316
		2009-10	\$139,221,475
		2010-11	\$162,020,284
		2011-12	\$157,018,445
		2012-13	\$173,372,710
		2013-14	\$198,207,790

*Market value of combined private and state program assets managed by LSU Foundation for Endowed Chairs/Professorship Programs.

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Year	Total Assets (\$ Amount)	
LSU A&M	Alumni Association	2007-08	\$32,700,000	
		2008-09	\$30,700,000	
		2009-10	\$32,900,559	
		2010-11	\$33,513,317	
		2011-12	\$33,694,184	
		2012-13	\$34,274,908	
		2013-14	\$36,525,622	
	LSU Foundation, including Tiger Athletic Found*	2007-08	\$511,375,217	
		2008-09	\$446,113,820	
		2009-10	\$475,181,704	
		2010-11	\$538,053,386	
		2011-12	\$532,984,318	
		2012-13	\$567,781,384	
		2013-14	\$644,076,625	

*Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V.

**LOUISIANA STATE UNIVERSITY
NATIONAL BENCHMARK REPORT**

Institution Name	Total Six-Year Graduation Rate 2007 Cohort	Total Research Expenditures 2012-2013	Total Degrees Awarded 2012-2013	Percent Graduate Student Headcount of Total Headcount Fall 2013	Graduation Rate Cohort As a % of New Degree-Seeking Undergraduates Fall 2013
Louisiana State University	69%	\$270,928,672	6,315	18%	76%
Colorado State University-Fort Collins	63%	\$224,827,065	6,684	24%	69%
Iowa State University	71%	\$196,393,530	6,546	16%	71%
Mississippi State University	58%	\$146,908,168	4,258	19%	67%
North Carolina State University at Raleigh	71%	\$285,293,742	8,462	28%	73%
Purdue University-Main Campus	69%	\$274,405,097	10,044	23%	84%
Texas A & M University-College Station	80%	\$576,780,904	12,609	21%	71%
The University of Tennessee	66%	\$292,962,381	7,430	29%	73%
University of Arkansas	60%	\$125,747,906	4,842	17%	75%
University of Georgia	83%	\$353,830,825	9,517	24%	78%
University of Illinois at Urbana-Champaign	84%	\$520,225,589	12,038	27%	77%
University of Maryland-College Park	82%	\$442,227,021	10,864	28%	64%
University of Nebraska-Lincoln	65%	\$201,391,778	5,050	21%	81%
Virginia Polytechnic Institute and State University	83%	\$352,857,722	7,715	23%	83%
Average-Excluding LSU	72%	\$307,219,364	8,158	23%	74%

Source: IPEDS Data Center

Note: LSU values **include** LSU Ag. Center, Hebert Law Center, and Pennington Biomedical Research Center as published by IPEDS.

Percent Graduate Enrolled Includes First-Professional

Degrees Awarded Include Certificates

LSU Paul M. Hebert Law Center Executive Summary

Performance Metric (Metric VII)

Metric VII sets forth the performance of the Law Center with respect to several measures of law school performance that are widely accepted in the American legal academy. The Law Center provides data responsive to these metrics for information purposes only.

Law schools generally track the academic qualifications of an entering class by measuring the 25th, 50th, and 75th percentiles of LSAT scores of the entering class. The Law Center ended a two year decline in the number of students enrolled in the entering class, thus bucking a national trend imposed by a national decrease in student demand. Indeed, while the Law Center enrolled a larger class of 201 in 2014-15 than the 178 admitted in 2013-14 or even the 200 enrolled in 2012-13, the Law Center's current entering class is largely comparable to the previous year. In each instance, the LSAT score at each measuring point is one point lower, however. In 2014-15, the 25th percentile of LSAT scores for all students enrolled in the entering class was 152, the 52nd percentile of all LSAT test takers. The 50th percentile or median LSAT for all students newly enrolled in the entering class is 155, the 63rd percentile of all LSAT test takers. The 75th percentile LSAT for all students newly enrolled in the entering class is 158, the 75th percentile of all test takers. The comparable percentile of LSAT scores of LSU enrollees as measured against all test takers in the previous year 56th, 67th, and 77th for the 25th, mean, and 75th percentile measuring points, respectively. The diversity of the entering class decreased slightly from 24% to 18%, a 6% decrease from the class of the entering class of 2013-14 (Metric II).

The Louisiana Bar instituted the new version of the Louisiana Bar for the July 2012 administration, a version still in place. Overall bar passage rates for the state have decreased under the new test format. Despite the changes to the bar exam, and the resulting decrease in state wide passage rate, the bar passage rate for the LSU Law Center remains significantly higher than the overall state bar passage rate, both for first time takers and for all takers (both first time and repeaters). For July 2014, 81.5% of all LSU Law test takers (first time and repeat) passed the exam, compared to a corresponding passage rate of 75% for all exam takers. For first time takers, Law Center graduates had a pass rate of 85.8%, as opposed to a 69.8% state wide pass rate. Thus, the Law Center's first time pass rate is 114% of the state wide rate. This represents a decrease of 7% from the previous year, when the Law Center pass rate was 121% of the state rate. The phenomenon of the Law Center's graduates have increased their pass rate, yet losing ground against the field is explained by the fact that the pass rate increased overall, thus advantaging in relative terms the rest of the field, which lay disproportionately among non-passers.

The Law Center's employment rate for the graduating class of 2013 remained high, at 89%, a figure reached on employment data for only those students for whom the Law Center has data. (Because employment is measured under a nationally accepted 9 month post-graduation benchmark, the data for the graduating class of 2014 will not be available until late February of 2015.) Despite the economic decline that began in the summer and fall of 2008, and while there is a 3% decrease from the class of 2012, the employment rate remains high, significantly above the mark of 89% for the graduating class of 2009. The Law Center remains cautious about the legal employment market in light of the national economic conditions and remains concerned that legal employers, both in Louisiana and nationwide, are considering further reductions in summer clerkship positions as well as a reduction in the hiring of recent graduates.

LSU Paul M. Hebert Law Center Executive Summary

Other Metrics (Metrics I, II, III, V, VI (Metric IV does not apply to the Law Center))

The Law Center provides data responsive to these metrics for information purposes only.

201 first year students matriculated as first year students in the 2014-15 academic year. This represents an increase of 23 from the entering class for previous academic year. (Enrollment figures are as of the 14th class day.) (Metric II). As noted above, it is significant that the Law Center was able to maintain its national profile by nearly sustaining its objective LSAT measurements in a national market in which the number of first year students has decreased and in which the number of law schools competing for students has not decreased. Because of the reductions in State appropriations, the Law Center increased tuition for resident students from \$19,860.75 to \$20,997.75, an increase of \$1,137.00 or by 5.72%. Concomitantly, non-resident tuition increased from \$38,117.50 to \$40,348.00, an increase of \$2,230.50.

The Law Center continues to graduate a high percentage of students within the prescribed three year period (4 years for those enrolled in joint degree programs). 92% of students graduating in 2014 met this standard, the same figure met by the graduating class of 2013.

Recovery from the financial crisis of 2008-09 has had a positive effect on gifts to the Law Center. Unrestricted gift increased each year from \$410,240 in 2008-09 to \$749,882 in 2012-13, but fell to \$449,174 in 2013-14. Yet restricted gifts increased from \$502,143 in 2008-09 to \$1,334,730 in 2011-12 and \$2,211,716 in 2012-13, a high water mark with the acquisition of a gift designated to support the Law Center focus on energy law. Accordingly, total gifts decreased from \$2,961,598 to \$977,566, a decrease of 67% from an historical high, yet an increase from the comparable figure of \$912,383 from 2008-09. (Metric V). The value of the Law Center endowment, which is managed by the LSU Foundation, suffered a substantial decline in the 2008-09 economic downturn, but has recovered. The Law Center endowment totaled \$14,200,223 in 2008-09 and has increased to \$26,865,392. This represents an increase of \$2,376,071, or 9.7%, from 2012-13 endowment total of \$24,489,321.

PAUL M. HEBERT LAW CENTER MISSION:

The mission of the Louisiana State University Paul M. Hebert Law Center is to prepare, through a demanding and comprehensive program of legal education, a well-qualified and diverse group of men and women to be highly competent and ethical lawyers; to be leaders in private practice, public service, and commerce; and to be capable of serving the cause of justice and advancing the common good, consistent with the rule of law.

As a law school that strives to embody excellence in legal education, the Law Center seeks to create a vibrant, stimulating, diverse, and challenging educational environment through the admission of an exceptionally well-qualified and broadly diverse student body drawn from a rich cross section of backgrounds, talents, experiences, and perspectives from the State, the nation, and other jurisdictions, including those that share our Civilian heritage. The quality of the intellectual community and the experiences of the student body are enriched by the commitment of the Law Center to support and assist in the continuing professional endeavors of our alumni; to serve members of the legal profession of the State, the nation, and the global community; to provide scholarly support for the continued improvement of the law; to promote the use of Louisiana's legal contributions as reasoned models for consideration by other jurisdictions; to develop the Law Center as a bridge between the civil law and the common law; to facilitate the exchange of ideas among legal scholars; and to embrace the responsibilities of a public law school to the varied segments and regions of the State.

The LSU Law Center is accredited by the American Bar Association and the Southeastern Association of Colleges and Schools and is classified as a SREB Specialized institution. Because of the civilian heritage of the State of Louisiana, graduates of the Law Center receive both the Juris Doctor degree and a Diploma in Comparative Law, recognizing the unique training of its student body in both the American common law and the civil law that governs the majority of jurisdictions in the global community.

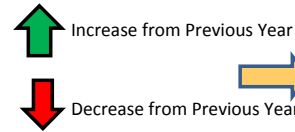
Paul M. Hebert Law Center

Metrics at a Glance

2014-15

Legend:

Statistic		Most Recent Available
High	X Y	
Low	Z %	% Change from Previous Year



Most Recent Available
% Change from Previous Year

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Revenues	Metric VI Faculty Productivity	Metric VII Campus Specific Metric																								
Masters (LL.M.) <table border="1"> <tr><td>10</td><td>4</td></tr> <tr><td>4</td><td>0.0%</td></tr> </table>	10	4	4	0.0%	Total number of 1st year Law Students <table border="1"> <tr><td>238</td><td>201</td></tr> <tr><td>178</td><td>12.9%</td></tr> </table>	238	201	178	12.9%	Total Number of Students Taking the Louisiana Bar Exam <table border="1"> <tr><td>231.0</td><td>173.0</td></tr> <tr><td>171.0</td><td>-1.2%</td></tr> </table>	231.0	173.0	171.0	-1.2%	Total Gifts <table border="1"> <tr><td>2,961,598</td><td>977,566</td></tr> <tr><td>912,383</td><td>-67.0%</td></tr> </table>	2,961,598	977,566	912,383	-67.0%	Total FTE T/TT Faculty <table border="1"> <tr><td>45</td><td>34</td></tr> <tr><td>33</td><td>0.0%</td></tr> </table>	45	34	33	0.0%	% of students that enroll at Center that graduate from Center <table border="1"> <tr><td>92.0%</td><td>89.0%</td></tr> <tr><td>81.0%</td><td>-3.3%</td></tr> </table>	92.0%	89.0%	81.0%	-3.3%
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Professional (JD/DCL) <table border="1"> <tr><td>225</td><td>225</td></tr> <tr><td>174</td><td>3.2%</td></tr> </table>	225	225	174	3.2%	Total number of 2L and 3L Law Students <table border="1"> <tr><td>451</td><td>364</td></tr> <tr><td>363</td><td>-13.9%</td></tr> </table>	451	364	363	-13.9%	Number of Students Passing Licensure Exam (Louisiana) <table border="1"> <tr><td>204.0</td><td>141.0</td></tr> <tr><td>120.0</td><td>17.5%</td></tr> </table>	204.0	141.0	120.0	17.5%	Total Gross Revenue (Tuition and Fees) from 1st Year Law students <table border="1"> <tr><td>5,160,054</td><td>4,049,699</td></tr> <tr><td>2,552,938</td><td>-4.6%</td></tr> </table>	5,160,054	4,049,699	2,552,938	-4.6%	Total FTE Faculty (including part-time) <table border="1"> <tr><td>64</td><td>48</td></tr> <tr><td>48</td><td>-5.9%</td></tr> </table>	64	48	48	-5.9%	Law Center's Bar passage rate relative to LA passage rate <table border="1"> <tr><td>123.0%</td><td>114.0%</td></tr> <tr><td>111.0%</td><td>-5.8%</td></tr> </table>	123.0%	114.0%	111.0%	-5.8%
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Total degrees awarded <table border="1"> <tr><td>229</td><td>229</td></tr> <tr><td>180</td><td>3.2%</td></tr> </table>	229	229	180	3.2%	Total Law School enrollment <table border="1"> <tr><td>687</td><td>565</td></tr> <tr><td>565</td><td>-6.0%</td></tr> </table>	687	565	565	-6.0%	% Students passing Licensure Exam <table border="1"> <tr><td>88.3%</td><td>81.5%</td></tr> <tr><td>70.2%</td><td>16.1%</td></tr> </table>	88.3%	81.5%	70.2%	16.1%	Total Net Revenue from 1st Year Law students <table border="1"> <tr><td>3,650,135</td><td>2,436,241</td></tr> <tr><td>1,937,235</td><td>-24.5%</td></tr> </table>	3,650,135	2,436,241	1,937,235	-24.5%	T/TT as a Percent of Total FTE Faculty (including part-time) <table border="1"> <tr><td>71.4%</td><td>70.8%</td></tr> <tr><td>61.8%</td><td>6.2%</td></tr> </table>	71.4%	70.8%	61.8%	6.2%	% of students employed nine months after graduation <table border="1"> <tr><td>95.0%</td><td>92.0%</td></tr> <tr><td>89.0%</td><td>0.0%</td></tr> </table>	95.0%	92.0%	89.0%	0.0%
229	229																												
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			State Appropriation per FTE <table border="1"> <tr><td>12,963</td><td>6,660</td></tr> <tr><td>6,660</td><td>-2.4%</td></tr> </table>	12,963	6,660	6,660	-2.4%	Personnel Cost as a percent of Direct Instructional Expense <table border="1"> <tr><td>87.9%</td><td>81.3%</td></tr> <tr><td>78.9%</td><td>0.3%</td></tr> </table>	87.9%	81.3%	78.9%	0.3%	% of students retained from the first to second year <table border="1"> <tr><td>97.0%</td><td>94.0%</td></tr> <tr><td>87.0%</td><td>-3.1%</td></tr> </table>	97.0%	94.0%	87.0%	-3.1%												
12,963	6,660																												
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					Median LSAT score of students that enroll in the Law Center <table border="1"> <tr><td>158</td><td>155</td></tr> <tr><td>155</td><td>-0.6%</td></tr> </table>	158	155	155	-0.6%																				
158	155																												
155	-0.6%																												



Paul M. Hebert Law Center

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Total number of degrees awarded/conferred (JD/DCL/LLM)							
Masters (LL.M.)	10	5	8	6	8	4	4
Professional (JD/DCL)	191	179	185	174	220	218	225
Total degrees awarded	201	184	193	180	228	222	229
Total number of degrees awarded by race/ethnicity							
Hispanic	3	3	10	10	12	13	16
American Indian or Alaska Native	0	1	1	2	1	4	0
Asian	2	2	3	1	9	7	4
Black or African American	11	7	8	8	11	24	32
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	154	149	141	141	175	157	163
Two or More Races	0	0	0	0	3	4	4
Nonresident Alien	11	5	10	6	4	8	2
Race/Ethnicity Unknown	20	17	20	12	13	5	8
Total degrees awarded	201	184	193	180	228	222	229

Source: Law School Degree Candidates File (LWS1006)

Paul M. Hebert Law Center

Metric II. The following metrics will provide the campus enrollment trends.

Law School Enrollment as of 14th day enrollment	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Total number of 1st year Law Students	200	210	235	224	238	200	178	201
Total number of 2L and 3L Law Students	376	366	363	411	449	451	423	364
Total Law School enrollment	576	576	598	635	687	651	601	565
Enrollment by Race and Ethnicity as 14th Class Day (1st Year Law)								
Hispanic	9	12	13	10	17	8	8	7
American Indian or Alaska Native	1	3	4	2	0	1	1	0
Asian	3	2	10	5	5	4	5	4
Black or African American	7	16	11	30	34	30	25	17
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	153	164	169	164	166	150	133	162
Two or More Races	0	0	2	3	6	2	4	8
Nonresident Alien	1	1	2	3	1	2	0	1
Race/Ethnicity Unknown	26	12	24	7	9	3	2	2
Total number of 1st year Law Students	200	210	235	224	238	200	178	201

Source: Fall 14th Class Day

Enrollment figures above include JD enrollment only

Paul M. Hebert Law

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2007-2008*	2008-2009*	2009-2010*	2010-2011*	2011-2012*	2012-2013*	2013-2014*	2014-2015*
Total Number of Students Taking the Louisiana Bar Exam	187	205	180	189	202	213	171	173
Number of Students Passing Licensure Exam (<i>Louisiana</i>)	141	162	155	136	162	153	120	141
% Students passing Licensure Exam	75.4%	79.0%	86.1%	72.0%	80.2%	71.8%	70.2%	81.5%

* Each year includes the July exam and February exam for all test takers. For example, column 2007-2008 contains all students who took the July 2007 bar exam and the February 2008 bar exam. Column 2013-2014 has been updated to reflect the both the July 2013 and February 2014 bar exams. The 2014-15 reflects only the July 2014 bar results, since the February 2015 bar exam has not yet been administered. Because 2013-2014 is the most recent FULL year data (July and Feb testing combined) it is used in the At A Glance section of this report and compared to the prior year.

Paul M Hebert Law Center

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Annual Gifts							
Gifts per Annun (Unrestricted)	\$391,253	\$410,240	\$469,135	\$410,449	\$522,464	\$749,882	\$449,174
Gifts per Annun (Restricted)	\$815,495	\$502,143	\$1,160,591	\$1,392,557	\$1,334,730	\$2,211,716	\$528,392
Ratio of Alumni Giving to Total Annual Giving ¹	38.2%	55.8%	29.5%	29.5%	57.4%	45.8%	30.5%
Total Gifts	\$1,206,748	\$912,383	\$1,629,726	\$1,803,006	\$1,857,193	\$2,961,598	\$977,566
Total Endowment Value (includes \$26,529,471 at LSU Foundation)	\$17,421,058	\$14,200,223	\$16,274,071	\$19,895,367	\$19,011,824	\$24,489,321	\$26,865,392
Interest Earned on Endowments	\$712,568	\$406,343	\$570,589	\$695,253	\$645,342	\$763,434	\$977,703
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$712,568	\$406,343	\$570,589	\$695,253	\$345,342	\$763,434	\$977,703
Total Number of Foundations							
Foundation Total Assets (\$ Amount)²	\$511,375,217	\$446,113,820	\$475,181,704	\$538,053,386	\$532,984,318	\$567,781,384	\$644,076,625
Revenue							
Total Gross Revenue Generated from Tuition and Fees (Excluding CLE)	\$8,076,669	\$8,360,860	\$9,567,492	\$11,636,983	\$15,135,954	\$15,198,218	\$14,457,834
Total Gross Revenue (Tuition and Fees) from 1st Year Law students	\$2,635,562	\$2,990,658	\$3,783,722	\$4,351,628	\$5,160,054	\$4,245,018	\$4,049,699
Gross Revenue (Tuition and Fees) From 1st Year Law Students (In-State Only)	\$1,682,590	\$1,921,400	\$2,318,310	\$2,317,085	\$2,630,815	\$2,720,256	\$2,483,234
Gross Revenue From 1st Year Law Students (Out-of-State Only)	\$952,972	\$1,069,258	\$1,465,412	\$2,034,543	\$2,529,594	\$1,524,762	\$1,566,465
Total Net Revenue from 1st Year Law students	\$1,937,235	\$2,035,110	\$2,781,654	\$2,932,109	\$3,650,135	\$3,224,600	\$2,436,241
Net Revenue From 1st Year Law Students (In-State Only)	\$1,251,637	\$1,411,739	\$1,788,612	\$1,809,114	\$2,001,542	\$2,153,490	\$1,484,462
Net Revenue From 1st Year Law Students (Out-of-State Only)	\$685,598	\$623,371	\$993,042	\$1,122,995	\$1,648,594	\$1,071,110	\$951,779
Financial Aid							
Total institutional dollars awarded need based aid for 1st year students	XXXXXXX	XXXXXXX	XXXXXXX	\$375	\$0	\$375	\$0
Total institutional dollars awarded non-need based aid for 1st year students	XXXXXXX	XXXXXXX	XXXXXXX	\$1,470,942	\$1,471,078	\$1,020,043	\$2,436,241
Total institutional dollars awarded need based aid for 1st year LA resident students	XXXXXXX	XXXXXXX	XXXXXXX	\$375	\$0	\$375	\$0
Total institutional dollars awarded non-need based aid for 1st year LA resident students	XXXXXXX	XXXXXXX	XXXXXXX	\$559,394	\$679,261	\$566,391	\$998,772
Total institutional dollars awarded need based aid for 1st year non-resident students	XXXXXXX	XXXXXXX	XXXXXXX	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for 1st year non-resident students	XXXXXXX	XXXXXXX	XXXXXXX	\$911,548	\$887,236	\$453,652	\$614,686
State Appropriation per FTE Student³	\$12,759	\$12,963	\$10,750	\$10,434	\$7,145	\$6,824	\$6,660

¹ This ratio reflects direct alumni giving only and does not include donations which have been indirectly identified with LSU Law School alumni such as gifts directed by alumni within law firms.

² Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports.

³ Based on annual FTE count as reported to the Board of Regents. Includes ARRA stimulus funds of \$1,696,281 for FY10 and \$2,455,272 for FY11

Paul M Hebert Law Center

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE - Full time equivalent

Payoutfrom Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Paul M. Hebert Law Center

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Instructional								
Total FTE Tenured Faculty	40	40	36	29	26	23	23	25
Total FTE Tenure Track Faculty	4	5	5	7	8	10	11	9
Total FTE T/TT Faculty	44	45	41	36	34	33	34	34
Total Non-Tenure/Tenure Track FTE Faculty	16	14	14	16	18	13	12	10
Total Part Time FTE	4	4	5	5	3	5	5	4
Total FTE Faculty (excluding part-time)	60	59	55	52	52	46	46	44
Total FTE Faculty (including part-time)	64	63	60	57	55	51	51	48
T/TT as a Percent of Total FTE Faculty (including part-time)	68.75%	71.43%	68.33%	63.16%	61.82%	64.71%	66.67%	70.83%
Cost Data: Direct Expenditures for Instruction (As defined by the Delaware Study)								
Salaries	6,541,252	6,429,441	6,482,854	6,848,028	6,510,714	5,790,486	6,107,838	6,079,033
Benefits	1,569,592	1,507,028	1,545,772	1,888,381	2,096,083	1,852,659	1,987,948	2,324,104
Expenditures other than personnel related to Instruction	1,221,630	1,456,577	1,100,410	1,433,247	1,435,009	2,041,422	1,892,212	1,935,117
Total Direct Instructional Expense	9,332,474	9,393,046	9,129,036	10,169,656	10,041,806	9,684,567	9,987,998	10,338,254
Personnel Cost as a percent of Direct Instructional Expense	86.9%	84.5%	87.9%	85.9%	85.7%	78.9%	81.1%	81.3%
Notes: Salary & benefit data was obtained from the budgeted expenditures for instructional salaries.								

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Paul M. Law Hebert Center

Metric VII. Campus specific metrics

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Percentage of students that enroll in the Law Center that graduate from the Law Center*	85%	85%	88%	81%	88%	92%	92%	89%
Bar passage rate of first time LSU Law Louisiana bar test takers relative to (divided by) the overall bar passage rate in Louisiana among first time test takers for the year (July exam)	122%	114%	123%	111%	118%	116%	121%	114%
Percentage of students employed nine months after graduation	94%	92%	89%	92%	93%	92%	92%	N/A
Percentage of students retained from the first year of law school to the second year of law school**	93%	90%	87%	97%	95%	92%	97%	94%
25th percentile of LSAT scores of students that enroll in the Law Center	155	154	155	155	155	153	153	152
Median LSAT score of students that enroll in the Law Center	157	156	157	158	158	157	156	155
75th percentile scores of students that enroll in the Law Center	159	159	159	160	160	160	159	158

N/A It is too early to report graduating class of 2013 9 month employment statistics

* Each column is thus treated as a "cohort" group. For example, the percentage reported in column 2006-2007 represents the percentage of those students who began law school in the fall 2004 semester and subsequently graduated within the prescribed 7 semesters (by May 2007). For cohorts beginning in class of 2007, graduation requirements allowed students to graduate in 6 semesters with the 7th semester no longer required. Source: 14th class day report and Law School Candidate file.

** Each column is thus treated as a "cohort" group. For example, the percent reported in column 2006-2007 represents the percentage of those students who began law school in the fall 2005 semester and were retained to the second year (fall 2006). Source: 14th class day report.

Paul M. Hebert Law Center

National Benchmark Report

	Bar passage rate of first time bar test takers relative to (divided by) the overall bar passage rate in jurisdiction among first time test takers for the year *#		Percentage of students employed nine months after graduation**
Arkansas, Fayetteville			85.60%
Cincinnati, University Of			64.30%
Connecticut, University Of			70.40%
Florida State University			77.30%
Georgia State University			74.90%
Hawaii, University Of			N/A
Houston, University Of			75.20%
Indiana University-Indianapolis			61.70%
Kansas, University Of			74.70%
Kentucky, University of			83.70%
Louisville, University Of			79.50%
LSU Paul M. Hebert Law Center			83.90%
Michigan State University			58.80%
Nebraska, University Of			82.00%
Nevada, University Of			63.40%
New Mexico, University Of			69.70%
Oklahoma, University Of			77.70%
Oregon, University Of			49.10%
Pennsylvania State University			64.90%
Pittsburgh, University Of			64.40%
Rutgers, the State U. of New Jersey-Camden			68.10%
Rutgers, the State U. of New Jersey-Newark			65.00%
State University of New York- Buffalo			62.20%
Temple University			64.30%
Tennessee, University Of			72.30%
West Virginia University			81.00%

LEGEND:

*# 2014 ABA Annual report has not been released at the time of this report; therefore, peer school, **2013 relative bar passage rates are not included.**

As part of the GRAD Act, the Law Center updated its peer institution comparison to a broader peer group that takes into account a variety of factors to provide a more accurate measurement baseline. This broader market compares public law schools ranked 50 to 100 by the annual U.S. News rankings and, includes, but is not limited to, SREB law schools.

** Source: U.S. News and World Reports Annual Rankings, 2015 Edition, nine month graduation rates are for graduating class of 2012.

Pennington Biomedical Research Center Executive Summary

Metric IV - Research Expenditures

Total Amount of Faculty Research at the Pennington Biomedical Research Center increased 4.1% in 2014. While the percent of T/TT faculty holding grants has increased from the previous period, the total number of faculty has decreased. Fewer clinical trials were funded in 2014, due largely to the decrease in the number of proposals submitted.

Pennington's business model requires a stable base level of support to return grants and contracts on an order of 1:3. It has become increasingly difficult to sustain our excellent levels of grant and contract funding at the current level of base funding.

Metric V - Technology Transfer

Licensing and Licensing Income decreased in 2014.

Legal fees for technology transfer have decreased, reflecting Pennington's new process of evaluating potential return on patents and licenses to curtail legal expenditures on technology that shows little promise for future return. We are hopeful that services offered through the R&T foundation will also contribute to the trend. The number of U.S. Patent Applications have increased, while the number of Material Transfer Agreements in 2014 have declined.

The number of Licenses/Options yielding income has increased by 20%.

Metric VI - Revenues

Foundation total Assets and total Endowment value has increased. Total Annual Giving has increased significantly, largely due to several successful campaigns to fund major initiatives.

State Appropriations per FTE increased in 2014 due to an increase in appropriations of \$1M from a one-time statutory dedication from the Overcollections fund.

Our Auxiliary enterprise (PBRC Stores) is designed to break even in order to cover the costs of the operation and give our researchers best possible prices on research supplies and equipment. It has achieved this goal for every year in the reporting period.

MISSION:

Our mission is to discover the triggers of chronic diseases through innovative research that improves human health across the lifespan---helping people to live *Well* Beyond the Expected.

Pennington Biomedical Research Center

Metrics at a Glance

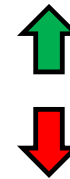
2014-15

Legend:

Statistic	
High	X Y
Low	Z %

Most Recent Available

% Change from Previous Period



Increase from Previous Year

No change

Decrease from Previous Year

Metric IV Research Expenditures	
Total Amount of Faculty Research (in thousands)	
50,167	50,167
38,192	↑ 4.1%
Research dollars per FTE for T/TT (in thousands)	
1,858	1,858
1,242	↑ 23.4%
Percent of T/TT faculty holding grants	
91.0%	77.0%
63.0%	↑ 13.2%
Total number of clinical trials or proposal funded	
151	117
113	↓ -15.8%
Total gifts, grants and contract funding (for research only)	
38,899	36,735
32,124	↓ -5.6%
Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	
231	172
172	↓ -9.5%
Number of inventions disclosures received	
16	8
5	↓ -20.0%

Metric V Technology Transfer	
Number of Licensing FTEs employed	
1	1
1	→ 0.0%
Number of Material Transfer Agreements (MTAs)	
75	41
23	↓ -18.0%
Total number of Licenses/Options yielding license income of any sort	
6	6
2	↑ 20.0%
Total License Income Received	
46,662	9,090
8,170	↓ -27.3%
Total \$ Spent on Legal Fees for Patents and/or Copyrights	
113,767	66,991
40,789	↓ -5.8%
Total U.S Patent Applications Filed	
12	8
2	↑ 14.3%

Revenues	
Total Annual Giving (includes Foundation Gifts)	
6,058,926	6,058,926
2,099,110	↑ 188.6%
Total Endowment Value	
18,702,666	18,702,666
12,912,393	↑ 9.5%
Total payout from endowment	
657,642	619,860
354,131	↓ 0.0%
Foundations total Assets (\$ Amount)	
171,031,845	99,886,938
93,288,954	↑ 3.9%
State Appropriation per FTE employee	
34,904	34,904
28,680	↑ 10.2%
Net Revenue Generated from auxiliary enterprises	
13,073	704
-13,073	↓ -92.2%

Pennington Biomedical Research Center

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Field of Science & Engineering	FY 2008		FY 2009		FY 2010		FY 2011		FY 2012		FY 2013		FY 2014	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
b. Physical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
d. Mathematical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
e. Computer Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
f. Life Sciences (Total)	40,512	20,503	42,369	23,510	43,477	24,463	45,134	24,279	46,644	23,441	48,185	24,951	50,167	25,582
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	40,512	20,503	42,369	23,510	43,477	24,463	45,134	24,279	46,644	23,441	48,185	24,951	50,167	25,582
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
h. Social Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
j. Total (sum of a through i)	40,512	20,503	42,369	23,510	43,477	24,463	45,134	24,279	46,644	23,441	48,185	24,951	50,167	25,582

Dollars shown in thousands

Pennington Biomedical Research Center

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Faculty Research:	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Total Amount of Faculty Research	42,369	43,477	45,134	46,644	48,185	50,167
Total number of T/TT faculty holding grants	32	35	34	29	32	27
Percent of T/TT faculty holding grants	86%	81%	83%	63%	68%	77%
Research dollars per FTE for T/TT	1,324	1,242	1,327	1,608	1,506	1,858
Licenses/Patents:	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Number of inventions disclosures received	13	14	11	5	10	8
Total license income	24.7	46.6	12.2	25.6	12.5	9.1
Total number of new patents filed	8	3	5	2	2	3
Total number of new licenses/options executed	29	1	5	2	5	6
Total number of start up companies	0	1	1	0	2	1
Total number of licenses generating revenue	5	4	2	3	1	6
Legal Fees	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Expended	41.5	60.4	40.8	113.8	71.2	66.7
Reimburse	15.0	37.5	10.0	14.9	0.0	1.0
Percent increase in nonstate funds (for research only)	1.15%	4.76%	-2.70%	7.00%	9.35%	-5.56%
Total number of clinical trials or proposal funded	116	124	124	151	139	117
Total gifts, grants and contract funding (for research only)	32,606	34,168	33,245	35,573	38,899	36,735
Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	231	200	211	207	190	172

Pennington Biomedical Research Center

V. The following metrics will provide Technology Transfer data.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
How many Licensing FTEs were employed In your Technology Transfer Office?	0.5	0.5	0.5	1	1	1
How many Other FTEs were employed In your Technology Transfer Office?	1.75	1	1	0	0	0
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved ¹						
How many Licenses did your Institution execute?	28	1	4	2	4	6
How many Options did your Institution execute?	1	0	1	0	1	0
How many different Disclosures are Included In the Licenses/Options Executed?	5	1	4	0	1	6
How many of these Licenses Executed reported above were Exclusive?	0	1	2	0	1	2
How many of these Licenses Executed reported above were Non-Exclusive?	28	0	2	2	3	4
How many Licenses/Options Executed Included Equity?	0	0	0	0	0	1
How many Licenses/Options were Active as of the last day, (cumulative)?	10	4	7	7	10	8
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	1	1	1		2	2
How many of the Licenses/Options Executed were Licensed to Small Companies?	23	0	1		0	2
How many of the Licenses/Options Executed were Licensed to Large Companies?	5	0	0		0	4
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	0	\$104,348	\$ 2,930,964		\$ 720,421	\$ 875,922
How many Material Transfer Agreements (MTAs) did your Office process?	53	75	48	23	50	41
How many Research Agreements did your Office process?	83	200	100	68	27	33
What is the Total number of Licenses/Options yielding License Income of any sort?	5	4	2	3	5	6
How many Licenses/Options yielded Running Royalties?	0	0	0	0	3	3
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$24,737	\$46,662	\$12,169	\$25,618	\$12,495	\$9,090
How much of the License Income Received can be attributed to Running Royalties?	\$0	\$0	\$0	\$0	\$2,150	\$1,740
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$24,737	\$46,662	\$12,169	\$25,618	\$0	\$7,350
How much of the License Income was Paid to Other Institutions?	\$0	\$2,233	\$0	\$0	\$0	\$0
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$41,550	\$60,392	\$40,789	\$113,767	\$71,153	\$66,991
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$15,000	\$37,507	\$10,000	\$14,918	\$0	\$855
How many Invention Disclosures were Received?	13	14	11	5	10	8
Of the Invention Disclosures reported In 13A, how many were closed during FY2014?	9	2	6			1
Of the Invention Disclosures In 13A, how many were Licensed during FY2014?	0	0	0			0

Pennington Biomedical Research Center

V. The following metrics will provide Technology Transfer data.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
How many Total U.S. Patent Applications were filed?	12	7	7	2	7	8
How many New Patent Applications were filed?	8	3	5	2	2	3
Of these, how many were filed as US Provisional Patent Applications?	8	3	5	2	3	3
Of these, how many were filed as US Utility Patent Applications?	0	0	0		1	0
Of these, how many were filed as Non-US Patent Applications?	0	0	0		5	0
How many U.S. Patents were issued?	0	1	2	1	0	2
How many PVP certificates were filed?	0	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0	0
How many Start-Up Companies formed during FY2014 that were dependent Upon the Licensing of your Technology for Initiation?	0	1	1	0	2	1
How many of these Start-Up Companies formed have their primary place of business operating in your home state?	N/A	1	0	0	2	1
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported in the Survey in this year or in earlier fiscal years became Non-Operational?	0	0	0	0	0	0
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported in the Survey in this year or in earlier fiscal years were Operational as of the last day?	3		6			
Of the Start-Up Companies formed, in how many does your Institution hold Equity?	0	0	0	0	1	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	0	No	no	No	2	No

¹ List of Companies

FY 2008

Orexigen 2 & Kaiser Fdtn 1(non-ex behavioral tools), Esperance (Ag, A&M)

FY 2009

Body Evolution (start-up) - option

Wayne State University - non-exclusive license

Universitaatsklinikum Ruhr-Uni-Bochum - non-exclusive license

Southern University and A&M College - non-exclusive license (3)

University of Pennsylvania - non-exclusive license

African Population and Health Research Center, Inc. - non-exclusive license

Syracuse University - non-exclusive license (2)

Brand You Image - non-exclusive license

Florida Southern College - non-exclusive license

Drexel University - non-exclusive license

Springfield Australia Pty Ltd. - non-exclusive license

FY 2010

1 startup: Body Evolution Technologies

FY 2011

VHI (option/start-up), NeuroQuest (license), Unnamed companies for 3 behavioral/psychological tools licensed 10 times

FY 2012

Copyright tool 1 and Copyright tool 2 (total 8 times)

FY 2013

K94 Discoveries, Helping Hand Technologies

FY 2014

BIA (Body Image Assessment)

Bridgewater State University

FCI (Food Craving Inventory)

PBRC (internal use for PBRC study)

University of Kansas Medical Center

Eisai, Inc.

University of California, San Francisco

University of Sydney

Cincinnati Children's Hospital

University of Missouri-Columbia

Sleep and Wellness Medical Associates, LLC

VA Long Beach Healthcare System

Lewis and Clark College

FPQ (Geiselman Food Preference Questionnaire)

PBRC (internal use for PBRC study)

RFBM (Remote Food Photography Method)

The Trustees of the University of Pennsylvania

Pennington Biomedical Research Center

[Click here to return to directions](#)

VI. The following metrics will identify the campus maximization of revenue streams to support teaching, research and outreach.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Total Annual Giving (includes Foundation Gifts)	\$ 3,612,516	\$ 3,670,866	\$ 3,213,101	\$ 3,316,318	\$ 2,680,576	\$ 2,099,110	\$ 6,058,926
Total Endowment Value	\$ 16,511,012	\$ 12,912,393	\$ 14,525,800	\$ 16,942,577	\$ 16,161,886	\$ 17,073,786	\$ 18,702,666
Total payout from endowment	\$ 531,788	\$ 354,131	\$ 365,207	\$ 601,622	\$ 657,642	\$ 620,037	\$ 619,860
Total # of Foundations	2	2	2	2	2	2	2
Foundations total Assets (\$ Amount)	\$ 166,097,845	\$ 96,423,971	\$ 96,870,839	\$ 97,579,016	\$ 93,288,954	\$ 96,147,747	\$ 99,886,938
Click here to go to the Foundations Supplemental Table							
State Appropriation per FTE employee	\$34,608	\$34,506	\$31,526	\$34,373	\$28,680	\$31,682	\$34,904
Net Revenue Generated from auxiliary enterprises	(\$13,073)	\$13,073	\$73	\$353	\$8,641	\$9,068	\$704

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Additional Footnotes from Foundations:

Pennington Medical Foundation (PMF):

1. PMF is on a calendar year basis (not fiscal year basis). Therefore, data provided by PMF is for calendar year 2006, 2007, 2008, 2009, 2010, 2011, 2012, and 2013.
2. Total Annual Giving (Foundation Gifts) represents gifts/payments from the PMF to the Pennington Biomedical Research Center (PBRC) - not gifts received by the PMF. In addition, the figures above are not all inclusive annual support from the PMF to the PBRC. The numbers above only represent direct support payments from the PMF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PMF to PBRC, as verified on PMF's annual audit reports is as follows:
2006 - \$6,785,450 2007 - \$7,974,027 2008 - \$7,224,678 2009 - \$4,804,725 2010 - \$4,436,998 2011-\$3,283,536 2012-\$3,023,018 2013 - \$3,042,225

Pennington Biomedical Research Foundation (PBRF):

1. PBRF is on a fiscal year basis. The data provided by PBRF is for fiscal year ending June 30, 2007, 2008, 2009, 2010, 2011, 2012, 2013, and 2014.
2. Total Annual Giving (Foundation Gifts) represents gifts/payments from the PBRF to the PBRC - not gifts received by the PBRF. In addition, the figures above are not all inclusive annual support from the PBRF to the PBRC. The numbers above only represent direct support payments from the PBRF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PBRF to PBRC, as verified on PBRF's annual audit reports is as follows: 2007 - \$1,390,874 2008 - \$1,387,373 2009 - \$1,740,912 2010 - \$1,765,635 2011 - \$2,114,326 2012-\$2,698,542 2013-\$1,945,364 2014-\$1,759,249
3. Total payout from endowment equals amount expended (private and state) by the Foundation for the endowed chair and professorship program. Note, this amount is also included in the total annual giving number since the Foundation's endowment payout is paid directly to PBRC each year.

"**Total Endowment Value**" above does not include investments of the Pennington Medical Foundation, since it does not technically have a donor restricted permanent endowment. If you would like to include its investments, they are as follows for the Pennington Medical Foundation: 2006 - \$98,645,860 2007 - \$93,335,450 2008 - \$34,403,153 2009 - \$34,121,588 2010 - \$33,661,631 2011-\$31,360,922 2012-\$31,868,025 2013-\$31,598,238.

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	
PBRC	Pennington Biomedical Research Foundation		\$ 16,511,012	6/30/2008
			\$ 12,911,811	6/30/2009
			\$ 14,525,800	6/30/2010
			\$ 16,789,443	6/30/2011
			\$ 15,945,024	6/30/2012
			\$ 16,793,280	6/30/2013
			\$ 18,223,894	6/30/2014

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
PBRC	Pennington Medical Foundation	\$ 147,091,630	12/31/2006	
	(Audited Calendar Year End)	\$ 142,343,899	12/31/2007	
		\$ 76,902,339	12/31/2008	
		\$ 75,142,473	12/31/2009	
		\$ 73,352,420	12/31/2010	
		\$ 69,781,598	12/31/2011	
		\$ 69,779,174	12/31/2012	
		\$ 67,729,187	12/31/2013	
PBRC	Pennington Biomedical Research Foundation			
	(Audited Fiscal Year End)	\$ 23,940,215	6/30/2007	
		\$ 23,753,946	6/30/2008	
		\$ 19,521,632	6/30/2009	
		\$ 21,728,366	6/30/2010	
		\$ 24,226,596	6/30/2011	
		\$ 23,507,356	6/30/2012	
		\$ 26,368,573	6/30/2013	
		\$ 32,157,751	6/30/2014	

Pennington Biomedical Research Center National Benchmark Report

	Total Number of NIH Awards 2014	Total Dollar Amount NIH Awards 2014
Pennington Biomedical Research Center	32	\$13,872,674
Wistar Institute (Pennsylvania)	51	\$28,629,222
Oklahoma Medical Research Foundation	36	\$24,796,175
J. David Gladstone Institutes (California)	51	\$30,064,272
Buck Institute for Age Research (California)	24	\$8,054,900

	Number of peer-reviewed publications by PBRC faculty
2013	no longer tracked
Lifetime	no longer tracked

Louisiana State University Agricultural Center Executive Summary

Declining state appropriations and unfunded mandates continue to hamper our ability to maintain vital LSU AgCenter programs, which target agricultural productivity and profitability, coastal restoration, improved health and welfare, youth development, family success, community sustainability, conservation of soil and water resources, biofuel development, and more.

The AgCenter has taken a variety of measures to balance the budget. Some of these measures include:

- Reorganization of the administrative structure to provide more effective and efficient management of programs.
- Restructuring of numerous faculty positions to jointly cover extension, research, and teaching needs.
- Consolidation, restructuring and closing of units.
- A variety of different staffing strategies to maximize productivity.
- Redesigned business processes to achieve efficiencies.
- Restructuring, downsizing, and elimination of programs.
- Cuts to all support categories.
- Deferral of critical equipment and maintenance needs.
- Increased emphasis on external grant funding along with reward mechanisms for faculty who excel in this area.
- Retirement incentive programs in 2009 and 2010.
- Sustained effort to increase the local support for parish Extension Service programs.

Among the AgCenter's details in the attached are:

- External awards and funding continue to increase.
- Royalty income has increased markedly in recent years, and the rate of royalty income to research expenditures ranks the LSU AgCenter close to the top nationally.
- The Louisiana 4-H youth development program is one of the largest among our peers, and the success of that program is remaining steady despite budget cuts.
- The total number of research publications and refereed publications credited to the LSU AgCenter are climbing.
- Stable and/or increasing local government financial support for extension programs recognizes their value to communities.
- Total gifts to the foundations are down because of the economic recession.

Many factors threaten the AgCenter's ability to deliver the level and range of research and educational programs to which the public is accustomed. However, we intend to make every effort to maintain the most critical programs, to remain true to the core mission of improving the lives of Louisiana citizens, and to provide the most possible for every dollar invested in the LSU AgCenter.

LSU AgCenter MISSION:

The overall mission of the LSU Agricultural Center is to enhance the quality of life for people through research and educational programs that develop the best use of natural resources, conserve and protect the environment, enhance development of existing and new agricultural and related enterprises, develop human and community resources, and fulfill the acts of authorization and mandates of state and federal legislative bodies.

LSU AgCenter


Metrics at a Glance 2014-15


Legend:

Statistic		
High	X	Y
Low	Z	%


Most Recent Available
% Change from Previous Period


Increase from Previous Year 


No change 


Decrease from Previous Year 


Metric IV Research Expenditures


Total Research (in thousands)	
96,360	86,656
86,656	 -2.1%

Number of all research publications	
1,052	897
722	 -13.9%


Dollar amount of grants and contracts awards received	
32,245,377	19,423,446
19,423,446	 -19.7%


Dollar amount of restricted expenditures	
43,988,246	42,820,393
29,658,844	 0.6%


Number of 4-H volunteer leaders	
8,743	8,743
7,229	 20.7%


Number of 4-H participants in community service activities	
47,846	46,729
38,082	 18.1%


Metric V Technology Transfer


Number of Licensing FTEs employed	
3	1
1	 -50.0%

Number of Material Transfer Agreements (MTAs)	
67	30
11	 25.0%


Total number of Licenses/Options yielding license income of any sort	
79	38
22	 -51.9%


Total License Income Received	
10,620,789	9,258,701
2,524,643	 -0.4%


Total \$ Spent on Legal Fees for Patents and/or Copyrights	
285,780	197,746
197,746	 -17.6%


Total U.S Patent Applications Filed	
26	16
11	 33.3%


Metric V Revenues


Annual Unrestricted Gifts	
84,910	4,840
4,840	 -76.7%

Annual Restricted Gifts	
1,589,394	1,197,887
822,541	 -24.6%

Total Gifts (FY 10-11 includes \$306,173 from LA 4-H Foundation).	
1,668,121	1,202,727
887,101	 -25.3%

Market Value of Endowment	
16,017,523	16,017,523
10,841,052	 8.5%

Earned Interest on Endowments	
585,576	585,576
344,837	 9.5%

Market Value (\$ Amount) of BoR Support fund (Chairs & Professorships)	
9,070,205	9,070,205
5,755,850	 8.7%

LSU AgCenter

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Field of Science & Engineering	FY 2008		FY 2009		FY 2010		FY 2011		FY 2012		FY 2013		FY 2014	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	5,730	932	5,647	1,132	6,082	1,347	4,826	909	5,974	1,788	7,654	3,221	6,273	2,208
(1) Aeronautical & astronautical	0	0												
(2) Bioengineering/biomedical engineering	0	0												
(3) Chemical	0	0												
(4) Civil	0	0												
(5) Electrical	0	0												
(6) Mechanical	0	0												
(7) Metallurgical & materials	0	0												
(8) Other	5,730	932	5,647	1,132	6,082	1,347	4,826	909	5,974	1,788	7,654	3,221	6,273	2,208
b. Physical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0												
(2) Chemistry	0	0												
(3) Physics	0	0												
(4) Other	0	0												
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0												
(2) Earth sciences	0	0												
(3) Oceanography	0	0												
(4) Other	0	0												
d. Mathematical Sciences (Total)	414	0	410	5	418	0	301	0	302	0	283	0	365	0
e. Computer Sciences (Total)	0	0												
f. Life Sciences (Total)	86,559	9,570	85,868	10,555	80,029	9,921	81,755	11,874	78,661	10,700	76,984	12,643	76,575	9,174
(1) Agricultural	78,081	8,183	77,339	8,985	71,774	8,474	74,094	10,163	71,683	9,084	70,816	10,962	71,305	8,380
(2) Biological	8,478	1,387	8,529	1,570	8,255	1,447	7,661	1,711	6,978	1,616	6,168	1,681	5,270	794
(3) Medical	0	0												
(4) Other	0	0												
g. Psychology (Total)	0	0												
h. Social Sciences (Total)	3,657	934	3,753	990	3,678	1,064	3,580	940	3,719	901	3,374	1,200	3,443	870
(1) Economics	3,657	934	3,753	990	3,678	1,064	3,580	940	3,719	901	3,374	1,200	3,443	870
(2) Political science	0	0												
(3) Sociology	0	0												
(4) Other	0	0												
i. Other Sciences, not elsewhere classified (Total)	0	0									243	0	0	0
j. Total (sum of a through i)	96,360	11,436	95,678	12,682	90,207	12,332	90,462	13,723	88,656	13,389	88,538	17,064	86,656	12,252

LSU AgCenter

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Enhance the Competitiveness and Sustainability of Louisiana's Food,	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Average adoption rate of recommended best management practices	75.6%	76.3%	80.2%	73.6%	71.5%	86.7%	71.3%
Number of research projects	273	285	289	268	268	247	222
Number of all research publications	910	1,052	797	722	1,027	1,042	897
Number of refereed research publications only	306	320	251	215	501	507	458
Number of new and revised numbered extension publications	246	111	137	138	125	83	87

Support Increased Economic Opportunities and Improve Quality of Stakeholder's Life	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Dollar amount of grants and contracts awards received	27,982,765	25,022,201	31,709,768	32,245,377	30,027,220	24,189,985	19,423,446
Dollar amount of restricted expenditures	30,521,106	35,579,783	41,347,370	42,529,920	43,988,246	42,566,431	42,820,393
Number of educational programs - agriculture and natural resources programs	2,173	2,203	2,083	2,475	11,431**	5,367	4,991
- nutrition and health programs	2,285	2,615	2,706	2,130	13,628**	12,438	10,630
Number of educational contacts - agriculture and natural resources programs	750,608	839,644	856,113	1,091,830	604,973**	620,163	666,437
- nutrition and health programs	801,439	740,626	698,325	846,789	530,946**	252,866	265,119
Number of web-based contacts - number of web pages viewed	22,619,092	62,859,373*	69,679,581	46,537,177	94,345,406	101,745,875	97,433,749

Build Leaders and Good Citizens through 4-H Youth Development	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Number of 4-H members and participants	215,954	201,483	205,493	206,750	208,568	215,130	221,223
Number of 4-H volunteer leaders	7,941	7,229	7,577	7,278	7,255	7,243	8,743
Number of 4-H participants in community service activities	38,082	43,898	43,996	45,433	47,846	39,568	46,729

* Introduction of new web design.

** New data collection system implemented. Current reporting system allows a count of each individual educational program conducted whereas the previous system did not allow that count. The new system counts all activities with 2 or more participants as a group teaching method. We have also added nutrition educators to the reporting system. The frequency of reporting has been increased thus increasing accuracy.

Decrease due to loss in faculty resulting in fewer research projects and funding

V. The following metrics will provide Technology Transfer data.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
How many licensing FTEs were employed in your Technology Transfer Office?	3	3	2	2	2	1
How many other FTEs were employed in your Technology Transfer Office?	1	0	0.5	0.5	1	2.5
List all companies who entered into licenses or options, indicate if start-up, and identify other LSU campuses involved						
How many licenses did your institution execute?	6	15	17	9	15	14
How many options did your institution execute?	1	2	1	0	0	0
How many different disclosures are included in the licenses/options executed?	7	8	7	9	33	25
How many of these licenses executed reported above were exclusive?	5	2	3	4	9	8
How many of these licenses executed reported above were non-exclusive?	1	13	14	5	6	6
How many licenses/options executed included equity?	1		0	0	0	0
How many licenses/options were active as of the last day, (cumulative)?	33	50	67	58	79	68
How many of the licenses/options executed were licensed to start-up companies?	3	1	1	1	0	1
How many of the licenses/options executed were licensed to small companies?	3	13	17	5	14	13
How many of the licenses/options executed were licensed to large companies?	1	0	0	2	1	0
How much research funding was committed to your institution (includes multi-year commitments) that was related to license or option agreements executed or that was related to license or option agreements executed in a prior year for which the research funding committed was not previously reported, e.g. as a result of a research agreement renewal?	0	0	0	0	0	0
How many material transfer agreements (MTAs) did your office process?	32	67	56	50	24	30
How many research agreements did your office process?	N/A	N/A	N/A	0	426	604
What is the total number of licenses/options yielding license income of any sort?	26	27	44	44	79	38
How many licenses/options yielded running royalties?	23	26	42	40	79	19
How many licenses/options yielded more than \$1 million in license income received?	1	1	1	1	1	1
What was the total amount of license income received at your institution?	\$5,969,066	\$9,068,981	\$10,620,789	\$9,582,731	\$9,294,880	\$9,258,701
How much of the license income received can be attributed to running royalties?	\$5,906,096	\$9,068,981	\$10,620,789	\$9,410,424	\$9,044,880	\$8,968,228
How much of the license income received can be attributed to cashed-in equity?	\$0	\$0	\$0	\$0	\$250,000	\$0
How much of the license income received can be attributed to license income of all other types?	\$55,151	\$0	\$0	\$146,250	\$0	\$184,085
How much of the license income was paid to other institutions?	\$7,819	\$9,927	\$4,342	\$26,057	\$19,722	\$24,228
What was the total amount spent on external legal fees for patents and/or copyrights?	\$ 209,819.78	\$ 257,353.53	\$ 285,780.01	\$199,868	\$239,850	\$197,746
What was the total amount received in direct reimbursements from licensees for legal fees?	\$ 13,592.86	\$ 121,715.88	\$ 139,762.40	\$68,184	\$170,421	\$97,776
How many invention disclosures were received in FY2014?	33	33	25	27	30	36
Of the invention disclosures reported in 13A, how many were closed during FY 2014?			0			
Of the invention disclosures in 13A, how many were licensed during FY 2014?	1	1	1			
How many total U.S. patent applications were filed?	20	26	18	11	12	16
How many new patent applications were filed?	15	14	29	6	6	13
Of these, how many were filed as U.S. provisional patent applications?	15	14	8	6	5	10
Of these, how many were filed as U.S. utility patent applications?	4	3	9		1	4
Of these, how many were filed as non-U.S. patent applications?	0	3	4		0	2
How many U.S. patents were issued?	5	4	5	3	3	2
How many plant variety protection (PVP) certificates were filed?	8	2	0	4	2	3
How many plant variety protection (PVP) certificates were issued?	0	0	0	0	5	2
How many start-up companies formed during FY 2011 that were dependent upon the licensing of your technology for initiation?	3	1	0	1	0	1

LSU AgCenter

V. The following metrics will provide Technology Transfer data.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
How many of these start-up companies formed have their primary place of business operating in your home state?	3		0	1	0	0
How many start-up companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the survey in this year or in earlier fiscal years became non-operational?	0	1	0	0	0	1
How many start-up companies that were dependent upon the Licensing of your institution's technology for initiation and were reported in the survey in this year or in earlier fiscal years were operational as of the last day?	0	0	0	0	0	12
Of the start-up companies formed, In how many does your institution hold equity?	1	0	0	0	0	1
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	3	2	4	2	1	No

List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved Key: (l) – license, (s) – Startup Company, (o) - Option

FY 08 - Bayer CropScience, Ragan & Massey, Esperance (LSUAC/PBRC/LSU A&M), Citrazone, D&S Farms, Foundation Plant Services/Sweet Potato Council of California

FY 09 - Auburn Univ (l), Arkansas County Seed (l), Hole Pluggers(l)(s), Ullman Medical(l)(HSC-NO), Terral Seed(l), Formulation Ventures(o)(s), D&S Electrostatic Samplers (l)(s)

FY 10 - Mystic Tackleworks, Mc He Farms II, Jones Farms, Burch Equipment, Unified Fuels(o), Nighana Rsearch and Consulting, Jessie R. Chrestman, Alexander Farms Produce Sales, Inc, Bailey Family Farms, Inc, Scott Lyles, Earp Farms, Matthews Ridgeview Farms, N&W Farms, Formulation Ventures(o), Cotton Inc

FY 11 – ERW Farms, Steele Plant, James B. Tuner II, Tiger Recovery Units (s), Terrell Williams/John Williams, Jones Farms, Omnisol (o), Mt Pelia Innovative Solutions, Delta Land Services, Omnisol (l) (s), Finch Blueberry Nursery, Colby Daniels, Leggett Family Partner

FY 12 – American Utility Metals (L), B&B Produce (L), CongAgra-(L1, L2), Daniel Pierce-(L), H&B Beverages (L)(S), Monsanto (L), Omnisol (L), Terral Williams (L)

FY 13 – Allylis (L), Arcadia Bioscience (L), Arkansas County Seed (L), AUS Sweet Potato Seed (L), ConAgra I (L), ConAgr II (L), Crompion (L), D&S (L), Fitzgerald Nurseries (L), JESCO (L), Jones Farms (L), Omnisol (L), PamLab (L), Reptigen (L), Terral Seed (L)

FY 14 - Aus Sweetpotato Seen (L/N); Shanghai Farms, LLC (L/E); AGSouth Genetics, LLC (L/E); Jesco (L/N); Scott Farms (L/N); Virdia (S) (Assign/L/N); Progene Plant Research, LLC (L/E); Steele Plant Company, LLC (L/N); ISOTrive, LLC (L/E); PamLab, Inc. (L/E); FitzGerald Nurseries, Ltd (L/N), D&S Farms (L/N), Jones Family Farms (L/N); Resource Environmental Solutions (L/E)

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Annual Unrestricted Gifts	\$84,910	\$64,396	\$36,132	\$18,330	\$27,190	\$20,750	\$4,840
Annual Restricted Gifts	\$1,583,211	\$1,299,998	\$1,170,506	\$1,369,853	\$1,396,300	\$1,589,394	\$1,197,887
Total Gifts (FY 10-11 includes \$306,173 from LA 4-H Foundation).	\$1,668,121	\$1,364,394	\$1,206,638	\$1,388,183	\$1,423,491	\$1,610,144	\$1,202,727
Total Endowment Value (Total at LSU Foundation)	\$12,777,124	\$10,841,052	\$12,280,737	\$14,345,105	\$13,744,965	\$14,760,833	\$16,017,523
Earned Interest on Endowments	\$550,445	\$344,837	\$413,286	\$538,561	\$514,992	\$534,811	\$585,576
Total # of Foundations	2	2	2	2	2	2	2
Foundations total Assets (\$ Amount) ¹	\$511,668,178	\$446,314,323	\$475,366,344	\$538,251,242	\$533,123,317	\$567,921,959	\$644,340,039
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Funds	34	36	38	40	41	41	41
Total Value (\$ Amount) of BoR Support Fund	\$6,173,597	\$5,755,850	\$6,935,805	\$8,526,550	\$7,819,627	\$8,341,559	\$9,070,205
Click here to go to the BoR Support Funds Supplemental Table							

¹ Total assets from LSU Foundation audited consolidated financial statement and Louisiana 4-H Foundation. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equals interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment		
AgCenter	Matched Chairs (X) /Professorships (Y)	9,070,205		

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets <i>(\$ Amount)</i>		
AgCenter	LSU Foundation	644,076,625		
AgCenter	Louisiana 4-H Foundation	263,414		

LSU AgCenter
National Benchmark Report

FY 2014	Number of 4-H'ers	Number of Clientele Contacts
Louisiana State University Agricultural Center *	221,223	2,229,696
Colorado State University *	111,830	2,403,782
Iowa State University <	105,528	2,000,000
Kansas State University *	25,017	1,051,467
North Carolina State University at Raleigh <	22,782	5,675,671
Purdue University – Main Campus ~	192,982	1,628,171
Texas A & M University *	619,877	12,782,301
The University of Tennessee <	4,737,297	163,154
University of Georgia *	171,693	1,876,464
University of Illinois at Urbana-Champaign *	174,007	1,071,488
University of Maryland-College Park ^	86,697	465,955
University of Nebraska-Lincoln <	136,069	1,036,793
Virginia Polytechnic Institute and State University *	192,350	4,283,829

Most current year data available:

* = 2014

< = 2013

^ = 2012

~ = 2011

Louisiana State University Shreveport

Executive Summary

LSU Shreveport Performance Metrics

12/9/14

Metric I - Degrees Awarded

The total overall number of degrees awarded was down from the previous year. Increases were seen in the graduate program completers and for the number of degrees awarded in the Science, Technology, Engineering, and Math (STEM) area.

Metric II - Enrollment

Official 14th day enrollment numbers show a decrease in overall enrollment; however, due to the multiple entry points for students, enrollment at the last entry point of the semester shows consistent numbers of first-time freshmen and transfer students enrolling at LSU Shreveport. Tremendous growth (130%) has been seen at the graduate level in part due to increased access through online programs. The number of dual enrollment students did decrease over previous years due to an increase in the cost to participate in this program.

Metric III - Student Success

In terms of student success compared to the previous year, the 1st to 2nd year retention rate remained consistent, the number of students retained to the third year increased, as did the average ACT score of First-Time Freshmen. LSUS has implemented several retention strategies during the past 5 years which have increased the long-term retention rates at both the 1-2, and 1-3 year data points.

Metric IV - Research Expenditures

Metric V - Technology Transfer

Metric VI - Revenues

Net revenue from first-time freshmen grew approximately 37% over the previous year although gross revenue remained consistent. The value of market endowments increased 16% from the previous and is at the highest level recorded in these statistics. State appropriations continued to decline and are currently at their lowest level recorded in these statistics.

Metric VII - Faculty Productivity

The total number of SCH's taught in Fall 2013 decreased and accordingly the number of non-tenure, non-tenure track faculty members also decreased. Tenure track faculty taught more courses in fall 2013 than they had in previous years from the resulting decrease in adjunct faculty.

LSUS MISSION:

The mission of Louisiana State University in Shreveport is to:

1. Provide a stimulating and supportive learning environment in which students, faculty, and staff participate freely in the creation, acquisition, and dissemination of knowledge;
2. Encourage an atmosphere of intellectual excitement;
3. Foster the academic and personal growth of students;
4. Produce graduates who possess the intellectual resources and professional and personal skills that will enable them to be effective and productive members of an ever-changing global community; and
5. Enhance the cultural, technological, social, and economic development of the region through outstanding teaching, research, and public service.

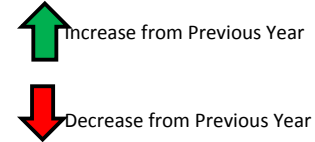
Louisiana State University Shreveport

Metrics at a Glance

2014-15

Legend:

Statistic		Most Recent Available
X	Y	
Z	%	% Change from Previous Year



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity																												
Bachelors <table border="1"> <tr><td>565</td><td>448</td></tr> <tr><td>448</td><td>↓ -13.0%</td></tr> </table>	565	448	448	↓ -13.0%	14th Day Enrollment for First Time Full time Freshmen <table border="1"> <tr><td>376</td><td>305</td></tr> <tr><td>273</td><td>↓ -11.6%</td></tr> </table>	376	305	273	↓ -11.6%	Average ACT Score <table border="1"> <tr><td>23.0</td><td>23.0</td></tr> <tr><td>20.1</td><td>↑ 2.2%</td></tr> </table>	23.0	23.0	20.1	↑ 2.2%	Physical Sciences (shown in thousands) <table border="1"> <tr><td>475</td><td>475</td></tr> <tr><td>1</td><td>↑ 97.9%</td></tr> </table>	475	475	1	↑ 97.9%	Number of Licensing FTEs employed <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>→ 0.0%</td></tr> </table>	0	0	0	→ 0.0%	Annual Gifts <table border="1"> <tr><td>2,276,834</td><td>906,251</td></tr> <tr><td>906,251</td><td>↓ -34.5%</td></tr> </table>	2,276,834	906,251	906,251	↓ -34.5%	SCH Enrollment in Fall Semester Lecture and Seminar Courses <table border="1"> <tr><td>16,153</td><td>14,257</td></tr> <tr><td>14,257</td><td>↓ -8.0%</td></tr> </table>	16,153	14,257	14,257	↓ -8.0%
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Masters <table border="1"> <tr><td>127</td><td>127</td></tr> <tr><td>77</td><td>↑ 5.0%</td></tr> </table>	127	127	77	↑ 5.0%	Total Headcount Enrollment (Undergraduate and Graduate) <table border="1"> <tr><td>4,667</td><td>4,051</td></tr> <tr><td>3,960</td><td>↓ -1.5%</td></tr> </table>	4,667	4,051	3,960	↓ -1.5%	Second Year Retention <table border="1"> <tr><td>68.7%</td><td>66.2%</td></tr> <tr><td>52.9%</td><td>→ 0.0%</td></tr> </table>	68.7%	66.2%	52.9%	→ 0.0%	Mathematical Sciences (shown in thousands) <table border="1"> <tr><td>187</td><td>126</td></tr> <tr><td>39</td><td>↓ -26.3%</td></tr> </table>	187	126	39	↓ -26.3%	Number of Material Transfer Agreements (MTAs) <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>→ 0.0%</td></tr> </table>	0	0	0	→ 0.0%	Market Value of Endowments <table border="1"> <tr><td>20,790,303</td><td>20,790,303</td></tr> <tr><td>11,288,825</td><td>↑ 16.0%</td></tr> </table>	20,790,303	20,790,303	11,288,825	↑ 16.0%	Tenure/tenure track (T/TT) FTE faculty assigned to classes <table border="1"> <tr><td>96</td><td>89</td></tr> <tr><td>86</td><td>↑ 2.3%</td></tr> </table>	96	89	86	↑ 2.3%
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Specialist <table border="1"> <tr><td>8</td><td>4</td></tr> <tr><td>1</td><td>↑ 33.3%</td></tr> </table>	8	4	1	↑ 33.3%	Total Number of High School Dual Enrollments <table border="1"> <tr><td>1,033</td><td>508</td></tr> <tr><td>0</td><td>↓ -40.9%</td></tr> </table>	1,033	508	0	↓ -40.9%	Third Year Retention <table border="1"> <tr><td>56.8%</td><td>49.5%</td></tr> <tr><td>38.9%</td><td>↑ 4.7%</td></tr> </table>	56.8%	49.5%	38.9%	↑ 4.7%	Computer Sciences (shown in thousands) <table border="1"> <tr><td>418</td><td>103</td></tr> <tr><td>103</td><td>↓ -39.8%</td></tr> </table>	418	103	103	↓ -39.8%	Total number of Licenses/Options yielding license income of any sort <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>→ 0.0%</td></tr> </table>	0	0	0	→ 0.0%	Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>1,039,756</td><td>1,039,756</td></tr> <tr><td>722,476</td><td>↑ 1.4%</td></tr> </table>	1,039,756	1,039,756	722,476	↑ 1.4%	Non tenure/tenure track FTE faculty assigned to classes <table border="1"> <tr><td>71</td><td>42</td></tr> <tr><td>42</td><td>↓ -12.5%</td></tr> </table>	71	42	42	↓ -12.5%
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Grand Total Number of Degrees Awarded <table border="1"> <tr><td>675</td><td>579</td></tr> <tr><td>541</td><td>↓ -9.4%</td></tr> </table>	675	579	541	↓ -9.4%	Total number of students enrolled in Teacher Education programs <table border="1"> <tr><td>651</td><td>386</td></tr> <tr><td>338</td><td>↑ 14.2%</td></tr> </table>	651	386	338	↑ 14.2%	Six Year Graduation Rate <table border="1"> <tr><td>32.6%</td><td>30.6%</td></tr> <tr><td>20.0%</td><td>↓ -6.0%</td></tr> </table>	32.6%	30.6%	20.0%	↓ -6.0%	Total all Disciplines (shown in thousands) <table border="1"> <tr><td>1,520</td><td>966</td></tr> <tr><td>642</td><td>↑ 26.9%</td></tr> </table>	1,520	966	642	↑ 26.9%	Total License Income Received <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>→ 0.0%</td></tr> </table>	0	0	0	→ 0.0%	Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>698,579</td><td>489,523</td></tr> <tr><td>357,046</td><td>↑ 37.1%</td></tr> </table>	698,579	489,523	357,046	↑ 37.1%	Total SCH's taught per FTE T/TT faculty <table border="1"> <tr><td>355</td><td>300</td></tr> <tr><td>269</td><td>↓ -2.8%</td></tr> </table>	355	300	269	↓ -2.8%
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Total degrees awarded in STEM <table border="1"> <tr><td>109</td><td>109</td></tr> <tr><td>60</td><td>↑ 23.9%</td></tr> </table>	109	109	60	↑ 23.9%	Total number of student enrolled in STEM <table border="1"> <tr><td>814</td><td>641</td></tr> <tr><td>612</td><td>↓ -0.6%</td></tr> </table>	814	641	612	↓ -0.6%	LA Community College Transfer Student Second Year Retention <table border="1"> <tr><td>72.3%</td><td>56.4%</td></tr> <tr><td>56.4%</td><td>↓ -12.3%</td></tr> </table>	72.3%	56.4%	56.4%	↓ -12.3%	Total number of FTE T/TT faculty holding grants <table border="1"> <tr><td>20</td><td>9</td></tr> <tr><td>4</td><td>↑ 125.0%</td></tr> </table>	20	9	4	↑ 125.0%	Total \$ Spent on Legal Fees for Patents and/or Copyrights <table border="1"> <tr><td>34,072</td><td>0</td></tr> <tr><td>0</td><td>→ 0.0%</td></tr> </table>	34,072	0	0	→ 0.0%	State Appropriation per FTE1 <table border="1"> <tr><td>5,884</td><td>2,790</td></tr> <tr><td>2,790</td><td>↓ -11.8%</td></tr> </table>	5,884	2,790	2,790	↓ -11.8%	Total SCH's taught per FTE non T/TT faculty <table border="1"> <tr><td>374</td><td>292</td></tr> <tr><td>249</td><td>↓ -22.0%</td></tr> </table>	374	292	249	↓ -22.0%
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	Total number of students enrolled who received TOPS 1 <table border="1"> <tr><td>728</td><td>681</td></tr> <tr><td>651</td><td>↑ 1.3%</td></tr> </table>	728	681	651	↑ 1.3%	LA Community College Transfer Student 6-Year Grad Rate <table border="1"> <tr><td>54.1%</td><td>48.3%</td></tr> <tr><td>34.7%</td><td>↓ -10.7%</td></tr> </table>	54.1%	48.3%	34.7%	↓ -10.7%	Research dollars per FTE T/TT <table border="1"> <tr><td>17,674</td><td>7,147</td></tr> <tr><td>6,903</td><td>↓ -31.0%</td></tr> </table>	17,674	7,147	6,903	↓ -31.0%	Total U.S Patent Applications Filed <table border="1"> <tr><td>2</td><td>0</td></tr> <tr><td>0</td><td>→ 0.0%</td></tr> </table>	2	0	0	→ 0.0%	Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>908,988</td><td>-119,090</td></tr> <tr><td>-522,675</td><td>↓ -57.2%</td></tr> </table>	908,988	-119,090	-522,675	↓ -57.2%	Tenure/Tenure Track FTE faculty as % of total FTE faculty <table border="1"> <tr><td>66.5%</td><td>66.5%</td></tr> <tr><td>55.9%</td><td>↑ 0.9%</td></tr> </table>	66.5%	66.5%	55.9%	↑ 0.9%				
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Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

Louisiana State University Shreveport	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Total number of degrees awarded/conferred						
Bachelors	529	502	565	517	515	448
Masters	100	90	109	103	121	127
Specialist	6	8	1	6	3	4
Grand Total Number of Degrees Awarded	635	600	675	626	639	579
Total number of degrees awarded by race/ethnicity						
Hispanic	29	15	21	21	20	17
American Indian or Alaska Native	5	8	3	5	2	6
Asian	0	0	0	15	10	12
Black or African American	113	116	115	115	151	97
Native Hawaiian or Other Pacific Islander		0	0	3	0	1
White	450	425	482	422	398	377
Two or More Races			0	0	5	8
Nonresident Alien	10	11	13	13	16	24
Race/Ethnicity Unknown	28	25	41	32	37	37
Total degrees awarded	635	600	675	626	639	579
Total degrees awarded in STEM	87	81	102	83	88	109
Total Teacher Education completions (Note BOR Teacher Education Initiatives)						
Total number of degrees awarded in Allied Health	0	0	0	0	0	0
Total Completed (<i>Regular Program</i>)	73	41	51	40	40	43
Number Passed (<i>Regular Program</i>)	73	41	51	40	40	43
Percentage Passed (<i>Regular Program</i>)	100%	100%	100%	100%	100%	100%
Total Completed (<i>Alternate Program</i>)	44	51	71	49	47	49
Number Passed (<i>Alternate Program</i>)	44	51	71	49	47	49
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%	100%	100%

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11
14
15
26
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0109
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0111
0112
0301
0303
0305
0306
2901
3001
3006
3008
3010
3016
3018
3019
3024
3025
4101
4102
4103
4199
4211

Education CIP Codes/

Education

Nursing CIP Code/s

Nursing

Allied Health CIP Code/s

Allied Health and Medical Assisting Services
Allied Health Diagnostic, Intervention, and Treatment Professions

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day undergraduate)	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<i>Undergraduate</i>							
14th Day Enrollment for First Time Full time Freshmen	349	345	334	332	376	345	305
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	327	316	300	283	334	312	279
14th Day Enrollment for First Time Full Time freshmen that are Non-Residents	22	29	34	32	35	22	26
14th day FALL UG Headcount Full-Time Students (in-state)	2,242	2,301	2,100	2,132	2,077	1,900	1,612
14th day FALL UG Headcount Full-Time Students (Out-state)	174	210	268	216	229	197	142
14th day FALL UG Headcount Part-Time Students (in-state)	1,420	1,630	1,586	1,730	1,770	1,535	1,268
14th day FALL UG Headcount Part-Time Students (out-state)	67	79	104	56	48	42	162
14th Day Transfer Student Enrollment	443	546	404	461	371	366	353
14th Day Re-Admit Enrollment	394	315	265	229	234	199	207
Total Undergraduate Headcount as of 14th Class Day	3,903	4,220	4,058	4,134	4,124	3,674	3,184
<i>Graduate</i>							
Full-time (In-State Residency)	100	115	107	99	97	100	115
Full-time (Non Residency)	9	10	14	35	27	32	44
Part-time (In-State Residency)	260	299	297	275	268	273	548
Part-time (Non Residency)	19	23	28	19	19	35	160
Total Graduate Headcount as of 14th Class Day	388	447	446	428	411	440	867
Total Headcount Enrollment (Undergraduate and Graduate)	4,291	4,667	4,504	4,562	4,535	4,114	4,051
Total Number of High School Dual Enrollments	395	591	590	881	1,033	860	508
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,794	2,938	2,780	2,816	2,759	2,504	2,166
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	199	241	232	229	225	236	386
First Time, Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day							
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Hispanic	12	9	14	12	30	13	14
American Indian or Alaska Native	0	0	6	3	7	5	1
Asian/Pacific Islander	7	9	8	5	12	6	6
African American Non-Hispanic	75	69	60	65	64	68	52
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	1	0
White Non-Hispanic	222	218	222	214	241	215	189
Two or More Races	0			0	0	13	20
Nonresident Alien	3	7	8	8	6	7	5
Race/Ethnicity Unknown	30	33	15	25	16	17	18
Refuse to Report				0	0	0	0
Total	349	345	334	332	376	345	305
Louisiana Transfer Enrollment							
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-15
Transfer from Louisiana Community Colleges	XXXXXXXX	124	104	172	160	182	169
Transfers from Louisiana Four-Year Universities	XXXXXXXX	69	105	133	97	82	95

¹ Student Credit Hours (SCH) data for Fall 2013-2014 (35,728) does not include "Term B."

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Student Credit Hours (SCH)	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Fall SCH ¹	44,299	46,954	44,487	44,990	44,088	35,728	37,129
Spring SCH	41,963	44,846	42,822	43,040	40,783	37,842	
Total number of students enrolled who received TOPS ¹							
Performance	182	183	176	161	167	193	191
Opportunity	466	437	442	372	417	375	390
Honors	80	95	109	118	118	104	100
	728	715	727	651	702	672	681
¹ FY 2012-2013 & 2013-2014 updated as of January 7, 2014							
Enrollment by specified discipline (FALL ONLY)	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Total number of student enrolled in STEM	814	781	764	724	739	645	641
Total number of students enrolled in Teacher Education programs	613	627	619	504	442	338	386
Total number of students enrolled in regular teacher education program	440	460	446	393	374	297	352
Total number of students enrolled in alternative certification program	173	167	173	111	68	41	34
Total number of students enrolled in Pre-Nursing and Nursing programs	0	0	0	0	0	0	0
Total number of students enrolled in Allied Health	0	0	0	0	0	0	0

¹ Student Credit Hours (SCH) data for Fall 2013-2014 (35,728) does not include "Term B."

List of STEM/SMART CIP code/s

- 11
- 14
- 15
- 26
- 27
- 40
- 0109
- 0110
- 0111
- 0112
- 0301
- 0303
- 0305
- 0306
- 2901
- 3001
- 3006
- 3008
- 3010
- 3016
- 3018
- 3019
- 3024
- 3025
- 4101
- 4102
- 4103
- 4199

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

4211

Education CIP Codes/

Education

Nursing CIP Code/s

Nursing

Allied Health CIP Code/s

Allied Health and Medical Assisting Services

Allied Health Diagnostic, Intervention, and Treatment Professions

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-Seeking Freshmen

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to 2nd Yr	% continuation to 3rd Yr	Cumulative% Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative% Graduating after 7 Yrs
Total	2003	565	20.4	60.9%	38.9%	5.0%	11.9%	20.0%	22.6%
Total	2004	322	20.7	58.7%	43.2%	7.5%	20.0%	27.9%	29.3%
Total	2005	292	21.0	65.3%	48.8%	12.3%	23.2%	28.4%	37.3%
Total	2006	383	22.0	63.4%	49.1%	8.0%	19.0%	26.9%	31.2%
Total	2007	341	22.0	60.1%	46.3%	14.7%	26.7%	32.6%	35.5%
Total	2008	349	22.1	64.8%	46.4%	12.3%	23.5%	30.6%	
Total	2009	345	22.3	68.7%	56.8%	15.4%	33.0%		
Total	2010	334	22.1	65.0%	52.4%	14.4%			
Total	2011	315	22.3	65.7%	47.3%				
Total	2012	364	22.7	66.20%	49.5%				
Total	2013	334	22.5	66.2%					
Total	2014	333	23.0						

Louisiana Community College Transfers (LACCT) Includes Full-Time Degree-Seeking Students

LACCT	2002	122		66.4%	53.3%	38.5%	40.2%	43.4%	
LACCT	2003	124		61.3%	43.5%	29.0%	33.1%	34.7%	
LACCT	2004	116		67.2%	52.6%	31.0%	36.2%	41.8%	
LACCT	2005	117		61.5%	44.4%	32.8%	36.8%	41.0%	
LACCT	2006	118		66.1%	44.9%	38.1%	44.9%	47.5%	
LACCT	2007	122		64.8%	52.5%	42.6%	51.6%	54.10%	
LACCT	2008	120		68.3%	50.0%	41.6%	48.30%	48.3%	
LACCT	2009	162		62.3%	44.4%	33.0%	37.3%		
LACCT	2010	105		72.3%	51.4%	19.0%			
LACCT	2011	142		58.5%	48.60%				
LACCT	2012	115		64.3%					
LACCT	2013	135		56.4%					
LACCT	2014	131							

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Number of students passing licensure exams									
Undergraduate Teacher Education	63	76	60	74	43	51	40/40	40/40	43/43
Alternative Teacher Certification	24	42	30	48	51	70	49/49	47/47	49/49
Specialist in School Psychology	7	1	1	4	8	2	6	3	4/4
Educational Leadership	NA	NA	8	9	22	11	8	15	10/10
MED Administration	13	12	15	6	0	0	0	0	0

Louisiana State University Shreveport

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditures Field of Science & Engineering	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013		FY 2014	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0
b. Physical Sciences (Total)	14	11	175	161	266	173	223	112	240	159	475	383
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	14	11	175	161	266	173	223	112	240	159	475	383
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
d. Mathematical Sciences (Total)	187	158	52	44	40	34	39	34	171	159	126	121
e. Computer Sciences (Total)	418	330	340	275	329	235	415	369	171	159	103	99
f. Life Sciences (Total)	75	57	465	369	885	359	221	105	179	74	240	80
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	75	57	465	369	885	359	221	105	179	74	240	80
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0	0	0	0	0
h. Social Sciences (Total)	1	0	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	1	0	0	0	0	0	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0	0	0	0	0	0	0	22	0
j. Total (sum of a through i)	695	556	1,032	849	1,520	801	898	620	761	551	966	683

Faculty Research:

2010-2011 2011-2012 2012-2013 2013-2014

Total number of FTE T/TT faculty holding grants	20	9	4	9
Percent of FTE T/TT faculty holding grants	22%	10%	5%	10%
Research dollars per FTE T/TT	11,217	17,674	10,352	7,147

Louisiana State University Shreveport

V. The following metrics will provide Technology Transfer data.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
How many Licensing FTEs were employed In your Technology Transfer Office?	0	0	0	0	0	0
How many Other FTEs were employed In your Technology Transfer Office?	0	0	0	0	0	0
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved	0	0	0	0	0	0
How many Licenses did your Institution execute?	0	0	0	0	0	0
How many Options did your Institution execute?	0	0	0	0	0	0
How many different Disclosures are Included In the Licenses/Options Executed?	0	0	0	0	0	0
How many of these Licenses Executed reported above were Exclusive?	0	0	0	0	0	0
How many of these Licenses Executed reported above were Non-Exclusive?	0	0	0	0	0	0
How many Licenses/Options Executed Included Equity?	0	0	0	0	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	0	0	0	0	0	0
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	0	0	0	0	0	0
How many of the Licenses/Options Executed were Licensed to Small Companies?	0	0	0	0	0	0
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	0	0	0	0
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	0	0	0	0	0	0
How many Material Transfer Agreements (MTAs) did your Office process?	0	0	0	0	0	0
How many Research Agreements did your Office process?	0	0	0	0	0	0
What is the Total number of Licenses/Options yielding License Income of any sort?	0	0	0	0	0	0
How many Licenses/Options yielded Running Royalties?	0	0	0	0	0	0

Louisiana State University Shreveport

V. The following metrics will provide Technology Transfer data.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	0	0	0	0	0	0
How much of the License Income Received can be attributed to Running Royalties?	0	0	0	0	0	0
How much of the License Income Received can be attributed to Cashed-In Equity?	0	0	0	0	0	0
How much of the License Income Received can be attributed to License Income of all Other types?	0	0	0	0	0	0
How much of the License Income was Paid to Other Institutions?	0	0	0	0	0	0
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$34,072	\$0	\$0	\$0	\$0	\$0
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$34,072	\$0	\$0	\$0	\$0	\$0
How many Invention Disclosures were Received?	0	0	0	0	0	0
Of the Invention Disclosures reported In 13A, how many were closed during FY2011?	0	0	0	0	0	0
Of the Invention Disclosures In 13A, how many were Licensed during FY2011?	0	0	0	0	0	0
How many Total U.S. Patent Applications were filed?	2	0	0	0	0	0
How many New Patent Applications were filed?	2	0	0	0	0	0
Of these, how many were filed as US Provisional Patent Applications?	2	0	0	0	0	0
Of these, how many were filed as US Utility Patent Applications?	0	0	0	0	0	0
Of these, how many were filed as Non-US Patent Applications?	0	0	0	0	0	0
How many U.S. Patents were issued?	0	0	0	0	0	0
How many PVP certificates were filed?	0	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0	0
How many Start-Up Companies formed during FY2011 that were dependent Upon the Licensing of your Technology for Initiation?	0	0	0	0	0	0
How many of these Start-Up Companies formed have their primary place of business operating In your home state?	0	0	0	0	0	0
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years became Non-Operational?	0	0	0	0	0	0

Louisiana State University Shreveport

V. The following metrics will provide Technology Transfer data.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years were Operational as of the last day?	0	0	0	0	0	0
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	0	0	0	0	0	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	0	0	0	0	0	0

Louisiana State University Shreveport

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Annual Gifts	1,602,696	2,256,944	1,999,329	2,276,834	1,476,768	990,575	1,383,773	906,251
Gifts per Annun								
Total Endowment Value	11,658,411	12,178,029	11,288,825	14,222,206	16,287,117	16,174,997	17,918,306	20,790,303
Earned Interest on Endowments	557,893	842,313	408,898	320,143	475,146	373,084	327,317	514,053
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	340,180	397,685	383,560	23,386	278,222	315,587	360,002	558,935
Total # of Foundations								
Foundations total Assets (\$ Amount)	12,734,264	13,406,341	12,739,178	15,893,829	18,190,452	17,892,621	19,672,727	22,672,727
Click here to go to the Foundations Supplemental Table	<i>List your Institution's Foundations</i>							
Total # of Board of Regents Support Fund								
Total Value (\$ Amount) of BoR Support Fund	8,182,895	9,179,421	8,669,902	10,885,993	11,882,103	12,402,400	14,214,913	16,442,783
Click here to go to the BoR Support Funds Supplemental Table	<i>List your Institution's BoR Support Funds</i>							
Total Gross Revenue Generated from tuition and fees								
Total Gross Revenue From First-Time-Full-Time Freshmen	722,476	741,493	808,486	817,871	902,509	1,009,307	1,025,263	1,039,756
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	576,920	603,599	675,762	677,576	715,927	716,675	769,404	874,536
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	145,555	137,894	132,723	140,295	186,582	292,632	255,859	165,220
Net Revenue From First-Time-Full-Time Freshmen	660,476	426,493	460,486	474,071	698,579	423,907	357,046	489,523
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	519,920	294,599	371,762	347,976	532,397	370,431	253,157	454,757
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	140,555	131,894	126,723	126,095	166,182	53,476	103,889	34,766
Financial Aid								
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$0	\$0	\$0	-
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$368,816	\$585,400	\$668,217	550,233
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$0	\$0	\$0	-
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$358,464	\$346,244	\$516,247	419,779
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$0	\$0	\$0	-
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$10,352	\$239,156	\$151,970	130,454
State Appropriation per FTE¹	4,812	5,884	5,624	4,322	3,778	3,422	3,165	2,790
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	908,988	119,385	(220,576)	(522,675)	207,976	(280,882)	(278,354)	(119,090)

¹ State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Louisiana State University Shreveport

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations. Reporting Operating revenues = Gross revenues less Coast of goods sold for all auxiliaries (Athletics, University Center, Bookstore, Food Service). Not including Student Fees.

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Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

Enrollment in Fall Semester Lecture and Seminar Courses	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Lower Division Undergraduate Courses							
Total Enrollment	10,127	10,886	10,730	10,069	10,571	10,638	9,504
Number of Sections	342	393	375	361	376	384	399
Average section size	29.61	27.70	28.61	27.89	28.11	27.70	23.82
Upper Division Undergraduate Courses							
Total Enrollment	4,296	4,234	4,476	4,570	4,319	3,949	3,760
Number of Sections	248	258	231	262	243	240	219
Average section size	17.32	16.41	19.38	17.44	17.77	16.45	17.17
Graduate/Professional Courses							
Total Enrollment	726	774	947	886	904	907	993
Number of Sections	102	118	115	114	121	122	120
Average section size	7.12	6.56	8.23	7.77	7.47	7.43	8.28
All Lecture and Seminar Courses							
Total Enrollment	15,149	15,894	16,153	15,525	15,794	15,494	14,257
Number of Sections	692	769	721	737	740	746	738
Average section size	22	21	22	21	21	21	19
Fall Teaching Activity							
Tenure/tenure track (T/TT) FTE faculty assigned to classes	93	96	92	92	86	87	89
Non tenure/tenure track FTE faculty assigned to classes	64	70.5	53.5	47.4	44.78	48	42
FTE graduate assistants assigned to classes	0	0	0	0	0	0	0
Organized class sections including labs, fall only							
Sections taught by tenure/tenure track faculty	413	456	451	501	494	468	447
Sections taught by non tenure/tenure track faculty	279	313	270	236	246	316	291
Sections taught by graduate assistants	0	0	0	0	0	0	0
Average # of class sections taught per FTE T/TT faculty	4.44	4.75	4.90	5.45	5.74	5.38	5.02
Average # of class sections taught per FTE non T/TT faculty	4.36	4.44	5.05	4.98	5.49	6.58	6.93
Average # of class sections taught per 0.5 FTE graduate assistants	0.00	0.00	0.00	0.00	0.00	0.00	0.00
% class sections taught by T/TT faculty	59.68%	59.30%	62.55%	67.98%	66.76%	62.73%	60.57%
% class sections taught by non T/TT faculty	40.32%	40.70%	37.45%	32.02%	33.24%	42.36%	39.43%
% class sections taught by graduate assistants	0	0	0				

Louisiana State University Shreveport

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Student Credit Hours (SCH'S), fall only							
Undergraduate	40,039	41,914	44,064	41,704	42,238	41,384	35,728
Graduate	2,339	2,385	2,890	2,783	2,752	2,701	2,640
Total student credit hours	42,378	44,299	46,954	44,487	44,990	44,085	38,368
Undergraduate SCH's taught by T/TT faculty	22,559	24,822	26,674	27,401	27,738	24,176	24,073
Graduate SCH's taught by T/TT faculty	1,572	1,923	1,985	2,130	1,827	1,944	2,029
Total SCH's taught by T/TT faculty	24,131	26,745	28,659	29,531	29,565	26,120	26,102
Total SCH's taught by non T/TT faculty	18,247	17,554	18,295	14,956	15,425	17,965	12,266
Total SCH's taught by graduate assistants	0	0	0	0	0	0	0
Undergraduate SCH's taught per FTE T/TT faculty	243	259	290	298	323	278	270
Graduate SCH's taught per FTE T/TT faculty	34	41	31	30	32	31	30
Total SCH's taught per FTE T/TT faculty	276	300	321	328	355	309	300
Total SCH's taught per FTE non T/TT faculty	285	249	342	316	344	374	292
Total SCH's taught per 0.5 FTE graduate assistants	0	0	0	0	0	0	0
% SCH's taught by T/TT faculty	57%	60.37%	61.04%	66.38%	65.71%	59.25%	68.03%
% SCH's taught by non T/TT faculty	43%	39.63%	38.96%	33.62%	34.29%	40.75%	31.97%
% SCH's taught by graduate assistants	0	0	0	0	0	0	0
Annual Instruction and Research Ratios	2007-08	2008-09	2009-10	2010-2011	2011-2012	2012-2013	2013-2014
Annual student credit hours (SCH's), fall & spring							
Undergraduate	77,824	81,442	86,176	81,847	82,896	79,648	70,211
Graduate	4,590	4,820	5,624	5,462	5,134	5,220	5,999
Total	82,414	86,262	91,800	87,309	88,030	84,868	76,210
Annual FTE students	2,785	2,916	3,447	2,956	2,977	2,872	2,590
Direct unrestricted instructional expenditures	\$12,634,014	\$13,869,459	\$13,277,307	\$13,471,964	\$13,190,587	\$12,751,227	\$13,053,150
Direct unrestricted instructional expenditures per SCH	\$153.30	\$160.78	\$144.63	\$154.30	\$149.84	\$150.25	\$171.28
Direct unrestricted instructional expenditures per FTE student	\$4,535.83	\$4,757.04	\$3,851.84	\$4,557.78	\$4,430.66	\$4,439.17	\$5,039.19
Personnel costs as % of direct unrestricted instructional expenditures	93%	93%	96%	96%	96%	97%	
Total FTE faculty	157	166.5	155	150	140	138	136
Total FTE T/TT faculty (instruction, research, public service)	93	93	92	92	91	91	90.5
Tenure/Tenure Track FTE faculty as % of total FTE faculty	59.24%	55.86%	59.35%	61.33%	65.00%	65.94%	66.54%
Restricted research expenditures	1,011,317	772,647	1,105,207		N/A	N/A	N/A
Restricted research expenditures per FTE T/TT faculty	10,874	8,308	12,013	0	N/A	N/A	N/A

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSUS	Does not apply			

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/14	Total Market Value (\$ Amount) As of 10/31/14
LSUS	Jerry D. Boughton Professorship in Business	Private	82,198.81	136,092.27
		State	53,893.46	
	Joe and Abby Averett Professorship in Business	Private	81,319.99	136,182.46
		State	54,862.47	
	Bell South Professorship in Business	Private	80,857.06	135,128.57
		State	54,271.51	
	Alta & John Franks MBA Professorship	Private	70,687.18	117,375.75
		State	46,688.57	
	Pete & Linda Ballard Accounting Professorship	Private	95,282.67	155,567.77
		State	60,285.10	
	Lynn & Armand Roos Professorship	Private	70,993.93	117,545.50
		State	46,551.57	
	James & Ann Gardner Professorship in Civic Engagement & Leadership	Private	80,263.43	132,568.95
		State	52,305.52	
	Kilpatrick Life Insurance Chair	Private	538,593.07	1,322,853.73
		State	784,260.66	
	Oscar Cloyd Real Estate Super Professorship	Private	407,813.76	669,228.78
		State	261,415.02	
	Wesson-Bridger Professorship in Teacher Ed	Private	82,039.03	138,351.35
		State	56,312.32	
	Capitol One Education & Human Development Professorship	Private	82,360.44	130,913.71
		State	48,553.27	
	V Stewart Student Teaching Professorship	Private	89,001.97	143,849.79
		State	54,847.82	
	Dalton J. Woods Professorship in Teaching	Private	82,793.10	135,173.49
		State	52,380.39	
	Kelly Kemp Graves Professorship Early Childhood	Private	74,492.33	124,110.66
		State	49,618.33	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/14	Total Market Value (\$ Amount) As of 10/31/14
	Reimer & Marcia Calhoun Early Childhood Professorship	Private	90,933.72	143,061.08
		State	52,127.36	
	Goodloe Stuck Professorship in Psychology	Private	81,647.81	130,233.12
		State	48,585.31	
	Elmer & Barbara Simon, Jr. Professorship for Excellence in Teaching	Private	105,745.65	156,581.25
		State	50,835.60	
	Blue Cross & Blue Shield of La. Professorship	Private	80,313.24	130,445.59
		State	50,132.35	
	Vincent J. Marsala Alumni Professorship	Private	95,826.29	151,720.78
		State	55,894.49	
	Bruce & Steve Simon Professorship	Private	88,670.37	141,512.11
		State	52,841.74	
	James K. Elrod Super Professorship in Health Care Administration	Private	766,365.11	1,209,905.28
		State	443,540.17	
	Fred & Sybil Patten Excellence in Teaching in LA Professorship	Private	90,297.56	149,013.05
		State	58,715.49	
	India Studies Super Professorship	Private	176,240.92	279,961.26
		State	103,720.34	
	Dr. Dalton & Peggy Cloud Professorship in Communications	Private	73,620.31	124,937.56
		State	51,317.25	
	Bradley S Kemp Professorship in Forensics & Debate	Private	72,792.77	123,977.17
		State	51,184.40	
	Leonard & Mary Ann Selber Professorship	Private	93,173.13	148,169.72
		State	54,996.59	
	Norman A. Dolch Super Professorship in American Humanics	Private	179,890.04	295,965.54
		State	116,075.50	
	American Studies Chair	Private	1,071,779.77	1,724,771.35
		State	652,991.58	
	Hubert H. Humphreys History Professorship	Private	81,001.03	129,526.20
		State	48,525.17	
	O. Delton Harrison, Jr. Master of Liberal Arts Professorship	Private	80,814.20	131,269.62
		State	50,455.42	
	George & Regina Khoury Proffesorship in Science	Private	169,130.18	286,404.48
		State	117,274.30	
	Abe Sadoff Chair	Private	819,759.41	1,303,506.05
		State	483,746.64	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/14	Total Market Value (\$ Amount) As of 10/31/14
	Samuel & Mary Abramson Professorship	Private	76,030.14	126,022.29
		State	49,992.15	
	Dr. Richard K. Speairs Professorship in Field Biology	Private	90,740.12	153,726.26
		State	62,986.14	
	Herman & Renae Chandler Professorship MS Biological Science	Private	70,631.94	117,320.51
		State	46,688.57	
	Don & Earlene Coleman Red River Watershed Management Institute Professorship	Private	88,258.36	146,872.64
		State	58,614.28	
	George Khoury Super Professorship in Space Science	Private	149,986.32	256,234.61
		State	106,248.29	
	Max & Jasmine Morelock Professorship in Chemistry	Private	59,527.81	99,213.01
		State	39,685.20	
	Dr. Lisa Burke Bioinformatics Professorship	Private	80,856.53	128,022.37
		State	47,165.84	
	AEP Swepeco LaPrep Super Professorship	Private	787,985.98	1,297,308.11
		State	509,322.13	
	Miriam Sklar Professorship - Theoretical Math & Physics	Private	665,380.78	719,192.19
		State	53,811.41	
	Bobbie Hicks Super Professoship - Authors in April	Private	153,677.15	254,973.78
		State	101,296.63	
	Hubert & Pat Hervey Prof. Museum of Life Sciences	Private	86,048.04	142,215.46
		State	56,167.42	
	Life Science Museum Professorship	Private	59,739.21	99,424.41
		State	39,685.20	
	William B. Wiener Professorship of Archives and Historical Preservation	Private	78,079.56	124,895.82
		State	46,816.26	
	Ruth H. Noel Chair	Private	486,515.81	1,356,240.68
		State	869,724.87	
	John and Cheryl Good First Generation Scholarship	Private	72,967.75	118,398.88
		State	45,431.13	
	Dalton J. & Sugar Woods First Generation Scholarship	Private	87,099.46	142,827.96
		State	55,728.50	
	Phillip & Alma Rozeman First Generation Scholarship	Private	77,496.14	126,119.15
		State	48,623.01	
	Salvadore & Kendra Miletelio First Generation Scholarship	Private	78,127.87	127,292.84
		State	49,164.97	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/14	Total Market Value (\$ Amount) As of 10/31/14
	Alta & John Franks First Generation Scholarship	Private	83,520.71	134,584.28
		State	51,063.57	
	Herman & Renae Chandler First Generation Scholarship	Private	87,228.60	139,815.33
		State	52,586.73	
	Michael Woods Family First Generation Scholarship	Private	59,615.81	99,301.01
		State	39,685.20	
	Totals (as of 10/31/14)	Private	9,616,212.37	16,265,905.58
		State	6,649,693.21	

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
LSUS	LSUS Foundation	\$22,378,179.54		

**Louisiana State University Shreveport
National Benchmark Report**

	Endowment per FTE Student	Tuition & Fees per FTE Student	State Appropriations per FTE Student	Tuition, Fees, and State Appropriations per FTE Student	Gov Grants & Contracts per FTE Student	Graduation Rate (Class of Fall 2006)
Louisiana State University Shreveport	5,688	3,410	3,156	6,566	3,589	27
Southern Polytechnic State University	1,213	6,239	3,666	9,905	2,104	37
Austin Peay State University	2,599	5,498	3,416	8,914	5,033	36
Coppin State University	269	1,347	13,127	14,474	5,868	17

** information obtained from IPEDS report run 12-02-14
Information is for the 2013-14 academic year. *Lastest available data

Louisiana State University Alexandria Executive Summary

Metric 1. Although the number of awards is fairly flat from year to year, the number of bachelor degrees awarded is steadily increasing with 200 awarded in the last academic year.

Metric 2. After several years of declining enrollment, Fall 2014 enrollment was 33.6% greater than last year. 2,707 students, including 456 first time students, were enrolled in 28,999 student credit hours Fall 2014.

Metric 3. For the first time, the graduation rate for bachelor degree students exceeded 25%. This represents more than a doubling of the graduation rate from the Fall 2003 cohort. Moreover, the increases appear as if they will be maintained given that the subsequent cohorts are out-pacing prior cohorts of students in completion rates.

Metric 5. Annual gifts increased 649.7% due to a \$6 million contribution from one donor in the current year.

Metric 6. Faculty teaching loads and type of instructor are remarkable in relative stability over time. However, direct unrestricted instructional expenses while showing a slight uptick from last year, overall has declined from 9.3 million to 7.7 million dollars since FY 2008 .

Foundations. The total value of the LSUA Foundation has grown almost 7.5 million dollars in the past year, increasing from \$32,458,537 to \$39,878,868.

Benchmarks. Although graduation rates are improving (and is greater than in the benchmark comparisons) it is still lower than the institution's peers.

LSUA MISSION:

As the only state-supported undergraduate university in Louisiana, LSUA's mission is to provide a broad spectrum of affordable undergraduate degrees in a robust academic environment that challenges students to excel and creates proactive and reciprocal relationships that meet the needs of the diverse student body and community that it serves.

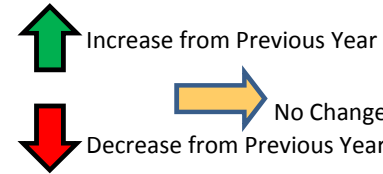
Louisiana State University Alexandria

Metrics at a Glance

2014-15

Legend:

Statistic		Current	% Change from Previous Period
High	X		
Low	Z		%



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Restricted Revenue	Metric VI Faculty Productivity
Associates	14th Day Enrollment for First Time Full time Freshmen	Average ACT Score	Annual Gifts	SCH Enrollment in Fall Semester Lecture and Seminar Courses
180	430	21.6	7,337,108	8,903
107	298	19.4	693,350	7,493
107	430	21.4	7,337,108	7,493
-6.1%	9.4%	3.9%	649.7%	-1.3%
Bachelors	14th Day Transfer Student Enrollment	Second Year Retention	Market Value of Endowment	Tenure/tenure track (T/TT) FTE faculty assigned to classes
200	241	64.2%	14,691,166	87
131	170	40.3%	10,077,336	67
200	241	64.2%	14,691,166	67
9.3%	30.3%	19.8%	6.3%	-5.6%
Grand Total Number of Degrees Awarded	Total Undergraduate Headcount as of 14th Class Day	Third Year Retention	Total Gross Revenue From First-Time-Full-Time Freshmen	Total SCH's taught per FTE T/TT faculty
344	2,711	46.4%	1,810,532	240
265	2,026	28.2%	999,471	196
315	2,707	46.4%	1,810,532	213
2.3%	33.6%	42.8%	24.0%	-0.5%
Total degrees awarded in STEM	Total number of students enrolled in STEM	Six Year Graduation Rate	Net Revenue From First-Time-Full-Time Freshmen	Total SCH's taught per FTE non T/TT faculty
14	297	25.4%	1,696,468	300
4	192	11.1%	847,886	233
14	251	25.4%	1,696,468	269
27.3%	30.7%	26.4%	26.0%	5.5%
Total number of degrees awarded in Nursing	Total number of High School Early Start Enrollments	# of students passing licensure exams (Nurses)	State Appropriation per FTE	% SCH's taught by T/TT faculty
99	610	95	6,529	64.0%
57	132	39	3,333	58.8%
57	422	39	3,333	60.2%
0.0%	123.3%	-18.8%	-16.0%	-4.4%
Total number of degrees awarded in Allied Health	Total number of students enrolled in Allied Health (includes Nursing)	# of students passing licensure exams (BS in Elementary Education)	Net Revenue Generated from auxiliary enterprises	Direct unrestricted instructional expenditures per FTE student
36	1,409	27	691,170	4,799
20	851	6	-1,214,584	4,242
24	851	19	-1,214,584	4,670
-7.7%	-3.8%	11.8%	-991.8%	6.3%

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Campus total number of degrees awarded/conferred							
Associates	156	151	116	142	118	114	107
Certificates	8	11	12	15	5	11	8
Bachelors	131	166	137	161	180	183	200
Grand Total Number of Degrees Awarded	295	328	265	318	303	308	315
Total number of degrees awarded by race/ethnicity							
Hispanic	4	3	4	7	9	6	12
American Indian or Alaska Native	8	3	4	6	3	4	4
Asian	2	2	3	1	5	2	4
Black or African American	43	52	49	44	47	34	40
Native Hawaiian or Other Pacific Islander			0	0	0	0	0
White	229	261	198	252	235	259	246
Two or More Races			0	8	4	3	8
Nonresident Alien	1	4	0	0	0	0	0
Race/Ethnicity Unknown	8	3	7	0	0	0	1
Total degrees awarded							
Total degrees awarded in STEM	12	7	5	11	12	11	14
Total number of degrees awarded in Allied Health	29	36	32	31	20	26	24
Total number of degrees awarded in Nursing	96	97	69	88	58	57	57
Total Teacher Education completions (Note BOR Teacher Education Initiatives)							
Total Completed (Regular Program)	22	21	13	5	17	17	19
Number Passed (Regular Program)	22	21	13	5	17	17	19
Percentage Passed (Regular Program)	100%	100%	100%	100%	100%	100%	100%
Total Completed (Alternate Program)	2	4	7	8	8	4	7
Number Passed (Alternate Program)	2	4	7	8	8	4	7
Percentage Passed (Alternate Program)	100%	100%	100%	100%	100%	100%	100%
Total Completed (Secondary Ed Minor)	1	0	1	0	3	1	4
Number Passed (Secondary Ed Minor)	1		1	0	3	1	4
Percentage Passed (Secondary Ed Minor)	100%		100%	0%	100%	100%	100%

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

- 11 Computer and Information Sciences and
- 14
- 15
- 26
- 27
- 40
- 0109
- 0110
- 0111
- 0112
- 0301
- 0303
- 0305
- 0306
- 2901
- 3001
- 3006
- 3008
- 3010
- 3016
- 3018
- 3019
- 3024
- 3025
- 4101
- 4102
- 4103
- 4199
- 4211

Nursing CIP Code/s

Nursing

Allied Health CIP Code/s

Allied Health and Medical Assisting Services
Allied Health Diagnostic, Intervention, and Treatment Professions

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate - No Preparatory)	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
14th Day Enrollment for First Time Full time Freshmen	298	306	309	311	345	371	393	430
14th Day Enrollment for First Time Part- time Freshmen	68	56	64	63	58	54	61	26
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	290	301	302	304	280	304	321	393
14th Day Enrollment for First Time Full Time freshmen that are Non-Residents	8	5	7	7	7	13	11	37
14th Day Transfer Student Enrollment	170	197	201	232	226	184	185	241
14th Day re-Admit Enrollment	209	208	206	213	184	142	160	200
Total Number of Continuing Undergraduates	1,688	1,616	1,540	1,520	1,464	1,388	1,288	1,388
Total Undergraduate Headcount as of 14th Class Day	2,433	2,383	2,320	2,339	2,219	2,085	2,026	2,707
<i>Undergraduate</i>								
Full-time (In-State Residency)	1,287	1,262	1,264	1,270	1,236	1,155	1,219	1,434
Full-time (Non Resident)	22	22	31	25	35	42	35	115
Part-time (In-State Residency)	1,114	1,085	1,018	1,033	936	880	765	1,154
Part-time (Non Resident)	10	14	7	11	12	8	7	4
Total Undergraduate Headcount as of 14th Class Day	2,433	2,383	2,320	2,339	2,219	2,085	2,026	2,707
Total number of High School Early Start Enrollments	132	610	352	328	394	346	189	422
Total number of Other High School Concurrent Enrollments	8	1	3	0	0	0	0	0
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,197	2,339	2,209	2,229	2,171	2,020	1,972	2,417
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Excluding Early Preparatory)	2,147	2,115	2,099	2,118	2,029	1901	1896	2,200
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Preparatory Only)	50	224	109	110	142	119	76	217
First Time, Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Hispanic	9	5	4	5	7	17	21	18
American Indian or Alaska Native	4	3	5	1	6	6	5	13
Asian	3	1	3	2	2	4	4	4
Black or African American	44	29	31	35	60	62	46	67
Native Hawaiian or Other Pacific Islander	NA	NA	NA	0	0	0	0	0
White	234	259	254	261	262	275	310	329
Two or More Races	NA	NA	NA	3	4	5	6	14
Nonresident Alien	0	1	2	1	0	0	1	10
Race/Ethnicity Unknown	4	8	10	3	4	2	0	1

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Transfer from Louisiana Community Colleges	XXXXX	XXXXX	0	0	71	53	68	84
Transfers from Louisiana Four-Year Universities	XXXXX	XXXXX	0	0	75	94	82	104
Student Credit Hours (SCH) (Includes Preparatory)	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Fall SCH	26,361	28,072	26,504	26,743	26,050	24,235	23,668	28,999
Spring SCH	25,512	25,707	24,734	24,775	23,127	22,265	21,875	
Total number of students enrolled who received TOPS¹								
Performance	58	93	95	106	86	106	121	136
Opportunity	269	238	267	269	243	245	423	332
Honors	22	26	26	26	22	23	28	38
Tech	0	0	0	0	0	0	0	0
Enrollment by specified discipline¹	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Total number of students enrolled in STEM²	288	258	225	241	233	192	251	
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)								
Regular Program (Elementary)	182	190	221	205	197	180	169	
Alternative Program (Elementary)	33	34	11	27	17	12	4	
Regular Program (Secondary)	NA	NA	NA	NA	NA	NA	NA	
Alternative Program (Secondary)	4	7	6	14	16	9	14	
Total number of students enrolled in Allied Health (includes Nursing)	1,153	1,077	1,221	1,113	1,018	885	851	

¹ These are unduplicated counts for a year; FY 2013-2014 & 2014-2015 TOPS updated as of October 24, 2014.

² These include students pursuing STEM degrees who will have to transfer to complete (e.g., pre-Engineering)

List of STEM/SMART CIP code/s

11	
14	
15	
26	
27	Computer and Information Sciences and Support Services
40	Engineering
0109	Engineering Technologies/Technicians
0110	Biological and Biomedical Sciences
0111	Mathematics and Statistics
0112	Physical Sciences
0301	Animal Sciences
0303	Food Science and Technology
0305	Plant Sciences
0306	Soil Sciences
2901	Natural Resources Conservation and Research

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

3001	Fishing and Fisheries Sciences and Management
3006	Forestry
3008	Wildlife and Wildlands Science and Management
3010	Military Technologies
3016	Biological and Physical Sciences
3018	Systems Science and Theory
3019	Mathematics and Computer Science
3024	Biopsychology
3025	Accounting and Computer Science
4101	Natural Sciences
4102	Nutrition Sciences
4103	Neuroscience
4199	Cognitive Science
4211	Biology Technician/Biotechnology Laboratory Technician
Education CIP Codes/	Physical Science Technologies/Technicians
Education	Science Technologies/Technicians Other

Nursing CIP Code/s

Nursing	13
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Allied Health CIP Code/s

Allied Health and Medical Assisting Services	4-Digit CIP Codes
Allied Health Diagnostic, Intervention, and Treatment Professions	51.16

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students	51.08
Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled	51.09
Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. 14th day SCH's	
Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)	
Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.	
Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.	
Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.	

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalureate Degree-seeking Freshmen (Fall Cohorts)¹

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative % Graduating after 4 Yrs ¹	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative % Graduating after 7 Yrs
Fall	2003	121	19.5	52.10%	34.20%	1.70%	6.6%	11.6%	17.3%
Fall	2004	153	20.1	60.8%	37.3%	1.3%	7.8%	11.1%	14.4%
Fall	2005 ²	149	19.6	40.3%	28.2%	4.7%	8.7%	12.1%	14.1%
Fall	2006	111	19.4	52.3%	34.2%	2.7%	10.8%	13.5%	18.0%
Fall	2007	139	20.4	50.4%	33.1%	7.2%	17.3%	20.1%	20.9%
Fall	2008	130	21.0	53.1%	36.9%	10.0%	18.5%	25.4%	
Fall	2009	118	21.6	62.2%	35.6%	11.9%	21.2%		
Fall	2010	129	21.0	62.0%	40.8%	11.6%			
Fall	2011	120	21.2	42.5%	32.5%				
Fall	2012	140	21.2	53.6%	46.4%				
Fall	2013	148	20.6	64.2%					
Fall	2014	228	21.4						

Louisiana Community College Transfers (LACCT)

LACCT	2003	0							
LACCT	2004	0							
LACCT	2005	0							
LACCT	2006	0							
LACCT	2007	0							
LACCT	2008	0							
LACCT	2009	0							
LACCT	2010	0							
LACCT	2011	0							
LACCT	2012	0							
LACCT	2013	0							
LACCT	2014	0							

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Number of students passing licensure exams³								
Nurses	95	80	87	66	85	48	48	39
Clinical Laboratory Science	5	4	7	7	1	3	4	3
Radiologic Technology	12	11	10	13	12	12	7	18
Pharmacy Tech	10	12	9	6	13	5	11	8
BS in Elementary Education	27	22	21	12	6	14	17	19
Alternative Certificate in Elementary Education	3	2	3	5	3	4	3	2
Alternative Certification in Secondary Education			1	2	3	3	1	4
Alternative Certification in Health and Physical Education K-12				1	2	1	0	1
Minor in Education Leading to Secondary Education (6-12) Certification		1		1	0	3	1	4
Percentage of students passing licensure exams³								
Nurses	91%	86%	88%	94%	99%	96%	98%	93%
Clinical Laboratory Science	100%	100%	100%	70%	100%	67%	80%	60%
Radiologic Technology				93%	100%	100%	100%	81%
Pharmacy Tech				86%	100%	100%	100%	100%
BS in Elementary Education				100%	100%	100%	100%	100%
Alternative Certificate in Elementary Education				100%	100%	100%	100%	100%
Alternative Certification in Secondary Education				100%	100%	100%	100%	100%
Alternative Certification in Health and Physical Education K-12				100%	100%	100%	NA	100%
Minor in Education Leading to Secondary Education (6-12) Certification				100%	0%	100%	100%	100%

¹ Numbers for each time period represent students graduating with bachelor degrees. There are several more who changed majors and received associate degrees.

² Katrina displaced students removed from cohort.

³ All prospective completers in Education for 2009-2010 have passed licensure exams.

Louisiana State University Alexandria

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Annual Gifts						
Gifts per Annun	\$693,350	\$1,432,627	\$735,936	\$702,622	\$978,719	\$7,337,108
Total Endowment Value (includes \$10,829,946 at LSUA Foundation)	\$10,077,336	\$11,549,485	\$14,431,791	\$13,754,475	\$13,818,083	\$14,691,166
Earned Interest on Endowments	\$179,527	\$387,665	\$566,973	\$542,020	\$525,335	\$586,543
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$406,913	\$553,774	\$498,139	\$478,204	\$495,717	\$549,186
Total # of Foundations	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$27,998,230	\$29,781,835	\$31,461,149	\$31,379,399	\$32,458,537	\$39,878,868
Total # of Board of Regents Support Fund						
Total Value (\$ Amount) of BoR Support Fund	\$1,987,305	\$3,174,410	\$3,601,845	\$3,610,325	\$4,048,538	\$4,395,494
Total Gross Revenue Generated from tuition and fees¹						
Total Gross Revenue From First-Time-Full-Time Freshmen	\$999,471	\$1,196,402	\$1,258,991	\$1,218,647	\$1,460,566	\$1,810,532
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$987,318	\$1,156,104	\$1,239,051	\$1,191,236	\$1,421,358	\$1,744,262
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$12,153	\$40,298	\$19,940	\$27,411	\$39,208	\$66,270
Net Revenue From First-Time-Full-Time Freshmen	\$847,886	\$1,112,035	\$1,219,060	\$1,169,177	\$1,346,627	\$1,696,468
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$831,733	\$1,073,087	\$1,199,808	\$1,138,452	\$1,322,825	\$1,628,609
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$16,153	\$38,948	\$19,252	\$30,725	\$23,802	\$67,859
Financial Aid						
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	\$7,500	\$10,000	\$4,408	\$5,030
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	\$76,910	\$121,442	\$113,048	\$102,110
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	\$7,500	\$10,000	\$97,142	\$5,030
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	\$72,110	\$116,442	\$4,408	\$83,018
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	\$4,800	\$5,000	\$15,906	\$19,092
State Appropriation per FTE²	\$6,529	\$5,854	\$4,438	\$4,400	\$3,969	\$3,333
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$161,877	\$691,170	\$45,995	(\$427,931)	\$136,192	(\$1,214,584)

¹ Prior year data only included revenue from tuition, and did not include revenue from fees. Revenue data reported for this year includes both.

² SState Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Enrollment in Fall Semester Lecture and Seminar Courses	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Lower Division Undergraduate Courses						
Total Enrollment	7,442	6,864	6,746	6,494	6,065	5,708
Number of Sections	385	338	304	305	297	273
Average section size	19.3	20.3	22.2	21.3	20.4	20.9
Upper Division Undergraduate Courses						
Total Enrollment	1,461	1,498	1,568	1,682	1,527	1,785
Number of Sections	100	107	109	117	104	120
Average section size	14.6	14.0	14.4	14.4	14.7	14.9
All Lecture and Seminar Courses						
Total Enrollment	8,903	8,362	8,334	8,176	7,592	7,493
Number of Sections	485	445	413	422	401	393
Average section size	18.4	18.8	20.2	19.4	18.9	19.1
Fall Teaching Activity						
Tenure/tenure track (T/TT) FTE faculty assigned to classes ¹	87	69	71	78	71	67
Non tenure/tenure track FTE faculty assigned to classes ²	47	37	32	38	35	35
Organized class sections including labs, fall only						
Sections taught by tenure/tenure track faculty	368	361	336	331	318	292
Sections taught by non tenure/tenure track faculty	227	204	181	208	184	182
Average # of class sections taught per FTE T/TT faculty	4.23	5.23	4.73	4.24	4.48	4.36
Average # of class sections taught per FTE non T/TT faculty	4.83	5.51	5.66	5.47	5.26	5.20
% class sections taught by T/TT faculty	62	64	65	61	63	62
% class sections taught by non T/TT faculty	38	36	35	39	37	38
Student Credit Hours (SCH'S), fall only³						
Undergraduate	28,307	26,605	26,651	26,011	24,122	23,701
Total SCH's taught by T/TT faculty	17,337	16,402	17,057	15,290	15,191	14,269
Total SCH's taught by non T/TT faculty	10,970	10,203	9,594	10,721	8,937	9,432
Total SCH's taught per FTE T/TT faculty	199	238	240	196	214	213
Total SCH's taught per FTE non T/TT faculty	233	276	300	282	255	269
% SCH's taught by T/TT faculty	61%	62%	64%	59%	63%	60%
% SCH's taught by non T/TT faculty	39%	38%	36%	41%	37%	40%

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Annual Instruction and Research Ratios	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Annual student credit hours (SCH's), fall & spring						
Undergraduate	58,355	56,506	56,493	53,743	50,872	49,742
Annual FTE students ⁴	1,945	1,884	1,883	1,791	1,696	1,658
Direct unrestricted instructional expenditures	9,334,465	8,414,445	7,987,227	8,125,130	7,448,766	7,742,280
Disaggregated Direct Instructional Expenditures						
Salaries	6,467,529	5,954,460	5,525,947	5,408,485	4,951,225	5,097,409
Benefits	2,164,047	2,149,146	2,194,837	2,446,591	2,294,860	2,426,135
Other	702,889	310,839	266,443	270,054	202,681	218,736
Direct unrestricted instructional expenditures per SCH	160	149	141	151	146	156
Direct unrestricted instructional expenditures per FTE student ⁴	4,799	4,466	4,242	4,537	4,392	4,670
Personnel costs as % of direct unrestricted instructional expenditures	92.5%	96.3%	96.7%	96.7%	96.7%	97.2%
Total FTE faculty	134	116	109	104	106	102
Total FTE T/TT faculty (instruction, research, public service)	87	72	84	77	72	68
Tenure/Tenure Track FTE faculty as % of total FTE faculty	65	62	77	74	68	67
Restricted research expenditures	38,257	46,301	44,045	462	3,633	20,526
Restricted research expenditures per FTE T/TT faculty	440	643	524	6	50	302

¹ FTE for tenured/tenure-track faculty based on 12 hr teaching load

² FTE for non-tenured/tenure-track faculty based on 15 hr teaching load. This group includes full-time instructors and Early Start HS teachers.

³ All SCHs reported in this spreadsheet are from the production database (not census) so as to accurately reflect B-term class enrollments.

⁴ Data reflects IPEDS Fall survey.

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSUA System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	None					

Table II: Board of Regent Support Funds

LSUA System Campus	Name of Support Fund	Endowment Market Value as of 6/30/10	Endowment Market Value as of 6/30/11	Endowment Market Value as of 6/30/12	Endowment Market Value as of 6/30/13	Endowment Market Value as of 6/30/14
LSUA	F. Hugh Coughlin Endowed Professorship	106,558.43	121,818.28	121,333.56	128,892.43	140,397.30
LSUA	Mark Eugene Howard Endowed Professorship in Liberal Arts (English)	131,147.17	151,201.65	149,844.06	159,657.14	174,341.02
LSUA	Huie Dellmon Trust Endowed Professorship in Science	141,765.74	163,428.18	161,981.62	172,587.08	188,463.60
LSUA	Howard M. and Eloise Ferris Mulder Endowed Professorship	103,543.80	118,586.53	118,113.00	125,495.65	136,712.50
LSUA	Jenkins-Mulder Endowed Professorship in Business	92,642.16	105,471.07	105,375.34	111,723.60	121,462.85
LSUA	Jack and Sue Ellen Jackson Endowed Professorship in Education	98,589.66	112,839.51	112,378.61	119,363.48	129,969.43
LSUA	Roy O. Martin Lumber Company Endowed Professorship in Nursing	129,830.55	149,631.81	148,344.06	158,044.29	172,577.16
LSUA	Frances Holt Freedman Endowed Professorship in History and Ethics of Nursing	107,865.86	122,437.91	122,420.01	129,405.10	140,129.54
LSUA	Huie Dellmon Trust Endowed Professorship in Liberal Arts and Science	114,688.06	131,550.65	130,875.34	139,145.91	151,667.01
LSUA	J.H. Johnson Endowed Professorship in Business	148,282.47	169,661.11	168,708.50	178,983.33	194,479.18
LSUA	Cliff E LaBorde Sr. Endowed Professorship in Education	103,343.84	118,849.54	117,977.16	125,584.71	137,037.73
LSUA	Barbara M. Martin Endowed Professorship in Nursing	142,354.99	164,391.36	162,714.45	173,489.69	189,555.57
LSUA	Roy and Vinita Martin Endowed Professorship in Math & Sciences	108,759.95	125,242.74	124,155.36	132,183.76	144,199.83
LSUA	Rapides Regional Medical Center Endowed Professorship in Radiologic Technology	106,408.94	121,740.65	121,350.16	128,878.21	140,344.61
LSUA	Carolyn Cole Saunders Endowed Professorship	89,037.85	101,008.57	101,127.99	109,830.35	119,190.82
LSUA	Robert Rife Saunders Endowed Professorship	89,040.15	101,011.26	101,130.62	109,830.24	119,190.57
LSUA	Roy O. Martin Jr. Endowed Professorship in Business	89,490.60	101,855.77	101,916.46	110,026.14	119,720.08
LSUA	Henry Dade Foote Family Endowed Professorship	85,824.72	98,858.58	99,132.96	108,886.00	118,216.68
LSUA	Charles Adrian Vernon and William K. Child Jr. Endowed Professorship in Business	91,614.68	104,275.61	104,284.69	110,617.57	120,363.12
LSUA	Vinita Johnson Martin Endowed Professorship (established 2010)	106,696.13	122,429.87	121,682.46	129,351.09	140,918.19
LSUA	Moreau Family First Generation Endowed Scholarship	0.00	-	0.00	108,459.40	118,713.56
LSUA	LSUA Alumni and Friends Endowed Chair	989,924.68	1,095,554.82	1,115,476.04	1,169,643.82	1,259,130.33
		2,080,789.62	3,601,845.47	3,610,322.45	4,048,538.39	4,395,494.24

Table III: Summary of Campus Foundations

LSUA System Campus	Foundation	Total Assets (\$ Amount) 2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
LSUA	LSUA Foundation	29,399,374.00	31,461,149.00	\$ 31,379,399.00	\$ 32,458,537.00	\$ 39,878,868.00

Louisiana State University Alexandria
National Benchmark Report

	Retention rates		Graduation rates (Class of Fall 2006)	State appropriations as percent of core revenues
	Full Time	Part Time		
Louisiana State University Alexandria	54%	28%	14%	33%
University of Arkansas at Monticello	42	35	28	39
Dalton State College	71	55	14	36
Macon State College	NA	NA	NA	NA
North Georgia College & State University	NA	NA	NA	NA
Rogers State University	60	18	21	32
Lander University	61	0	52	18
University of South Carolina Aiken	66	16	42	18
Christopher Newport University	84		66	26
University of Mary Washington	80	56	74	31
Concord University	64	67	36	29
Shepherd University	68	22	38	21
The University of Virginia's College at Wise	71	50	43	33
University of Arkansas-Fort Smith	62	37	23	30

Peer Institutions used for GRAD Act reporting

	Retention Rates		Graduation rates (Class of Fall 2006)	State appropriations as percent of core revenues
	Full Time	Part Time		
Chipola College (FL)			48	54
Dalton State University (GA)	71	55	14	36
Glenville State College (WV)	63	0	35	18
Oklahoma Panhandle State University (OK)	63	100	23	35
Rogers State University (OK)	60	18	21	32
University of South Carolina - Beaufort (SC)	56	14	27	8
West Virginia University - Parkersburg (WV)	70	0	34	34

Louisiana State University Eunice Executive Summary

LSU Eunice operates in an area of Acadiana known for its high poverty and illiteracy rates. Therefore, it should not be surprising that over the period of state budget cuts and concomitant increases in student tuition, several factors – many which are economically-based – contributed to the LSU Eunice’s nearly 20% enrollment decrease over the past, several fiscal years (from 3,332 in Fall 2009 to 2,738 in Fall 2014). These factors have included, for example:

1. The increased tuition costs, from \$1,159.25 per semester in Fall 2009 to \$1,599.00 per semester in Fall 2013 (a 38% increase), have negatively impacted the campus enrollment, clearly illustrating the impoverished region of the state which the campus serves, and the high percentages of the LSUE population (67%) who must have some form of financial assistance in order to attend college.
2. The ever-increasing price of gasoline which, since LSUE is essentially a commuter campus, has had an impact on students’ driving from distances like Lafayette and New Iberia.
3. The decline in the total number of high school graduates in the Tri-Parish area surrounding LSUE by 5.9% (Acadia, Evangeline, and St. Landry). So even though LSUE’s “penetration” (recruitment) rate in our feeder high schools has been consistently at the 20 to 21% range, with the number of graduates at those schools decreasing, our overall recruitment rates have fallen. In St. Landry Parish, the location of two of LSUE’s major feeder schools, the decline was 10%.
4. The decrease of 227 in preparatory (dual-credit) students from 2009 to 2013 accounted for 6.8% of the total decline in students. The number of preparatory students peaked in 2009 (455) and 2010 (566) because funding was provided by LOSFA. In 2011 and 2012, LOSFA reduced the allocated funding level per student; and, in 2013, the funding was removed completely resulting in a final drop of preparatory students to 228. Much like our campus student body, without external funding, a majority of the students cannot afford to pay for the dual enrollment classes. In this regard, it is noteworthy that since a payment structure that has been re-established, once again by BESE, the student enrollment in this category has, once again, increased.
5. The increased competition from other 2-year and 4-year colleges—especially SLCC who received accreditation and also merged with the six area Acadiana Tech campuses. This merger has dramatically expanded SLCC’s ability to offer general education classes to a wider service region; and, this, in combination with increased commuting costs, has also negatively impacted enrollment.

Additionally, although LSUE had, through its successful student retention/remediation efforts, passed the GRAD Act for Year 3, with the resulting restoration of the campus’ tuition authority, both the lack of funds to market the campus, as part of the student recruitment efforts for Fall 2013, along with the state’s elimination of its fiscal support of the “dual credit” program for high school students (as noted in item 4 above), has also had a negative impact on LSUE’s enrollment for the Fall 2013 (by 20%). Moreover, given the change in the funding structure for higher education in the state, this sizeable enrollment drop has also notably impacted the campus’ operating revenue, since tuition and fees at this point-in-time in the state’s economic recession, now represents nearly 65% of all of the campus’ sources of revenue!

Louisiana State University Eunice Executive Summary

In order to enhance both enrollment numbers and, in particular, student credit hour (SCH) numbers (i.e., numbers of students taking full-time (12) or greater credit hour workloads, as opposed to less than 12 credit hour academic loads), the chancellor organized an ad hoc Enrollment Committee and asked the members to analyze the data and to provide recommendations/strategies which could be put into effect for Fall 2014 recruitment activities. Additionally, he charged the external relations director and his student intern staff to conduct focus group interviews with students from our area “feeder high-schools” in order to assess issues and/or questions that must be addressed for our marketing/recruiting efforts which were to take place in Spring 2014. Additionally, the chancellor worked with the LSUE foundation to identify additional sources of scholarship funds which could be employed in the recruitment process. As an end result of these efforts, enrollment went up this year by 2.43 % for Fall 2014 along with the SCH and FTE (1.74%). Additionally, full-time enrollment went up by 5.3 % and part-time went down by .2 %; and, preparatory student enrollment went up by 38.5%. Most importantly, however, is the fact that the numbers of first-time full-time students in the Fall 2014 enrollment population went up by nearly 15% raising the overall “mix” of FT to PT students (excluding preparatory students) essentially equivalent (50-50) reversing the trend, for the first time, to higher and higher part-time enrollments.

Therefore, in 2013-14 while the LSUE enrollment dropped in the Fall 2014 data demonstrated improvements. For example, for Metric I “degrees awarded”, the number of students who received their Associates Degree went up by 4.5 %; and the total numbers of degrees awarded in STEM went up by (18.2%) as did the numbers of total degrees awarded in Allied Health (8.3 %). However, numbers of diplomas awarded went down as did that numbers of degrees awarded in Nursing. (NB. Numbers of diplomas awarded is being pursued for year 6 of the GRAD Act, since it identifies as a “student success” measure.)

Additionally, most measures for Metric II (“enrollment”) showed increases including: 14th day, 1st-time, F.T. degree-seeking Freshmen; 14th day transfer enrollment; total Undergraduate headcount; STEM; Dual (H.S.) enrollment; and, numbers of TOPS awardees.

For Metric III (“Student success”) LSUE demonstrated an increase in its 1st and 2nd year retention by 4 % up to 52 %. In respect to “student success” and LSUE’s “Pathways to Success Program” retention rates were notably improved by 12 % to a 50.0 % retention rate for this “at-risk” student population---although there was variances observed in the “Good Academic Standing” and “mean grade point average” categories.

In respect to Metric V (“revenues”), while all reporting areas demonstrated improvements for 2014-15, these results are viewed only as “minor improvements” when compared to more fiscally-severe earlier recession year fiscal reports. The only category demonstrating a decrease for category V Metric dealt with “net revenues generated from auxiliary enterprises”---a budget area which, in these times of diminishing resources and ever-diminishing state support, has had to serve as a source of revenue to help buoy-up the campus’ operating budget.

In respect to Metric VI (“Faculty Productivity”), given the positions which has been eliminated due to the budget cuts over the prior 5 years, it should not be surprising that the total numbers of class sections taught by FTE full-time faculty are down by a small percentage (0.6%), while total class sections taught by FTE part-time faculty are up. It should be noted, however, that LSU Eunice’s ratio of FT to PT faculty, on an FTE basis, is still considerably higher than the state-wide and nation-wide values for these data. Clearly, given the campus’ location, it is necessary to maintain a significant full-time staff in order to meet both the campus’ programmatic as well as its scheduling needs.

Louisiana State University Eunice Executive Summary

Finally, in respect to the “National Benchmark Report” data, it is important to point-out that LSUE students exceed the “National Average” for their success rates in developmental courses (English, Math and Reading); and, they exceed the National Average for their success rates in two out of three areas in respect to their performance in their first general education course after their completion of their developmental course(s), namely English and reading/social sciences. In Math, LSUE’s success rates in General Education Math after their completion of developmental math is 57% as compared to the National average of 64%. Recently, however, LSUE adopted a Modular Math program for remedial/developmental mathematics’ education as part of the campus’ QEP (Quality Enhancement Plan) for its SACS-COC (Southern Association of Colleges and Schools-Commission on Colleges) reaffirmation requirements---which the campus passed, incidentally, without any negative findings! In this latter regard, and although the program is still in its early stages, the campus feels confident that the notable success which students are currently beginning to demonstrate in their subsequent, Developmental Education, Math classes will translate into much higher success rates for students in both their developmental math sequence as well as their General Education Mathematics. Therefore, LSUE expects to see its Mathematics’ success rates dramatically improve in the years to follow and to exceed National performance levels!

LSUE MISSION:

Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

- In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:
- Encourage traditional and nontraditional populations to take advantage of educational opportunities.
- Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
- Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
- Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
- Prepare students to meet employment opportunities as determined by regional needs.
- Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
- Provide necessary support services to help students realize their maximum potential.
- Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.

Louisiana State University Eunice

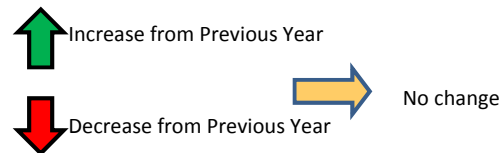
Metrics at a Glance

2014-15

Legend:

Statistic		
High	X	Y
Low	Z	%

Most Recent Available
% Change from Previous Year



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Revenues	Metric VI Faculty Productivity																				
Diploma <table border="1"> <tr><td>4</td><td>0</td></tr> <tr><td>0</td><td> -100.0%</td></tr> </table>	4	0	0	-100.0%	14th Day Enrollment for First-Time Full-Time Degree Seeking Freshmen <table border="1"> <tr><td>803</td><td>602</td></tr> <tr><td>524</td><td> 14.9%</td></tr> </table>	803	602	524	14.9%	First to Second Year Retention <table border="1"> <tr><td>53.8%</td><td>52.0%</td></tr> <tr><td>42.0%</td><td> 4.0%</td></tr> </table>	53.8%	52.0%	42.0%	4.0%	Gifts per Annum <table border="1"> <tr><td>288,425</td><td>166,522</td></tr> <tr><td>119,087</td><td> -3.2%</td></tr> </table>	288,425	166,522	119,087	-3.2%	Total class sections taught per FTE full-time faculty <table border="1"> <tr><td>4.67</td><td>4.50</td></tr> <tr><td>4.31</td><td> 0.0%</td></tr> </table>	4.67	4.50	4.31	0.0%
4	0																							
0	-100.0%																							
803	602																							
524	14.9%																							
53.8%	52.0%																							
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4.67	4.50																							
4.31	0.0%																							
Associates <table border="1"> <tr><td>323</td><td>323</td></tr> <tr><td>245</td><td> 4.5%</td></tr> </table>	323	323	245	4.5%	14th Day Transfer Student Enrollment <table border="1"> <tr><td>264</td><td>160</td></tr> <tr><td>153</td><td> 4.6%</td></tr> </table>	264	160	153	4.6%	Second to Third Year Retention <table border="1"> <tr><td>29.2%</td><td>25.0%</td></tr> <tr><td>18.7%</td><td> -7.1%</td></tr> </table>	29.2%	25.0%	18.7%	-7.1%	Market Value of Endowment <table border="1"> <tr><td>2,057,243</td><td>2,057,243</td></tr> <tr><td>1,338,203</td><td> 10.5%</td></tr> </table>	2,057,243	2,057,243	1,338,203	10.5%	Total class sections taught per FTE part-time faculty <table border="1"> <tr><td>5.20</td><td>5.20</td></tr> <tr><td>4.25</td><td> 4.8%</td></tr> </table>	5.20	5.20	4.25	4.8%
323	323																							
245	4.5%																							
264	160																							
153	4.6%																							
29.2%	25.0%																							
18.7%	-7.1%																							
2,057,243	2,057,243																							
1,338,203	10.5%																							
5.20	5.20																							
4.25	4.8%																							
Total Number of Degrees Awarded to Louisiana Residents <table border="1"> <tr><td>340</td><td>330</td></tr> <tr><td>255</td><td> -2.9%</td></tr> </table>	340	330	255	-2.9%	Total Undergraduate Headcount as of 14th Class Day <table border="1"> <tr><td>3,431</td><td>2,738</td></tr> <tr><td>2,673</td><td> 2.4%</td></tr> </table>	3,431	2,738	2,673	2.4%	Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15) Fall-to-Fall retention rate <table border="1"> <tr><td>52.0%</td><td>50.0%</td></tr> <tr><td>31.0%</td><td> 12.1%</td></tr> </table>	52.0%	50.0%	31.0%	12.1%	Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>1,873,977</td><td>1,840,181</td></tr> <tr><td>1,554,016</td><td> 8.5%</td></tr> </table>	1,873,977	1,840,181	1,554,016	8.5%	Total SCH's taught per FTE full-time faculty <table border="1"> <tr><td>305.41</td><td>247.30</td></tr> <tr><td>247.30</td><td> -6.1%</td></tr> </table>	305.41	247.30	247.30	-6.1%
340	330																							
255	-2.9%																							
3,431	2,738																							
2,673	2.4%																							
52.0%	50.0%																							
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1,873,977	1,840,181																							
1,554,016	8.5%																							
305.41	247.30																							
247.30	-6.1%																							
Total degrees awarded in STEM <table border="1"> <tr><td>13</td><td>13</td></tr> <tr><td>3</td><td> 18.2%</td></tr> </table>	13	13	3	18.2%	Total number of student enrolled in STEM <table border="1"> <tr><td>215</td><td>192</td></tr> <tr><td>160</td><td> 9.7%</td></tr> </table>	215	192	160	9.7%	Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>1,822,037</td><td>1,774,591</td></tr> <tr><td>1,513,707</td><td> 8.1%</td></tr> </table>	1,822,037	1,774,591	1,513,707	8.1%	Total SCH's taught per FTE part-time faculty <table border="1"> <tr><td>320.30</td><td>320.30</td></tr> <tr><td>234.80</td><td> 16.8%</td></tr> </table>	320.30	320.30	234.80	16.8%					
13	13																							
3	18.2%																							
215	192																							
160	9.7%																							
1,822,037	1,774,591																							
1,513,707	8.1%																							
320.30	320.30																							
234.80	16.8%																							
Total number of degrees awarded in Allied Health <table border="1"> <tr><td>39</td><td>39</td></tr> <tr><td>30</td><td> 8.3%</td></tr> </table>	39	39	30	8.3%	Total number of High School Dual Enrollments (Distinct Headcount) <table border="1"> <tr><td>532</td><td>306</td></tr> <tr><td>82</td><td> 38.5%</td></tr> </table>	532	306	82	38.5%	Percentage of Program Students in Good Academic Standing <table border="1"> <tr><td>79.0%</td><td>72.0%</td></tr> <tr><td>63.0%</td><td> -8.9%</td></tr> </table>	79.0%	72.0%	63.0%	-8.9%	State Appropriation per FTE <table border="1"> <tr><td>4,496</td><td>2,731</td></tr> <tr><td>2,503</td><td> 9.1%</td></tr> </table>	4,496	2,731	2,503	9.1%	% SCH's taught by full-time faculty <table border="1"> <tr><td>78.0%</td><td>70.3%</td></tr> <tr><td>0.70</td><td> -9.3%</td></tr> </table>	78.0%	70.3%	0.70	-9.3%
39	39																							
30	8.3%																							
532	306																							
82	38.5%																							
79.0%	72.0%																							
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4,496	2,731																							
2,503	9.1%																							
78.0%	70.3%																							
0.70	-9.3%																							
Total number of degrees awarded in Nursing <table border="1"> <tr><td>80</td><td>43</td></tr> <tr><td>43</td><td> -30.6%</td></tr> </table>	80	43	43	-30.6%	Total Number of Student Receiving TOPS Awards <table border="1"> <tr><td>483</td><td>468</td></tr> <tr><td>410</td><td> 4.7%</td></tr> </table>	483	468	410	4.7%	Mean Grade Point Average of Program Students <table border="1"> <tr><td>2.36</td><td>2.33</td></tr> <tr><td>2.16</td><td> -1.3%</td></tr> </table>	2.36	2.33	2.16	-1.3%	Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>463,932</td><td>48,967</td></tr> <tr><td>48,967</td><td> -39.0%</td></tr> </table>	463,932	48,967	48,967	-39.0%	Direct instructional expenditures per FTE student <table border="1"> <tr><td>2,979.00</td><td>2,979.00</td></tr> <tr><td>2,386.68</td><td> 9.6%</td></tr> </table>	2,979.00	2,979.00	2,386.68	9.6%
80	43																							
43	-30.6%																							
483	468																							
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2.36	2.33																							
2.16	-1.3%																							
463,932	48,967																							
48,967	-39.0%																							
2,979.00	2,979.00																							
2,386.68	9.6%																							

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Campus total number of degrees awarded/conferred							
Diploma	1	3	2	1	1	4	0
Certificates *	15	11	18	18	21	28	11
Associates	251	245	257	270	275	309	323
Total Number of Degrees Awarded to Louisiana Residents	265	255	276	288	293	340	330
Total Number of Degrees Awarded to Out of State Residents	2	4	1	1	4	1	4
* Includes Post-Associate certificates							
Total number of degrees awarded by race/ethnicity							
Hispanic	5	5	4	5	8	5	3
American Indian or Alaska Native	3	2	3	3	5	2	3
Asian	2	1	2	1	2	4	0
Black or African American	39	43	51	48	42	60	44
Native Hawaiian or Other Pacific Islander				0	0	0	0
White	209	203	213	226	231	259	276
Two or More Races			4	1	2	0	3
Nonresident Alien	0	0		1	1	0	1
Race/Ethnicity Unknown	9	5		4	6	11	4
Total degrees awarded							
Total degrees awarded in STEM	10	3	7	8	9	11	13
Total number of degrees awarded in Nursing	52	52	80	57	64	62	43
Total number of degrees awarded in Allied Health	32	34	36	35	30	36	39

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.
List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

- 11
- 14
- 15
- 26
- 27
- 40
- 0109
- 0110
- 0111
- 0112
- 0301
- 0303
- 0305
- 0306
- 2901
- 3001
- 3006
- 3008
- 3010
- 3016
- 3018
- 3019
- 3024
- 3025
- 4101
- 4102
- 4103
- 4199
- 4211

Nursing CIP Code/s

Nursing

Allied Health CIP Code/s

Allied Health and Medical Assisting Services

Allied Health Diagnostic, Intervention, and Treatment Professions

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<i>Undergraduate</i>								
14th Day Enrollment for First -Time Full-Time Degree Seeking Freshmen	700	710	803	678	627	568	524	602
14th Day Enrollment for First -Time Full -Time Degree Seeking Freshmen with In-State Residency	690	702	797	665	618	558	507	593
14th Day Enrollment for First -Time Full-Time Degree-Seeking Freshmen that are Non-Residents	10	8	6	13	9	10	17	9
14th Day Transfer Student Enrollment	220	233	250	264	205	229	153	160
14th Day Re-Admit Enrollment	209	184	198	183	141	158	161	149
Total Number of Continuing Undergraduates	1,387	1,401	1,512	1,571	1,514	1,525	1,425	1,322
14th Day Enrollment for First Time Full-Time and Part-Time Degree Seeking Freshmen	818	835	915	845	801	776	706	801
Preparatory					321	386	228	306
Total Undergraduate Headcount as of 14th Class Day	2,864	3,031	3,332	3,431	2,982	3,074	2,673	2,738
<i>Undergraduate</i>								
Full-time (In-State Residency)	1,564	1,598	1,675	1,631	1,452	1,375	1,253	1,332
Full-time (Non Residency)	21	11	13	24	20	19	30	19
Part-time (In-State Residency)	1,274	1,417	1,637	1,768	1,504	1,671	1,384	1,378
Part-time (Non Residency)	5	5	7	8	6	9	6	9
Total Undergraduate Headcount as of 14th Class Day	2,864	3,031	3,332	3,431	2,982	3,074	2,673	2,738
Total number of High School Dual Enrollments (Distinct Headcount)	213	364	433	532	320	381	221	306
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (SCH/12)	2,421	2,488	2,666	2,643	2,396	2,418	2,178	2,216
First Time Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day								
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Hispanic	12	8	19	10	9	12	16	19
American Indian or Alaska Native	5	3	3	8	9	4	5	10
Asian	5	2	5	4	2	2	2	4
Black or African American	159	177	202	174	250	211	197	221
Native Hawaiian or Other Pacific Islander					0	2	0	0
White	503	501	555	463	514	525	471	527
Two or More Races			11	8	13	14	13	14
Nonresident Alien	1		1	6	0	3	0	2
Race/Ethnicity Unknown	16	19	7	5	4	4	2	4
Louisiana Transfer Enrollment								
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Transfer from Louisiana Community Colleges		18	15	20	16	13	12	22
Transfers from Louisiana Four-Year Universities		139	146	128	110	123	74	70
Student Credit Hours (SCH)								
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Fall SCH	29,056	29,855	31,995	31,718	28,751	29,014	26,138	26,592
Spring SCH	26,706	28,323	30,491	29,837	27,995	26,620	23,826	
Total number of students enrolled who received TOPS (Fall Semester) ¹								
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Performance	87	102	117	92	92	96	95	102
Opportunity	315	261	267	273	280	285	275	284
Honors	32	29	29	30	20	20	25	21
Tech	29	18	25	24	37	34	52	61
Total Number of Student Receiving TOPS Awards	463	410	438	419	429	435	447	468

¹ FY 2013-2014 & 2014-2015 updated as of October 24, 2014

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment by specified discipline	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Total number of student enrolled in STEM	202	201	215	200	173	160	175	192
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)								
Associate Degree Program	109	69	66	59	46	45	49	46
Transfer Program	326	312	383	379	315	235	198	173
Total number of students enrolled in Pre-Nursing	473	470	511	468	450	460	393	415
Total number of students enrolled in Nursing	117	126	115	122	110	136	103	95
Total number of students enrolled in Nursing - Transfer	78	117	147	149	146	140	107	103
Total number of students enrolled in Pre-Radiologic Technology	171	171	202	209	206	170	159	44
Total number of students enrolled in Radiologic Technology	37	40	42	40	31	38	36	45
Total number of students enrolled in Pre-Respiratory Care	58	73	54	56	49	55	40	44
Total number of students enrolled in Respiratory Care	20	18	20	26	25	26	23	26
Total number of students enrolled in DMS	0	0	20	31	36	71	56	62

List of STEM/SMART CIP code/s

- 11
- 14
- 15
- 26
- 27
- 40
- 0109
- 0110
- 0111
- 0112
- 0301
- 0303
- 0305
- 0306
- 2901
- 3001
- 3006
- 3008
- 3010
- 3016
- 3018
- 3019
- 3024
- 3025
- 4101
- 4102
- 4103
- 4199
- 4211

Nursing CIP Code/s

Nursing

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Allied Health CIP Code/s

Allied Health and Medical Assisting Services

Allied Health Diagnostic, Intervention, and Treatment Professions

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Eunice

Metric III. The following metric will identify the campus trends for retention, graduation,

Analysis of First-time, Full-time, Associate Degree-seeking Freshmen

Cohort Type	Cohort Year	Head Count	% continuation to_2nd_Yr	% continuation to_3rd_Yr	% Graduation in_1st_Yr	% Graduation in_2nd_Yr	% Graduation in_3rd_Yr	% Graduation 150 Total	% Graduation in_4th_Yr	% Graduation in_5th_Yr	% Graduation in_6th_Yr
Total	2003	369	43.8%	24.4%	0.0%	0.8%	5.7%	6.5%	4.3%	1.6%	1.4%
Total	2004	405	42.0%	21.2%	0.0%	0.2%	6.7%	6.9%	4.2%	0.2%	1.0%
Total	2005	332	53.8%	29.2%	0.0%	1.2%	7.5%	8.7%	4.8%	2.7%	1.8%
Total	2006	312	51.8%	27.9%	0.0%	1.6%	9.3%	10.9%	5.8%	2.9%	0.9%
Total	2007	323	45.1%	22.3%	0.0%	0.9%	4.3%	5.2%	5.9%	2.2%	1.2%
Total	2008	352	50.3%	23.0%	0.0%	2.0%	5.1%	7.1%	3.4%	1.4%	1.7%
Total	2009	364	42.9%	18.7%	0.0%	1.9%	6.0%	7.9%	4.1%	2.7%	
Total	2010	290	46.9%	22.4%	0.0%	3.8%	5.2%	9.0%	5.0%		
Total	2011	305	47.2%	26.9%	0.0%	2.3%	9.20%	9.20%			
Total	2012	284	50.0%	25.00%							
Total	2013	250	52.00%								
Total	2014	316									

Student Progression, Number of Full Time Student Completing	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Original Full-Time Cohort	FA03 - 1,871	FA04 - 1,818	FA05 - 1,726	FA06 - 1592	FA07 - 1585	FA08 - 1609	FA09 - 1688	FA10_1655
Up to 24 hours after 4 semesters	688	653	622	544	535	560	572	563
36 hours after 6 semesters	337	289	257	251	249	256	231	252
48 hours after 8 semesters	143	111	114	118	103	89	94	97
Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)	2009	2010	2011	2012	2013	2014		
Fall-to-Fall retention rate	52%	31%	52%	47%	45%	50%		
Percentage of Program Students in Good Academic Standing	70%	63%	72%	76%	79%	72%		
Percentage of Students Dropped from the University for Poor Academic Performance	3%	10%	5%	5%	4%	4%		
Mean Grade Point Average of Program Students	2.157	2.156	2.234	2.242	2.356	2.326		
Employer Satisfaction Rate with Nursing and Allied Health Field Graduates	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013		
Nursing	95	100	100	100	100	100		
Radiologic Technology	100	100	100	100	100	100		
Respiratory Care	100	100	100	100	100	100		
Diagnostic Medical Sonography	NA	NA	100	100	100	100		

Louisiana State University Eunice

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Annual Gifts							
Gifts per Annum	119,087	288,425	152,600	166,012	181,239	172,047	166,522
Total Endowment Value	1,505,325	1,338,203	1,545,061	1,777,552	1,704,880	1,860,987	2,057,243
Earned Interest on Endowments	67,751	54,470	67,472	67,846	65,918	66,365	75,524
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	67,751	54,470	67,472	67,846	65,918	66,365	75,524
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	1,392,405	1,532,253	1,510,380	1,540,998	1,645,960	1,802,431	1,273,969
Total # of Board of Regents Support Fund	5	7	7	7	7	7	7
Total Value (\$ Amount) of BoR Support Fund	686,114	537,270	795,153	910,295	863,231	921,020	1,002,079
Total Gross Revenue Generated from tuition and fees							
Total Gross Revenue From First-Time-Full-Time Freshmen	1,646,259	1,769,784	1,581,257	1,834,073	1,873,977	1,695,438	1,840,181
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,600,256	1,726,992	1,556,516	1,764,270	1,799,507	1,612,712	1,696,105
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	46,113	42,792	24,741	69,803	74,470	82,726	144,074
Net Revenue From First-Time-Full-Time Freshmen	1,557,013	1,641,755	1,533,804	1,797,587	1,822,037	1,640,884	1,774,591
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,527,162	1,618,043	1,512,243	1,749,096	1,774,352	1,596,948	1,679,468
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	29,851	23,712	21,561	48,491	47,685	43,936	95,123
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$61,067	\$88,890	\$253,110	\$236,612
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$44,113	\$61,362	\$146,863	\$135,659
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$16,954	\$27,528	\$106,247	\$100,953
State Appropriation per FTE ¹	\$4,496	\$4,118	\$3,346	\$2,884	\$2,875	\$2,503	2,731
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	463,932	303,459	417,743	230,923	393,619	\$80,267	48,967

¹ State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Average Section Size in Lecture and Seminar courses							
Total Enrollment	9,360	10,027	9,927	8,889	9,132	8,188	8,395
Number of Sections	408	390	412	370	364	355	371
Average section size	23.0	25.7	24.1	24.0	25.1	23.1	23
Full-Time Academic FTE faculty assigned to classes							
		76.4	86.2	76.9	75.9	76.9	75.6
Part-Time Academic FTE faculty assigned to classes							
		28.0	27.1	22.0	21.3	19.8	21.9
Non-Academic FTE assigned to classes							
		3.2	2.7	1.8	2.8	1.3	2.1
Sections taught by full-time faculty							
		357	372	344	335	348	332
Sections taught by part-time faculty							
		126	115	106	106	98	114
Sections taught by non-academic staff							
		16	14	9	15	7	12
Total sections		499	501	459	456	453	458
Total class sections taught per FTE full-time faculty							
		4.7	4.3	4.5	4.4	4.5	4.5
Total class sections taught per FTE part-time faculty							
		4.5	4.3	4.8	5.0	5.0	5.2
Total class sections taught per FTE non-academic staff							
		5.0	5.2	5.0	5.4	5.4	5.7
% class sections taught by full-time faculty							
		71.5	74.3	76.0	73.5	76.8	72.5
% class sections taught by part-time faculty							
		25.3	23.0	23.1	23.2	21.6	24.9
% class sections taught by non-academic staff							
		3.2	2.8	2.0	3.3	1.6	2.6
Total student credit hours							
		31,983	32,292	28,751	29,014	26,138	26,592
Total SCH's taught by full-time faculty							
		23,340	25,174	22,382	22,028	20,252	18,699
Total SCH's taught by part-time faculty							
		7,563	6,356	5,976	5,927	5,415	7,014
Total SCH's taught by non-academic staff							
		990	762	393	1,059	471	879
Total SCH's taught per FTE full-time faculty							
		305.4	291.9	290.9	290.2	263.4	247.3
Total SCH's taught per FTE part-time faculty							
		273.5	234.8	271.6	278.3	274.2	320.3
Total SCH's taught per FTE non-academic staff							
		309.4	282.8	218.3	378.2	362.3	418.3
% SCH's taught by full-time faculty							
		73.0%	78.0%	77.8%	75.9%	77.5%	70.3%
% SCH's taught by part-time faculty							
		23.6%	19.7%	20.8%	20.4%	20.7%	26.4%
% SCH's taught by non-academic staff							
		3.1%	2.4%	1.4%	3.6%	1.8%	33.0%

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Annual	2008-09	2009-10	2010-11	2011-2012	2012-2013	2013-2014	2014-2015
Total Annual student credit hours, fall & spring	58,178	62,486	61,555	56,740	55,634	49,964	
FTE students	2,424	2,604	2,565	2,364	2,318	2,082	
Direct instructional expenditures	684,332	6,214,913	6,452,660	6,624,119	6,299,666	6,201,396	
Direct instructional expenditures per SCH	117.63	99.46	105	117	113	124	
Direct instructional expenditures per FTE student	2,823.16	2,387	2,516	2,802	2,718	2,979	
Personnel cost as % of Direct Instructional Expenditures	96.35	97.04	95.53	96.30	96.74	97.5	
Total FTE faculty (instruction, research, public service)		107.6	116.0	100.7	100.0	98.0	
Full-time FTE faculty as % of total FTE faculty		71.0%	74.3%	76.4%	75.9%	78.5%	

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Louisiana State University Eunice National Benchmark Report

	Success rates in developmental courses			Success rates in the first general education course after developmental courses.			The percentage of students who completed their developmental education sequence
	English	Math	Reading	English	Math	Reading/Social Sciences	
Louisiana State University Eunice	87%	69%	86%	81%	57%	74%	30%
National Average	73%	68%	76%	76%	64%	58%	30%

Notes:

All success rates calculated using methodology from the National Center for Developmental Education. Success is defined as those who achieve an A, B, or C divided by those who remain in the course at the end of the semester. Students who withdraw or are failed due to the attendance policy are removed from the total n.

Math at 63% was calculated using an average of 68% for MATH 0001 and 58% for MATH 0002.

Success Rates in the first general education course after developmental courses in English and Math at LSUE are calculated through Spring 2011; for Reading/Social Sciences it is calculated through Spring 2013.

The percentage of students who completed their developmental education sequence National Average is 30-40%.

Gerlaugh, K., Thompson, L., Boylan, H., and Davis, H. (2007). National study of developmental education II: Baseline data for community colleges. *Research in Developmental Education* 20 (4) 1-4.

Bailey, T., Jeong, D. W., & Cho, S. W. (2008). Referral, enrollment, and completion in developmental education sequences in community colleges. Retrieved on January 20, 2009 from <http://ccrc.tc.columbia.edu/Publication.asp?UID=659>

Louisiana State University Health Sciences Center New Orleans

Executive Summary

LSU Health Sciences Center at New Orleans welcomes the opportunity to provide information concerning our student enrollment, graduation rates, faculty teaching and research productivity, and revenue resources. The information below is grouped by metric.

Metric 1 – Degrees Awarded

There have been considerable increases in the number of degrees awarded in Allied Health and Nursing during the period of 2006-2007 to 2013-14. This is a positive impact from efforts to increase the healthcare workforce.

Total degrees and certificates grew over 25% from 2006-2007 to 2013-14. The percentage of minority students (excluding non-resident aliens) receiving degrees increased over 97%.

Metric II – Enrollment Trends

Total Undergraduate, Graduate, and First Professional Headcount enrollment show a steady increase from 2006-2007 to 2013-2014. When combined, LSUHSC-NO shows a 30.3% increase in total headcount enrollment as of the 14th class day during this period. Total FTE has increased 30.8% over the same time frame. Enrollment has leveled off between 2013-14 and 2014-15 as we are close to maximizing available space and faculty.

In the past eight years, enrollment as of the 14th Class Day has increased 47.5% for the School of Nursing, and 64.7% for the School of Allied Health Professions.

Metric III – Retention, Graduation, Licensure

We have revised our retention rates to mirror the annual reports required under the LA Grad Act. Retention rates vary by academic program. Ranging from 75% for Graduate Studies in 2010-11 to 100% for a number of programs.

LSUHSC-NO maintains excellent passage rates on licensure exams. The available data from the last seven years represents 52 different exams. Twenty-seven (52%) of these exams had a perfect passage rate. Twenty-four (46%) of the exams had passage rates between 90% and 99%, and one (2%) of the exams had passage rates between 80% and 89%. Retention and licensure data will be updated in the spring, when we submit our annual Grad Act report.

Metric IV – Effectiveness of Campus Research and Technology

Total number of PhDs and Postdoctoral Fellows awarded has increased over the seven-year timeframe but declined in comparison to the previous year. We have shifted towards using postdoctoral researcher positions (Other Academic) rather than fellows.

We continue to place an emphasis on faculty obtaining sponsored research funding.

Metric VI – Revenue Resources

The LSU Health Sciences Center-New Orleans Foundation averaged approximately \$5.2 million in annual gifts during this period. Many of the 2007 funding opportunities were the results of national efforts in helping Katrina related recovery efforts. In addition, when a donor that has been stewarded by the Foundation staff for many years died in 2007, the foundation received the largest estate in its history.

Foundation assets grew almost 38% during this time period.

Louisiana State University Health Sciences Center New Orleans

Executive Summary

Revenues from tuition have grown as a result of increases in tuition rates and enrollment growth. These revenues are being used to offset declines in state general fund support.

Our campus does not have any true freshmen.

State Appropriations per FTE have declined over 50% due to budget reductions.

Metric VII – Teaching and Research Productivity

Duplicate Headcount per Organized Section has increased 40% between 2006-07 and 2013-14. It should be noted that the low numbers in this area are caused by a number of factors. For example, medical student clerkship sections are extremely small and are often one student per section. Thesis and dissertation work is also one student per section.

Under “Cost Data”, actual expenditures based on generally accepted accounting principles were used for FY 07 through FY 14 for Instruction and Public Service. Data from the NSF Survey of Research and Development Expenditures was used for FY 07 through FY 14.

FY 15 amounts for Instruction and Public Service are all estimates derived from a budget schedule developed for the Board of Regents in July as part of our FY 15 operating budget presentation.

Combined research and public service expenditures have increased at the same time as our tenured and tenure track faculty full time equivalent (FTE) numbers have declined. Public Service expenditures per FTE T/TT Faculty have increased 177%; Research per FTE T/TT Faculty for Research and combined Research and Public Service expenditures per FTE T/TT Faculty will be available once the NSF Research Expenditures survey is completed.

National Benchmarks

Data is included comparing the performance of our medical students on the USMLE examinations to medical students nationally; our medical school’s rank among medical schools nationally in NIH funding and benchmark data by discipline for faculty salaries.

HSCNO MISSION:

The mission of the Louisiana State University Health Sciences Center in New Orleans (LSUHSC-NO) is to provide education, research and public service through direct patient care and community outreach. LSUHSC-NO comprises the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.

Louisiana State University Health Sciences Center New Orleans

Metrics at a Glance

2014-15

Legend:

Statistic		Most Recent Available
X	Y	
High	Z	% Change from Previous Year
Low		



Increase from Previous Year



Decrease from Previous Year



No change

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
Bachelors	Total Undergraduate Headcount	Fall Headcount	Total number of T/TT faculty holding grants	Number of Licensing FTEs employed	Annual Gifts	Total Instructional T/TT Faculty
349 349	915 911	2,829 2,827	118 83	2 2	9,858,325 3,606,703	287 207
244 ↑ 3.6%	640 ↓ -0.4%	2,169 ↓ -0.1%	83 ↓ -13.5%	1 → 0.0%	3,385,266 ↓ -35.0%	207 ↓ -1.4%
Masters	Total Graduate Headcount	Fall FTE	% of T/TT faculty holding grants	Number of Material Transfer Agreements (MTAs)	Market Value of Endowments	Total All FTE Instructional Faculty
210 197	885 885	2,661 2,661	47.6% 40.1%	111 91	84,192,947 83,184,235	846 828
129 ↓ -2.0%	614 ↑ 0.3%	2,034 → 0.0%	38.3% ↓ -12.3%	13 ↑ 82.0%	68,465,779 ↓ -0.5%	795 ↑ 4.2%
Professional Medicine (MD)	Total Professional Headcount	Fall Credit Hour per FTE	Total number of Postdoctoral Fellows	Total number of Licenses/Options yielding license income of any sort	Total Gross Revenue Generated from tuition and fees	T/TT FTE Faculty as a Percent of Total FTE Faculty
188 180	1,032 1,031	21.1 20.0	42 31	10 10	41,420 41,420	35.6% 25.0%
155 ↓ -4.3%	915 ↓ -0.1%	20.0 ↓ -3.0%	28 ↓ -26.2%	7 ↑ 42.9%	17,966 ↑ 18.8%	25.0% ↓ -5.4%
Professional Dentistry (DDS)	Total number of students enrolled who received TOPS	1st to 2nd Year Retention Allied Health	Research per FTE T/TT faculty (in thousands)	Total License Income Received	Total Net Revenue Generated from tuition and fees	Total SCH Per T/TT Faculty
68 65	328 254	97.0% 97.0%	240 217	159,651 97,755	38,243 38,243	201.5 201.5
53 ↓ -4.4%	237 ↓ -22.6%	87.0% ↑ 2.1%	217 ↓ -6.5%	81,610 ↑ 19.8%	15,003 ↑ 20.2%	0.0 ↑ 2.5%
Total number of degrees awarded in Nursing	Total number of students enrolled in Nursing programs	1st to 2nd Year Retention (Dental Hygiene)	Total Federal Research Expenditures	Total \$ Spent on Legal Fees for Patents and/or Copyrights	State Appropriation per FTE	Estimated FTE Student Taught per T/TT FTE Faculty
361 361	1,064 1,049	100.0% 100.0%	46,142 34,637	369,701 224,204	71,533 34,248	13 13
231 ↑ 6.5%	711 ↓ -1.4%	94.0% ↑ 6.4%	39,059 ↓ -6.1%	180,236 ↑ 24.4%	34,248 ↓ -5.1%	7.1 ↑ 1.4%
Total number of degrees awarded in Allied Health	Total number of students enrolled in Allied Health Professions programs	1st to 2nd Year Retention (Nursing)	Total NSF Research Expenditures	Total U.S Patent Applications Filed	Net Revenue Generated from auxiliary enterprises	Personnel Cost as a percent of Direct Instructional Expense
179 162	410 410	93.0% 90.0%	62,167 45,486	26 26	1,230,377 -140,781	92.4% 92.4%
98 ↑ 3.2%	220 ↑ 8.5%	82.0% ↑ 1.1%	52,408 ↓ -8.0%	9 ↑ 36.8%	-774,841 ↓ -216.3%	84.3% ↑ 5.4%

Louisiana State University Health Sciences Center New Orleans

Metric I. The following metric will identify the the number of degrees conferred by level and professions most important to

Summary of Degrees Awarded

Louisiana State University HSC NO	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Campus total number of degrees awarded/conferred								
Associates	7	5	6	5	11	5	4	8
Bachelors	260	244	255	286	277	328	337	349
Masters	182	172	129	189	166	210	201	197
Doctoral Research/Scholarship (PhD, DNS)	14	28	43	27	22	17	21	23
Professional Audiology (AuD)				7	7	12	10	11
Professional Physical Therapy (DPT)				28	40	40	30	36
Professional Medicine (MD)	157	155	170	165	180	174	188	180
Professional Dentistry (DDS)	59	58	60	60	53	58	68	65
Post Doctoral Certificate (Advanced Dental Ed.)	24	11	17	12	18	19	14	13
Total degrees awarded								
Total number of degrees awarded in Nursing	238	234	231	297	272	347	339	361
Total number of degrees awarded in Allied Health	139	127	98	131	152	179	157	162
Total number of degrees awarded by race/ethnicity								
Hispanic	18	20	21	22	32	29	27	36
American Indian or Alaska Native	0	3	0	5	1	1	2	4
Asian/Pacific Islander	47	56	65	56	50	58	70	74
African American Non-Hispanic	50	51	64	51	56	83	88	115
Native Hawaiian or Other Pacific Islander	1	0	0	0	4	2	0	0
White Non-Hispanic	570	528	512	618	612	666	649	628
Two or More Races	0	0	0	0	0	0	3	2
Nonresident Alien	17	14	16	22	11	18	17	15
Race/Ethnicity Unknown	0	1	2	5	8	6	17	8

Nursing CIP Code/s

	CIP Code	CIP 2010 Code	Degree
Nursing	51.1601	51.3801	BSN
Nursing Administration	51.1602	51.3802	MN
Nursing-Adult Health & Illness	51.1603	51.3803	MN
Nurse Anesthesia	51.1604	cancelled	MN
Primary Care Family Nurse Practitioner	51.1605	51.3805	MN
Neonatal Nurse Practitioner	51.1606	51.3806	MN
Nursing Science	51.1608	51.3808	DNS
Psyc./Community Health Nursing	51.1610	cancelled	MN
Public & Community Health Nursing	51.1611	51.3811	MN
Nursing, Other-Nurse Educator	51.1699	51.3817	MN
Nursing Practice	51.3818	51.3818	DNP

Louisiana State University Health Sciences Center New Orleans

Metric I. The following metric will identify the the number of degrees conferred by level and professions most important to

Allied Health CIP Code/s

Health Science	51.0000	cancelled	MHS
Audiology	51.0202	51.0202	Au D
Communications Disorders	51.0204	51.0204	MCD
Cardiopulmonary Science	51.0901	51.0901	BS
Occupational Therapy	51.2306	51.2306	MOT
Physical Therapy	51.2308	51.2308	DPT
Physician Assistant Studies	51.0912	51.0912	MPAS
Rehabilitation Services	51.2310	cancelled	BS
Rehabilitation Counseling	51.2310	51.231	MHS

HSC New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Headcount Enrollment as of 14th Class Day	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<i>Undergraduate</i>									
Full-time	357	323	492	646	656	571	559	599	623
Part-time	283	339	248	184	196	311	343	316	288
Total Undergraduate Headcount	640	662	740	830	852	882	902	915	911
<i>Graduate</i>									
Full-time	493	500	575	641	674	671	670	728	728
Part-time	121	158	165	188	170	202	191	154	157
Total Graduate Headcount	614	658	740	829	844	873	861	882	885
<i>First Professional</i>									
Full-time	915	934	954	988	1,009	1,022	1,025	1,032	1,031
Part-time	0	0	0	0	0	0	0	0	0
Total Professional Headcount	915	934	954	988	1,009	1,022	1,025	1,032	1,031
Total Headcount Enrollment (Undergraduate, Graduate & Professional)	2,169	2,254	2,434	2,647	2,705	2,777	2,788	2,829	2,827
Total Full-Time-Equivalent (FTE) Enrollment	2,034	2,082	2,287	2,497	2,577	2,619	2,619	2,661	2,661

Total Enrollment by Race and Ethnicity as of the 14th Class Day	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Allied Health Professions									
Hispanic	9	8	16	16	18	13	17	18	15
American Indian or Alaska Native	0	0	0	0	0	2	0	1	2
Asian/Pacific Islander	19	14	12	13	14	20	26	17	19
African American Non-Hispanic	20	17	25	28	28	27	22	23	21
Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0	0	0	1
White Non-Hispanic	201	179	239	286	317	321	286	298	332
Two or More Races	0	0	0	0	1	2	2	5	3
Nonresident Alien	0	0	0	1	1	0	0	0	0
Race/Ethnicity Unknown	0	1	4	7	6	7	14	16	17
Refuse to Report	0	0	0	0	0	0	0	0	0
Dentistry									
Hispanic	8	7	7	5	6	9	10	14	22
American Indian or Alaska Native	0	0	0	0	1	1	1	1	1
Asian/Pacific Islander	56	65	71	64	60	59	55	60	57
African American Non-Hispanic	4	4	4	9	15	17	21	25	18
Native Hawaiian or Other Pacific Islander	0	1	1	1	1	0	0	0	0
White Non-Hispanic	289	291	294	300	295	292	295	288	282
Two or More Races	0	0	0	0	0	0	0	0	1
Nonresident Alien	11	8	3	6	7	7	10	10	8
Race/Ethnicity Unknown	0	0	0	3	3	4	4	0	3
Refuse to Report	0	0	0	0	0	0	0	0	0
Graduate Studies									
Hispanic	7	3	1	1	3	1	2	2	2
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	4	6	4	5	3	9	10	7	11
African American Non-Hispanic	5	6	8	8	6	5	8	5	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
White Non-Hispanic	54	59	61	56	56	50	52	50	50
Two or More Races	0	0	0	0	0	0	0	0	0
Nonresident Alien	51	51	49	54	34	33	28	24	20
Race/Ethnicity Unknown	0	0	0	0	0	0	0	0	0
Refuse to Report	0	0	0	0	0	0	0	0	0

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Metric II. The following metrics will provide the campus enrollment trends.

Total Enrollment by Race and Ethnicity as of the 14th Class Day		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Nursing										
	Hispanic	22	25	38	47	50	50	52	45	55
	American Indian or Alaska Native	3	4	4	2	4	5	7	4	5
	Asian/Pacific Islander	31	21	20	30	28	43	54	54	52
	African American Non-Hispanic	81	86	96	108	129	143	150	152	145
	Native Hawaiian or Other Pacific Islander	0	0	0	0	1	0	1	0	0
	White Non-Hispanic	572	627	684	761	754	774	778	804	788
	Two or More Races	0	0	0	0	0	0	0	0	0
	Nonresident Alien	2	3	4	13	12	16	3	3	4
	Race/Ethnicity Unknown	0	0	0	0	0	1	2	0	0
	Refuse to Report	0	0	0	0	0	0	0	0	0
Medicine										
	Hispanic	10	13	20	18	24	22	16	20	19
	American Indian or Alaska Native	3	4	5	6	3	2	1	1	1
	Asian/Pacific Islander	65	69	69	62	76	83	90	103	104
	African American Non-Hispanic	47	46	44	48	55	53	49	42	35
	Native Hawaiian or Other Pacific Islander	0	1	2	2	2	1	1	1	1
	White Non-Hispanic	544	551	558	577	565	561	570	569	581
	Two or More Races	0	0	0	1	2	2	2	6	2
	Nonresident Alien	1	1	0	0	1	3	4	2	0
	Race/Ethnicity Unknown	5	12	19	33	35	37	29	26	30
	Refuse to Report	0	0	0	0	0	0	0	0	0
Public Health										
	Hispanic	4	4	3	4	5	6	6	4	5
	American Indian or Alaska Native	0	0	0	0	0	0	0	1	0
	Asian/Pacific Islander	0	6	5	8	7	10	16	13	10
	African American Non-Hispanic	5	15	20	16	15	21	25	31	22
	Native Hawaiian or Other Pacific Islander	1	0	0	0	0	1	0	0	0
	White Non-Hispanic	30	33	35	40	51	49	56	66	60
	Two or More Races	0	0	0	0	0	1	0	0	0
	Nonresident Alien	4	10	8	7	11	14	13	18	16
	Race/Ethnicity Unknown	1	2	1	1	0	0	0	0	2
	Refuse to Report	0	0	0	0	0	0	0	0	0
Student Credit Hours (SCH)										
<i>Note: For MD and DDS Students 18 contact hours = 1 credit hour</i>										
	Fall SCH	42,217	43,739	48,263	51,724	52,872	53,548	54,185	54,894	53,362
	Spring SCH	42,854	45,006	48,877	52,374	53,414	53,539	54,685	54,936	47,201
Total number of students enrolled who received TOPS										
	Performance	76	91	96	89	74	82	97	109	95
	Opportunity	122	146	152	167	137	134	138	149	100
	Honors	39	44	52	58	63	60	62	70	59

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Metric II. The following metrics will provide the campus enrollment trends.

Enrollment by specified discipline as of 14th class day	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Total number of students enrolled in Nursing programs	711	766	846	961	978	1,032	1,047	1,064	1,049
Total number of students enrolled in Allied Health Professions programs	249	220	296	351	385	392	367	378	410

Nursing CIP Code/s

	CIP Code	CIP 2010	Degree
Nursing		51.3801	BSN
Nursing Administration		51.3802	MN
Nursing-Adult Health & Illness		51.3803	MN
Nurse Anesthesia		cancelled	MN
Primary Care Family Nurse Practitioner		51.3805	MN
Neonatal Nurse Practitioner		51.3806	MN
Nursing Science		51.3808	DNS
Psyc./Community Health Nursing		cancelled	MN
Public & Community Health Nursing		51.3811	MN
Nursing, Other-Nurse Educator		51.3817	MN
Nursing Practice		51.3818	DNP

Allied Health CIP Code/s

Health Science	51.0000	cancelled	MHS
Audiology	51.0202	51.0202	Au D
Communications Disorders	51.0204	51.0204	MCD
Cardiopulmonary Science	51.0901	51.0901	BS
Occupational Therapy	51.2306	51.2306	MOT
Physical Therapy	51.2308	51.2308	DPT
Physician Assistant Studies	51.2310	51.0912	MPAS
Rehabilitation Services		cancelled	BS
Rehabilitation Counseling	51.2310	51.231	MHS

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these fields of study.

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Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

14th Day Headcount Enrollment	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Fall Headcount	2,169	2,254	2,434	2,647	2,705	2,777	2,788	2,829	2,827
Spring Headcount	2,185	2,319	2,523	2,713	2,794	2,789	2,841	2,841	
Fall Credit Hours	42,217	43,739	48,263	51,724	52,872	53,548	54,185	54,894	53,362
Spring Credit Hours	42,854	45,006	48,877	52,374	53,414	53,539	54,685	54,936	
Fall FTE	2,034	2,082	2,287	2,497	2,577	2,619	2,619	2,661	2,661
Spring FTE	2,057	2,179	2,373	2,557	2,622	2,625	2,667	2,687	
Fall Credit Hour per FTE	20.76	21.01	21.10	20.71	20.52	20.45	20.69	20.63	20.05
Spring Credit Hour per FTE	20.83	20.65	20.60	20.48	20.37	20.40	20.51	20.51	
Campus Undergraduate 1st to 2nd year Retention Rates	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
By School and Program (student must be continuously enrollment)									
Allied Health Professions			97%	95%	87%	95%	97%	*	
Dentistry-DDS			97%	98%	99%	99%	99%	*	
Dentistry-Dental Hygiene			100%	100%	98%	94%	100%	*	
Dentistry-Dental Lab Tech			100%	100%	91%	83%	100%	*	
Graduate Studies			89%	89%	75%	85%	90%	*	
Medicine			99%	97%	97%	95%	97%	*	
Nursing			93%	82%	91%	89%	90%	*	
Public Health			100%	94%	92%	98%	97%	*	
Number of students taking licensure exams	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Allied Health									
Cardiopulmonary Science				10	12	13	13	*	
Clinical Laboratory Sciences				19	25	26	27	*	
Audiology and Speech Language Pathology				22	30	34	36	*	
Occupational Therapy				34	31	37	33	*	
Physical Therapy				29	40	40	30	*	
Dentistry									
DDS National Board Dental Exam (written)				60	53	59	64	*	
DDS Clinical Licensure Exam (practical)				57	53	59	64	*	
National Board Dental Hygiene Exam (written)				43	40	34	39	*	
Dental Hygiene Clinical Licensure Exam (practical)				43	40	34	39	*	
Medicine									
USMLE Step 1				172	186	191	187	*	
USMLE Step 2 CK				167	183	180	183	*	
USMLE Step 2 CS				165	180	177	188	*	
Nursing									
NCLEX				175	178	210	178	*	

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Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Number of students passing licensure exams	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Allied Health									
Cardiopulmonary Science				9	11	13	13	*	
Clinical Laboratory Sciences				18	25	25	27	*	
Audiology and Speech Language Pathology				22	30	34	36	*	
Occupational Therapy				33	31	35	30	*	
Physical Therapy				29	40	40	30	*	
Dentistry									
DDS National Board Dental Exam (written)				60	53	58	64	*	
DDS Clinical Licensure Exam (practical)				55	52	59	64	*	
National Board Dental Hygiene Exam (written)				43	40	34	39	*	
Dental Hygiene Clinical Licensure Exam (practical)				43	40	34	39	*	
Medicine									
USMLE Step 1				164	183	180	177	*	
USMLE Step 2 CK				159	181	177	180	*	
USMLE Step 2 CS				155	180	157	183	*	
Nursing									
NCLEX				169	175	206	170	*	
Campus pass rate on licensure exams	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Allied Health									
Cardiopulmonary Science				90%	92%	100%	100%	*	
Clinical Laboratory Sciences				95%	100%	96%	100%	*	
Audiology and Speech Language Pathology				100%	100%	100%	100%	*	
Occupational Therapy				97%	100%	95%	91%	*	
Physical Therapy				100%	100%	100%	100%	*	
Dentistry									
DDS National Board Dental Exam (written)				100%	100%	98%	100%	*	
DDS Clinical Licensure Exam (practical)				96%	98%	100%	100%	*	
National Board Dental Hygiene Exam (written)				100%	100%	100%	100%	*	
Dental Hygiene Clinical Licensure Exam (practical)				100%	100%	100%	100%	*	
Medicine									
USMLE Step 1				95%	98%	94%	95%	*	
USMLE Step 2 CK				95%	99%	98%	98%	*	
USMLE Step 2 CS				94%	100%	89%	97%	*	
Nursing									
NCLEX				97%	98%	98%	96%	*	

Notes:

Data matches what was reported under the GRAD Act. 2013-14 data will be updated once the prelim. Grad Act report is submitted for 2015.

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IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Faculty Research (\$ in thousands)	Academic 2006-2007	Academic 2007-2008	Academic 2008-2009	Academic 2009-2010	Academic 2010-2011	Academic 2011-2012	Academic 2012-2013	Academic 2013-2014	Academic 2014-2015
Total \$ amount of faculty research	62,167	60,008	59,112	59,776	57,007	53,712	49,443	45,486	
Total number of T/TT faculty holding grants	110	114	117	118	101	109	96	83	
% of T/TT faculty holding grants	38.33%	42.22%	44.15%	45.18%	42.44%	47.60%	45.71%	40.10%	
Research \$ per FTE T/TT	217	222	223	229	240	235	232	217	
Research per FTE T/TT faculty	217	222	223	229	240	235	232	217	
Total number of PhD's awarded	10	12	18	24	19	17	21	12	
Total number of Postdoctoral Fellows	28	33	36	40	40	40	42	31	
Total Number of Post Baccalaureate Certificates	24	11	17	12	18	19	14	13	
Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science									
Research Expenditure by Major Discipline									
<i>Data shown in Thousands</i>									
	FY Ending 2006			FY Ending 2007			FY Ending 2008		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	82	157	239	0	409	409	16	61	77
Dentistry	2,254	177	2,431	2,043	656	2,699	2,314	243	2,557
Medicine	31,055	10,665	41,720	32,559	17,802	50,361	34,319	15,348	49,667
Nursing	182	0	182	146	3	149	26	0	26
Public Health	5,486	2,350	7,836	6,759	1,790	8,549	7,190	491	7,681
Total	39,059	13,349	52,408	41,507	20,660	62,167	43,865	16,143	60,008
Research Expenditure by Major Discipline									
<i>Data shown in Thousands</i>									
	FY Ending 2009			FY Ending 2010			FY Ending 2011		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	792	340	1,132	1,121	319	1,440	1,012	363	1,375
Dentistry	2,908	238	3,146	3,065	372	3,437	1,922	365	2,287
Medicine	32,617	14,615	47,232	34,581	12,270	46,851	35,526	10,410	45,936
Nursing	0	0	0	447	132	579	641	24	665
Public Health	7,080	522	7,602	6,928	541	7,469	6,480	264	6,744
Total	43,397	15,715	59,112	46,142	13,634	59,776	45,581	11,426	57,007

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IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2012			FY Ending 2013			FY Ending 2014		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	1,203	440	1,643	228	312	540	0	275	275
Dentistry	1,223	493	1,716	1,081	226	1,307	1,091	85	1,176
Medicine	31,058	9,018	40,076	27,592	9,799	37,391	26,210	7,803	34,013
Nursing	54	1	55	15	2	17	0	0	0
Public Health	7,099	3,123	10,222	7,970	2,218	10,188	7,336	2,686	10,022
Total	40,637	13,075	53,712	36,886	12,557	49,443	34,637	10,849	45,486

Research Expenditures (\$ in thousands)	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Federal	39,059	41,507	43,865	43,397	46,142	45,581	40,637	36,886	34,637
Total	52,408	62,167	60,008	59,112	59,776	57,007	53,712	49,443	45,486

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH “k” and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

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V. The following metrics will provide Technology Transfer data.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
How many Licensing FTEs were employed In your Technology Transfer Office?	1	1	1	1	2	2
How many Other FTEs were employed In your Technology Transfer Office?	0	0	0	0	0	0
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved	Ullman Med. (I)(S); Neoclone (I), KeraMed(I)	0	Auditec(1)	MiniVax-o	MiniVax-L, S; Oleander Medical Technologies-O, S; Abcam plc-L	ATCC (L/N); Colby (L/E); Kerafast (L/N); Novadigm (O); Medialab (L/E)
How many Licenses did your Institution execute?	3	0	1	0	2	4
How many Options did your Institution execute?	0	0	0	1	1	1
How many different Disclosures are Included In the Licenses/Options Executed?	3	0	1	1	3	7
How many of these Licenses Executed reported above were Exclusive?	3	0	1	0	1	2
How many of these Licenses Executed reported above were Non-Exclusive?	0	0	0	1	1	2
How many Licenses/Options Executed Included Equity?	0	0	0	0	0	1
How many Licenses/Options were Active as of the last day, (cumulative)?	18	16	17	12	15	16
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	1	10	0	1	2	1
How many of the Licenses/Options Executed were Licensed to Small Companies?	2	5	1	0	0	4
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	1	0	0	1	0
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements executed in a prior year for which the research funding committed was not previously reported, e.g., as a result of a research agreement renewal?	0	0	0	0	0	0
How many Material Transfer Agreements (MTAs) did your Office process?	79	111	78	13	50	91
How many Research Agreements did your Office process?	4	6	13	-	22	12
What is the Total number of Licenses/Options yielding License Income of any sort?	7	7	7	8	7	10
How many Licenses/Options yielded Running Royalties?	4	4	7	5	5	6
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$111,778	\$114,097	\$159,651	\$96,124	\$81,610	\$97,755
How much of the License Income Received can be attributed to Running Royalties?	\$80,778	\$73,765	\$159,651	\$68,124	\$54,110	\$49,894
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$31,000	\$40,332	\$0	\$28,000	\$27,500	\$47,862
How much of the License Income was Paid to Other Institutions?	\$0	\$1,523	\$1,536	\$1,145	\$34.85 to PBRC	\$93.76 to PBRC
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$369,701	\$296,993	\$332,451	\$227,933	\$180,236	\$224,204
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$30,000	\$46,080	\$46,080	\$80,779	\$39,281	\$109,566
How many Invention Disclosures were Received?	14	13	3	12	33	52
Of the Invention Disclosures reported In 13A, how many were closed during FY2011?	5	11	0			
Of the Invention Disclosures In 13A, how many were Licensed during FY2011?	0	0	0			
How many Total U.S. Patent Applications were filed?	21	19	9	14	19	26
How many New Patent Applications were filed?	16	8	3	8	11	21
Of these, how many were filed as US Provisional Patent Applications?	8	8	3	8	11	21
Of these, how many were filed as US Utility Patent Applications?	6	0	4	0	0	0
Of these, how many were filed as Non-US Patent Applications?	2	0	6	0	0	0
How many U.S. Patents were issued?	3	1	4	5	4	3
How many PVP certificates were filed?	0	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0	0

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V. The following metrics will provide Technology Transfer data.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
How many Start-Up Companies formed during FY2011 were dependent upon the licensing of your technology for initiation?	1	0	0	1	1	0
How many of these Start-Up Companies formed have their primary place of business operating in your home state?	0	0	0	1	1	0
How many Start-Up Companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the survey in this year or earlier fiscal years became non-operational?	1	0	0	0	0	1
How many Start-Up Companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the survey in this year or earlier fiscal years were operational as of the last day?	1	1	1	2	4	1
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	0	0	0	0	0	0
What is the total number of FTEs employed by all your start-up companies as of June 30?	-	-	-	4	-	-
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	NO	NO	NO	NO	NO	NO

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VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Annual Gifts	\$9,858,325	\$6,262,065	\$4,190,650	\$4,370,954	\$4,772,627	\$3,385,266	\$5,549,828	\$3,606,703
Gifts per Annun	\$7,958	\$7,672	\$7,215	\$5,257	\$4,184	\$3,537	\$4,031	\$4,266
Total Endowment Value	\$79,309,451	\$84,192,947	\$68,465,779	\$73,981,372	\$75,303,993	\$74,984,802	\$83,610,798	\$83,184,235
Earned Interest on Endowments	\$9,346,567	\$1,426,587	(\$16,053,996)	\$11,014,470	\$15,936,707	\$1,450,141	\$8,461,129	\$10,950,757
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$4,379,741	\$4,550,748	\$181,151	\$1,560,109	\$1,689,109	\$4,231,800	\$4,402,543	\$4,825,305
Total # of Foundations	1	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$99,640,998	\$100,695,959	\$80,357,115	\$89,597,174	\$108,227,489	\$109,092,538	\$126,268,253	\$137,010,098
Click here to go to the Foundations Supplemental Table	<i>List your Institution's Foundations</i>							
Total # of Board of Regents Support Fund								
Total Value (\$ Amount) of BoR Support Fund	\$56,938,937	\$59,860,158	\$49,525,238	\$59,795,331	\$77,843,029	\$ 76,975,023	\$ 83,596,107	\$ 88,769,815
Click here to go to the BoR Support Funds Supplemental Table	<i>List your Institution's BoR Support Funds</i>							
Total Gross Revenue Generated from tuition and fees	\$17,966	\$19,173	\$20,312	\$23,117	\$25,570	\$29,742	\$34,860	\$41,420
Total Net Revenue Generated from tuition and fees	\$15,003	\$16,172	\$17,131	\$19,351	\$22,643	\$26,609	\$31,818	\$38,243
Financial Aid								
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
LSUHSC-NO does not enroll freshmen in any programs								
State Appropriation per FTE¹	\$70,310	\$71,533	\$59,159	\$46,932	\$51,101	\$34,865	\$36,099	\$34,248
Net Revenue Generated from auxiliary enterprises	\$160,068	\$418,163	\$1,230,377	(\$202,264)	(\$774,841)	(\$323,074)	\$120,999	(\$140,781)

¹ Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Amount includes money for the Cancer Consortium and Smoking Cessation Programs

HSC New Orleans

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

HSC New Orleans

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Instructional									
Total Instructional FTE Tenured Faculty	214	191	177	178	172	171	167	169	173
Total Instructional FTE Tenure Track Faculty	73	79	88	83	66	58	46	41	34
Total Instructional T/TT Faculty	287	270	265	261	238	229	213	210	207
Total All FTE Instructional Faculty	807	799	835	846	829	805	805	795	828
Total FTE Faculty (Non-T/TT)	520	529	570	585	591	576	592	585	621
Total Faculty including Part-Time	902	900	945	957	938	943	920	893	877
Total Part-Time Faculty	95	101	109	112	109	138	115	98	49
T/TT FTE Faculty as a Percent of Total FTE Faculty	35.55%	33.79%	31.72%	30.88%	28.71%	28.45%	26.46%	26.42%	25.00%
Organized Sections									
<i>Undergraduate (Sections)</i>	253	237	271	293	270	226	242	240	201
<i>Graduate (Sections)</i>	449	435	515	493	512	469	487	534	407
<i>Professional (Sections)</i>	553	648	702	677	729	631	622	497	348
<i>Professional Certificates (Sections)</i>	111	103	108	106	100	103	87	107	71
Total Number of Organized Sections	1,366	1,423	1,596	1,569	1,611	1,429	1,438	1,378	1,027
Duplicated Head Count Enrollment	4,059	4,160	4,798	5,105	5,243	5,502	5,620	5,691	4,205
Duplicated Headcount per Organized Section	3	3	3	3	3	4	4	4	4
Include Total SCH generated during the academic year supported by instructional budget (Note 18 contact hours = 1 credit hour for DDS and MD)									
Undergraduate (SCH)	17,824	18,835	22,629	24,641	24,952	25,039	25,468	25,378	
Graduate (SCH)	16,581	16,589	20,424	22,297	23,194	22,671	23,666	25,343	
Professional (SCH)	54,041	55,997	57,975	60,796	62,162	64,493	64,734	64,601	
Professional Certificates (SCH)	1,368	1,253	1,463	1,472	1,584	1,572	2,496	2,543	
Total (SCH)	89,814	92,674	102,491	109,206	111,892	113,775	116,364	117,865	
Total SCH Per T/TT Faculty	173	175	180	187	189	198	197	201	0
Total FTE Student Taught (Fall Semester Only)	2,034	2,082	2,287	2,497	2,577	2,619	2,619	2,661	2,661
Estimated FTE Student Taught per T/TT FTE Faculty	7	8	9	10	11	11	12	13	13
Cost Data: Direct Expenditures for Instruction (As defined by the Delaware Study)									
Total Direct Instructional Expenditures	144,293,367	168,523,163	181,940,859	179,158,488	172,980,133	170,538,390	170,715,718	\$134,202,149	\$169,915,443
Salaries	106,545,088	120,487,845	127,992,665	128,530,739	125,010,407	128,190,581	127,096,540	\$93,273,453	\$129,356,475
Benefits	18,855,483	22,674,127	25,434,666	25,658,679	25,500,682	29,138,874	28,752,209	\$24,388,042	\$27,719,169
Expenditures other than personnel related to Instructions	18,892,796	25,361,191	28,513,528	24,969,070	22,469,044	13,208,935	14,866,969	16,540,654	12,839,799
Salaries as a Percent of Direct Instructional Expense	73.8%	71.5%	70.3%	71.7%	72.3%	75.2%	74.4%	69.5%	76.1%
Personnel Cost as a percent of Direct Instructional Expense	86.9%	85.0%	84.3%	86.1%	87.0%	92.3%	91.3%	87.7%	92.4%
Research Expenditure	\$62,166,956	\$60,007,721	\$59,111,817	\$59,776,839	\$57,006,479	\$53,712,013	\$49,436,456	\$45,486,058	n/a
Public Service Expenditures	\$89,633,729	\$104,985,827	\$125,506,974	\$123,069,554	\$116,324,633	\$114,554,676	\$117,674,815	\$181,777,865	\$195,143,890
Total Research and Public Services	\$151,800,685	\$164,993,548	\$184,618,791	\$182,846,393	\$173,331,112	\$168,266,689	\$167,111,271	\$227,263,923	n/a
Research per FTE T/TT Faculty	\$216,610	\$222,251	\$223,063	\$228,855	\$239,523	\$234,550	\$232,096	\$216,600	n/a
Public Service Per FTE T/TT Faculty	\$312,313	\$388,836	\$473,611	\$471,170	\$488,759	\$500,239	\$552,464	\$865,609	\$942,724
Research and Public Service per FTE T/TT Faculty	\$528,922	\$611,087	\$696,675	\$700,024	\$728,282	\$734,789	\$784,560	\$1,082,209	n/a

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus
	<i>Not Applicable</i>	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Abe Mickal, MD Chair in Obstetrics & Gynecology Total	1,479,776.19
LSUHSC-NO	Al Copeland/Cancer Crusaders Chair in Neuroendocrine Cancer Total	1,389,136.38
LSUHSC-NO	Alan Robson, MD, Professorship in Pediatric Nephrology Total	141,258.19
LSUHSC-NO	Albert Lauro, MD Professorship of Emergency Medicine Total	212,756.84
LSUHSC-NO	Alice Baker Holoubek Professorship of Medicine Total	125,064.44
LSUHSC-NO	Allen A. Copping Chair for Excellence in Teaching Total	1,402,540.52
LSUHSC-NO	Amgen Oncology Professorship Total	169,530.36
LSUHSC-NO	Barbara Lemann Professorship of Child Welfare Total	155,414.86
LSUHSC-NO	Bernhard M. Schwaninger Professorship of Orthodontics Total	350,293.18
LSUHSC-NO	Bettina C. Hilman, MD, Professorship of Pediatric Allergy & Total	307,019.25
LSUHSC-NO	Betty Lynne Theriot Distinguished Professorship of Clinical Total	131,445.51
LSUHSC-NO	Blue Cross Blue Shield of Louisiana Professorship in Pediatr Total	138,211.04
LSUHSC-NO	Bollinger Family Professorship in Alzheimer's Disease Total	121,194.33
LSUHSC-NO	Brasseler USA Professorship in Prosthodontics Total	154,387.02
LSUHSC-NO	Cancer Crusaders Professorship of Basic Cancer Research Total	184,200.11
LSUHSC-NO	Cancer Crusaders Professorship of Epidemiology Total	340,878.89
LSUHSC-NO	Cancer Crusaders Professorship of Research Total	338,644.21
LSUHSC-NO	Carl Adatto Professorship in Community Psychiatry Total	135,386.14
LSUHSC-NO	Carl Adatto Professorship In Psychoanalytic Psychiatry Total	164,565.98
LSUHSC-NO	Carl Baldrige Endowed Chair in Dentistry Total	1,299,152.46
LSUHSC-NO	Carl Baldrige Endowed Chair in Neurology Total	2,162,978.96
LSUHSC-NO	Carol Ashton D'Angelo Professorship of Alcohol and Drug Stud Total	131,565.87
LSUHSC-NO	Charles Hilton MD Professorship of Medical Education Total	132,533.62
LSUHSC-NO	Charles I. Berlin, Ph.D. Chair for the Genetic and Molecular Total	1,863,564.79
LSUHSC-NO	Charles L. Brown, Jr., MD Professorship in Health Promotion Total	126,736.48

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Charles W. McMillin III and Richard P Grace Chair of Cancer Total	1,519,568.33
LSUHSC-NO	Children's Hospital Professorship of Pediatric Research Total	471,508.62
LSUHSC-NO	Claude C. Craighead, MD Chair in Vascular Surgery Total	2,338,832.89
LSUHSC-NO	David G. Kline MD Endowed Chair in Peripheral Nerve Repair Total	1,510,218.62
LSUHSC-NO	David G. Kline, MD Professorship of Neurosurgery Total	207,473.34
LSUHSC-NO	David Lucas (Luke) Glancy Professorship of Cardiology Total	203,147.47
LSUHSC-NO	David R. Bethune - Lederle Lab Professorship in Pharmacology Total	176,239.37
LSUHSC-NO	Dean Fontham Scholars Total	66,262.40
LSUHSC-NO	Edgar Hull Chair in Medicine Total	1,226,615.12
LSUHSC-NO	Edmund E. Jeansonne, Sr., DDS Professorship of Continuing E Total	218,747.17
LSUHSC-NO	Eduardo Marvez-Valls, MD, Professorship of Emergency Medicine Total	174,285.07
LSUHSC-NO	Edward D. Levy, Jr. MD Professorship in Psychiatry Total	124,498.55
LSUHSC-NO	EENT Professorship in the LSU Neuroscience Center of Excellence Total	111,936.54
LSUHSC-NO	Elaine A. Dore' Endowed Chair in Orthopaedics Total	1,767,385.03
LSUHSC-NO	Emma Sadler Moss Professorship of Pathology Total	174,295.46
LSUHSC-NO	Ernest Morial Asthma, Allergy, Resp. Disease Ctr. Chair Total	1,989,132.00
LSUHSC-NO	Eugenie & Joseph Jones Family Foundation Professorship in Pediatrics Total	165,093.14
LSUHSC-NO	Frances Zuppardo Professorship of Cancer Research Total	175,703.36
LSUHSC-NO	Frank Low, PhD Professorship in Graduate Studies Total	177,554.62
LSUHSC-NO	Fraternal Order of Eagles Ronald Reagan Professorship in Geriatrics Total	199,604.67
LSUHSC-NO	Fred Allison, Jr., MD Professorship of Medicine Total	148,480.20
LSUHSC-NO	Fred G. Brazda PhD Professorship of Biochemistry Total	260,053.84
LSUHSC-NO	G. Dean MacEwen Chair in Orthopaedics Total	2,107,882.02
LSUHSC-NO	G. John Buddingh, MD Professorship in Microbiology Total	282,974.63
LSUHSC-NO	George C. Dunn Professorship in Psychiatry Total	151,710.34
LSUHSC-NO	George D. Lyons, Jr., MD Chair in Otolaryngology Head and Neck Total	1,423,073.33
LSUHSC-NO	Gerald and Gayle Foret Professorship of Family Medicine Total	266,656.52
LSUHSC-NO	Gerald S. Berenson, M.D. Professorship in Preventive Cardiology Total	336,050.81
LSUHSC-NO	Grace Benson Professorship of Neurology Total	190,044.48
LSUHSC-NO	Guy A. Falavero Professorship in Orthodontics Total	292,117.49
LSUHSC-NO	H. Adele Spence Professorship of Graduate Studies Total	134,598.95
LSUHSC-NO	H. Eustis Reilly Professorship in Urology Total	147,659.81
LSUHSC-NO	Hank Helmer Directional Drilling Professorship in Dentistry Total	146,734.19
LSUHSC-NO	Harry E. Dascomb, MD Professorship of Medicine Total	564,512.21
LSUHSC-NO	Harvey A. Gabert, M.D. Chair in Obstetrics and Gynecology Total	1,547,554.60
LSUHSC-NO	Henry Jolly MD Professorship of Clinical Dermatology Total	836,497.70
LSUHSC-NO	Herbert C. Dessauer Professorship in Graduate Studies Total	127,607.62

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Herbert E. Kaufman, M.D. Chair of Ophthalmology Total	1,342,614.81
LSUHSC-NO	Howard & Joy Osofsky Professorship of Addiction Psychiatry Total	127,509.68
LSUHSC-NO	Howard Buechner, MD Professorship of Medicine Total	483,875.89
LSUHSC-NO	Imtiaz Ahmed Professorship for International Primary Total	150,858.26
LSUHSC-NO	Irvin Cahen, MD Chair in Orthopaedic Surgery Total	2,177,631.47
LSUHSC-NO	Isidore Cohn, Jr, MD, Chair in Surgery Total	1,720,958.49
LSUHSC-NO	Jack Andonie, MD Professorship In Gynecological Surgery Total	195,618.33
LSUHSC-NO	Jack Perry Strong Chair in Pathology Total	2,196,723.39
LSUHSC-NO	Jack Sheridan Professorship in Student Clinical Dental Resea Total	121,085.50
LSUHSC-NO	James and Helen Dunn Professorship in Nursing Total	159,783.25
LSUHSC-NO	James D. Rives Professorship of Cancer Surgery Total	290,233.95
LSUHSC-NO	James D. Rives Professorship of Surgery Total	550,869.46
LSUHSC-NO	James K. Howles, MD Professorship in Dermatology Total	515,955.92
LSUHSC-NO	Jerome M. Maas Chair in Reproductive Endocrinology Total	1,487,085.04
LSUHSC-NO	Jim Finks Chair for Sports Performance, Fitness and Wellness Total	1,390,293.87
LSUHSC-NO	Jim Lowenstein Professorship in Medicine Total	711,626.11
LSUHSC-NO	John A. Rock, MD Professorship for Visiting Scholars Total	156,404.64
LSUHSC-NO	John Eye, MD Professorship in Hospitalist Pediatrics Total	144,261.69
LSUHSC-NO	John H. Seabury, MD Professorship in Medicine Total	243,397.29
LSUHSC-NO	John N. Bickers Professorship in Hematology/Oncology Total	233,220.72
LSUHSC-NO	Johnson Foundation Professorship in Endodontics Total	131,741.45
LSUHSC-NO	Julius H. Mullins, Sr., MD Professorship of Anatomy Total	141,869.90
LSUHSC-NO	Kai and Earl Rozas Professorship of Physiology Total	178,042.97
LSUHSC-NO	Kathleen and John Bricker Chair of Psychiatry Total	1,348,975.77
LSUHSC-NO	Kelly R. Stewart, MD, Chair of Dermatology Total	1,668,447.51
LSUHSC-NO	Kelsey Bradley Favrot Chair in Neuro-Onoclogy Total	1,212,465.67
LSUHSC-NO	Kenneth and Frances Barnes Bullington Professorship in Heari Total	212,944.24
LSUHSC-NO	Kenneth Ardoin/Pfizer Superchair of Basic CV Research Total	3,436,976.68
LSUHSC-NO	L. Allen Barker Professorship in Graduate Studies Total	122,278.76
LSUHSC-NO	Leslie Lewinter-Suskind & Robert Suskind Professorship for I Total	258,721.46
LSUHSC-NO	Louis Levy II MD Professorship of Research Cardiology Total	308,469.75
LSUHSC-NO	Louis R. Cabiran, MD, Professorship of Medicine Total	272,230.77
LSUHSC-NO	Marie Copping Professorship in General Dentistry Total	143,520.70
LSUHSC-NO	Marie LaHasky Professorship of Family Medicine Total	300,726.69
LSUHSC-NO	Marilyn L. Zimny Professorship in Anatomy Total	157,038.51
LSUHSC-NO	Marilyn L. Zimny Professorship in Graduate Studies Total	205,574.22
LSUHSC-NO	Marshall I. Gottsegen Professorship in Orthodontics Total	292,117.50

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Max Sugar Professorship in Infant, Child, and Adolescent Psy Total	252,540.01
LSUHSC-NO	Mervin L. Trail, M.D., Chair in Head & Neck Oncology Total	1,532,753.40
LSUHSC-NO	Michael Sly, MD Professorship of Allergy & Immunology Total	136,032.04
LSUHSC-NO	Michael Sly, MD, Professorship of Pediatric Immunology Total	258,396.24
LSUHSC-NO	Mollie Marcus Wallick Professorship in Psychaitry Total	138,293.32
LSUHSC-NO	Morey L. Sear/Dr. Oliver Sartor Professorship for Prostate C Total	228,665.56
LSUHSC-NO	Nelson K. Ordway, MD, Professorship of Pediatric Research Total	472,921.10
LSUHSC-NO	Nick Gagliano Professorship in Ambulatory Pediatrics Total	163,107.93
LSUHSC-NO	Nick Gagliano Professorship in Emergency Pediatrics Total	184,010.14
LSUHSC-NO	Nicolas G. Bazan, MD, PhD, Professorship in Emergency Medici Total	160,244.83
LSUHSC-NO	P.K. Scheerle, RN Professorship In Nursing Total	168,117.69
LSUHSC-NO	Patricia Powers Strong Professorship in Oncology Total	252,412.64
LSUHSC-NO	Paul J. Ramsay Endowed Chair of Psychiatry Total	1,708,317.78
LSUHSC-NO	Paula Garvey Manship Chair of Medicine Total	1,300,634.90
LSUHSC-NO	Pelayo Correa, MD Professorship of Pathology Total	169,540.03
LSUHSC-NO	Percy Rosenbaum, MD Professorship of Pediatrics Total	161,048.55
LSUHSC-NO	Pfizer Professorship in Primary Care at Earl K. Long Total	151,469.66
LSUHSC-NO	Pfizer/ Hank McCrorie Trauma Surgery Professorship Total	178,776.34
LSUHSC-NO	Pfizer/Allen D. Meisel, MD Professorship of Gastroenterology Total	196,712.66
LSUHSC-NO	Pfizer/Kenneth A. Ardoin Professorship of Family Medicine Total	215,887.72
LSUHSC-NO	Pfizer/Salvatore Giorgianni Professorship of Health Systems Total	196,473.65
LSUHSC-NO	Philip Cenac MD Professorship of Medical Ethics Total	228,071.86
LSUHSC-NO	Prince Abdulaziz Bin Ahmad Abdulaziz Al-Saud Chair of Retina Total	2,034,316.06
LSUHSC-NO	R. Jack and Mary Louise Cassingham DDS Chair in Periodontics Total	1,584,014.12
LSUHSC-NO	Raja W. Dhurandhar, MD Professorship of Cardiology Total	127,288.87
LSUHSC-NO	Ralph and Lily Dauterive Professorship in Operative Dentistr Total	156,231.60
LSUHSC-NO	Raymond G. Leubke, DDS Professorship in Endodontics Total	171,719.28
LSUHSC-NO	Research Institute for Children Professorship Total	119,015.65
LSUHSC-NO	Richard Ashman, PhD Professorship in Physiology Total	264,096.90
LSUHSC-NO	Richard Fowler Professorship of Pediatrics Total	200,402.39
LSUHSC-NO	Richard M. Paddison, MD Professorship of Neurology Total	831,218.95
LSUHSC-NO	Richard Vial, MD Professorship of Medical Education Total	150,657.24
LSUHSC-NO	Robert D. D'Ambrosia Chair in Orthopaedic Surgery Total	1,534,312.41
LSUHSC-NO	Robert F. Dyer Professorship of Graduate Studies Total	141,192.59
LSUHSC-NO	Robert F. Eastman, Sr., DDS Professorship in Operative Denti Total	151,077.24
LSUHSC-NO	Robert J. Musselman Professorship in Pediatric Dentistry Total	141,169.04
LSUHSC-NO	Robert S. Daniels Professorship of Medical Education Total	142,907.62

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Roland Coulson, PhD Professorship of Biochemistry Total	130,459.27
LSUHSC-NO	Ronald Welsh, MD Professorship of Pathology Total	508,911.40
LSUHSC-NO	Russell C. Klein, MD Alumni Professorship, School of Medici Total	165,276.28
LSUHSC-NO	Sam McClugage Professorship of Cell Biology and Anatomy Total	176,928.20
LSUHSC-NO	Sheila Gottschalk Professorship in Excellence in Teaching Total	153,299.87
LSUHSC-NO	Shu Cheuk Professorship in Comprehensive Dentistry Total	124,378.51
LSUHSC-NO	Sister Henrietta Guyot Professorship in Nursing Total	212,616.37
LSUHSC-NO	St. Charles General Hospital Auxiliary Professorship in Nurs Total	207,930.34
LSUHSC-NO	T.G. and Doris Solomon Family Chair for the Study of Crohn's Total	1,177,986.27
LSUHSC-NO	Tenet Health System/Jo Ellen Smith, B.S.N., Chair of Nursing Total	1,728,309.06
LSUHSC-NO	Terence E. Walsh Professorship of Orthodontics Total	350,293.20
LSUHSC-NO	Tom Benson Professorship of Neurology Total	190,044.49
LSUHSC-NO	Tucker H. Couvillon, III, Professorship of Nursing Research Total	163,975.30
LSUHSC-NO	Tulsa Dental Professorship in Endodontics Total	142,740.53
LSUHSC-NO	Victor Halperin, DDS Professorship of Dental Research Total	177,330.52
LSUHSC-NO	Victor M.G. Chaltiel Professorship of Medicine Total	164,674.42
LSUHSC-NO	Warren C. Plauche, MD Professorship of Maternal Fetal Medici Total	169,846.24
LSUHSC-NO	Warren R. Summer Professorship of Pulmonary Medicine Total	162,813.09
LSUHSC-NO	Wendall H. Gauthier Chair of Cancer Research Total	1,234,304.94
LSUHSC-NO	William & Sarah Jane Pelon Chair in the Dept. of Microbiolog Total	3,266,267.62
LSUHSC-NO	William & Sarah Jane Pelon Professorship in Oral & Craniofac Total	113,612.27
LSUHSC-NO	William A. Rock, Jr., MD Professorship in Clinical Pathology Total	131,794.48
LSUHSC-NO	William Ben Johnson Professorship in Endodontics Total	139,800.38
LSUHSC-NO	William Boatner Reily Professorship in Urology Total	151,751.66
LSUHSC-NO	William H. Stewart, MD Chair in Pediatrics Total	1,381,247.31
LSUHSC-NO	Women in Medicine Professorship Total	126,478.82

\$ 88,769,815.29

LSU System Campus	Foundation	Total Assets (\$ Amount)
LSUHSC-NO	The Foundation for the LSU Health Sciences Center	137,010,098.00

HSC New Orleans National Benchmark Report

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
USMLE Step 1							
LSU School of Medicine Mean Total Score	218	217	215	227	225	224	229*
National Mean Total Score	222	221	221	225	227	227	230*

* LSU and National Data for Step 1 in 2013-2014 represents 95% of students taking Step 1, the full data set will be available in Feb. or March 2015.

USMLE Step 2 CK							
LSU School of Medicine in New Orleans Mean Total Score	233	230	227	229	233	241	239
National Mean Total Score	226	229	230	233	237	238	240

Faculty Salaries

Please see attached tab

NIH Dollars Awarded by Funding Mechanisms							
	Federal FY 07	Federal FY 08	Federal FY 09	Federal FY 10	Federal FY 11	Federal FY 12	Federal FY 13
LSU School of Medicine Rank	80	80	81	83	84	88	88
Total Schools of Medicine with NIH Awards	131	130	129	134	138	137	138

Figure 2
Louisiana Board of Regents
Faculty Salary Database Benchmark Detail

Department: Cardiopulmonary Science

Faculty	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Instructor			
Assistant Professor	74,313	1	73,295
Associate Professor	85,305	1	86,941
Professor			
Department Head	99,840	1	110,553

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '13 - '14 excluding those with Medical and Dental Degrees, updated to '14-'15.

Department: Communication Disorders

Faculty	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Instructor			
Assistant Professor	73,024	4	74,362
Associate Professor	84,594	5	84,237
Professor	109,336	1	104,979
Department Head			

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '13 - '14 excluding those with Medical and Dental Degrees, updated to '14-'15.

Department: Medical Technology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	69,345	1	81,276
Associate Professor	81,806	2	85,316
Professor			
Department Head	104,507	1	110,519

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '13 - '14 excluding those with Medical and Dental Degrees, updated to '14-'15.

Department: Occupational Therapy

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	76,780	5	83,703
Associate Professor			
Professor			
Department Head			

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '13 - '14 excluding those with Medical and Dental Degrees, updated to '14-'15.

Department: Physical Therapy

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	81,458	4	85,467
Associate Professor	97,104	1	94,780
Professor			
Department Head	119,600	1	123,030

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '13 - '14 excluding those with Medical and Dental Degrees, updated to '14-'15.

Department: Rehabilitation Counselling

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor			
Associate Professor	85,419	1	89,682
Professor	103,036	1	96,054
Department Head			

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '13 - '14 excluding those with Medical and Dental Degrees, updated to '14-'15.

Department: Anatomy

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	79,334	5	85,443
Associate Professor	108,033	5	107,945
Professor	152,549	3	151,081
Department Head	233,038	1	252,494

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Biochemistry

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor			
Associate Professor	106,487	4	110,745
Professor	145,270	2	165,495
Department Head	262,397	1	254,671

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Genetics

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	89,054	2	93,532
Associate Professor	115,497	4	120,907
Professor	154,143	1	174,827
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Microbiology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	60,000	1	60,246
Assistant Professor	85,924	2	85,547
Associate Professor	112,727	10	113,130
Professor			
Department Head	229,691	1	257,886

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Pharmacology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	60,003	2	61,698
Assistant Professor	82,842	3	88,036
Associate Professor	115,926	4	111,885
Professor	183,174	4	170,057
Department Head	210,782	1	251,042

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Physiology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	87,433	6	83,473
Associate Professor	109,599	2	114,374
Professor	142,328	4	164,976
Department Head	254,801	1	251,975

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Dentistry - Clinical Sciences

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	108,379	31	103,689
Associate Professor	108,786	21	118,652
Professor	118,946	4	157,433
Department Head	175,200	4	152,512

* American Dental Education Association (ADEA), Faculty Salary Survey, '10-'11, Guaranteed Annual Salary, Public Dental Schools, Average, updated to '14-'15.

Department: Dentistry - Dental Auxiliaries

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	53,347	6	64,575
Associate Professor	60,635	3	70,316
Professor	78,097	2	85,100
Department Head			

* American Dental Education Association (ADEA), Faculty Salary Survey, '10-'11, Guaranteed Annual Salary, Public Dental Schools, Average, updated to '14-'15.

Department: Anesthesiology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	76,408	10	187,167
Associate Professor	96,019	1	216,305
Professor	141,246	1	254,049
Department Head	200,544	1	358,676

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: ENT

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	91,667	6	169,643
Associate Professor	102,341	2	192,766
Professor			
Department Head	202,446	1	376,200

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Family Medicine

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	78,604	14	126,921
Associate Professor	95,806	6	150,563
Professor	109,108	1	172,235
Department Head	198,000	1	240,673

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Family Medicine (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor			
Associate Professor			
Professor			
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Medicine

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	60,000	1	122,358
Assistant Professor	74,803	59	144,134
Associate Professor	100,051	30	170,679
Professor	138,915	20	225,222
Department Head	248,651	1	325,079

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Medicine (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor			
Associate Professor			
Professor			
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Neurology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	80,986	8	128,269
Associate Professor	98,830	3	149,526
Professor	127,400	4	197,847
Department Head	202,800	1	320,931

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Neurology (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor		1	
Associate Professor			
Professor			
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Neurosurgery

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	90,000	1	218,482
Associate Professor	97,710	1	324,250
Professor			
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Ob/Gyn

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	72,500	2	106,701
Assistant Professor	87,243	8	137,186
Associate Professor	94,517	3	191,314
Professor	124,250	3	227,918
Department Head	225,000	1	287,542

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Ophthalmology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	78,000	1	135,838
Associate Professor			
Professor	138,688	1	223,563
Department Head	225,000	1	365,416

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Ophthalmology (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor			
Associate Professor			
Professor			
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Orthopaedics

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	77,500	6	214,853
Associate Professor	94,825	3	247,620
Professor			
Department Head	200,000	1	461,021

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '13-'14, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Pathology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	81,733	6	139,157
Associate Professor	104,217	3	196,707
Professor	137,121	5	230,822
Department Head	200,000	1	306,414

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Pathology (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor			
Associate Professor			
Professor			
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Pediatrics

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	76,780	26	132,313
Associate Professor	92,361	22	164,458
Professor	121,764	20	205,313
Department Head	208,762	1	329,331

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Pediatrics (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor			
Associate Professor			
Professor			
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Psychiatry

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	81,019	12	125,365
Associate Professor	100,000	1	154,503
Professor	130,949	2	202,824
Department Head	201,938	1	270,018

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Psychiatry (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor			
Associate Professor			
Professor			
Department Head			

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Radiology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	82,042	12	221,075
Associate Professor	100,785	3	248,242
Professor	102,000	1	285,987
Department Head	220,500	1	403,264

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Surgery

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	60,060	1	111,159
Assistant Professor	80,455	11	198,677
Associate Professor	94,500	11	262,656
Professor	117,535	10	305,274
Department Head	225,000	1	491,818

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Urology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	87,500	4	169,643
Associate Professor	88,200	3	251,457
Professor	134,884	2	313,362
Department Head	224,700	1	378,066

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '12-'13, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '14-'15.

Department: Nursing - Doctoral

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	74,356	4	79,699
Assistant Professor	87,429	3	89,626
Associate Professor	101,403	4	97,138
Professor	106,413	2	123,234
Department Head			

* American Association of Colleges of Nursing (AACN), Nursing Faculty Salaries '13-'14, Calendar Year Salaries for Full-Time Instructional Nurse Faculty, South Region, Public Institutions, Mean, updated to '14-'15.

Department: Nursing - Non Doctoral

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	73,059	28	71,975
Assistant Professor	84,889	7	77,512
Associate Professor			
Professor			
Department Head			

* American Association of Colleges of Nursing (AACN), Nursing Faculty Salaries '13-'14, Calendar Year Salaries for Full-Time Instructional Nurse Faculty, South Region, Public Institutions, Mean, updated to '14-'15.

Department: Public Health

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	150,001	1	0
Associate Professor			
Professor	184,814	3	118,010
Department Head			

* Association of Schools of Public Health (ASPH), Faculty Salary Report '13-'14, Salary Adjusted to 11 Months for Physician Faculty, Southern Public Institutions, Mean, updated to '14-'15.

Department: Public Health (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor			
Assistant Professor	86,663	8	94,439
Associate Professor	112,247	11	114,646
Professor	165,341	10	177,210
Department Head			

* Association of Schools of Public Health (ASPH), Faculty Salary Report '13-'14, Salary Adjusted to 11 Months for Non-Physician Faculty, Southern Public Institutions, Mean, updated to '14-'15.

Louisiana State University Health Sciences Center Shreveport

Executive Summary

Introduction

Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) programmatic and degree range in the healthcare professions and biomedical sciences enable the state's most talented individuals to become outstanding practitioners, researchers, and educators. The institution's comprehensive primary, specialty, and sub-specialty clinical programs support the educational mission while improving the health and healthcare of Louisiana's population through the delivery of preventive, diagnostic, and treatment services from primary to quaternary levels. Augmenting the delivery of direct patient care is LSUHSC-S's research program, which is committed to biomedical and health-related discoveries and therapeutic innovations that contribute to the body of knowledge and practice in science and medicine.

Metric I: Completions

The number of program completers for the School of Medicine has remained relatively stable for the last five years as the entering class size has remained the same at 118. However, the entering class of 2014 increased to 125; therefore, the numbers of completers is expected to grow proportionately starting in 2018.

The Physician Assistant program transitioned from bachelor's to master's in summer 2010, and began offering a part-time, post-professional track to previous graduates, allowing them to obtain the higher-level degree. As a result, the number of program completers transiently increased. Although the total number of Physician Assistant graduates has gradually decreased, the number of full-time, entry-level Physician Assistant completers has increased. As this transition is accomplished, the part-time, post-professional tracks will be phased out, and the number of completers will stabilize at the program's full-time, entry-level capacity.

In the School of Graduate Studies, the number of graduates fluctuates annually because the number of students accepted changes from year to year in the five PhD programs. In addition, the length of time to degree completion varies among students and ranges from four to eight years. Because of limited physical and financial resources that are compounded in the current climate of budget reductions for higher education in Louisiana, increases in the number of completers are not projected for the School of Graduate Studies, which relies on competitive stipends to attract and recruit students, until funding recovers.

Metric II: Enrollment

Enrollment for the institution grew modestly due to active recruitment and retention efforts. In addition, the entering class in the School of Medicine increased from 118 to 125. Nevertheless, financial and physical resources are major obstacles, which are compounded in the current climate of budget reductions for higher education in Louisiana, to increasing future enrollment.

Metric III: Student Success

Acknowledging a special responsibility to Louisiana, the School of Medicine draws its applicants from in-state residents. Despite a smaller applicant pool, often with entry exam scores lower than the national median, the institution's licensure pass rates continue to be consistently competitive with national pass rates. Students are required to take and pass Step 1 of the United States Medical Licensing Examination (USMLE) prior to graduation from the School of Medicine. The proactive measures taken by the School of Medicine in an effort to increase passage rates of USMLE Step 1 include a plan for

Louisiana State University Health Sciences Center Shreveport

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identifying and assisting “at-risk” students by directing them to enroll in an intensive study course designed to better prepare them for the Step 1 examination. Students must also take the two components of USMLE Step 2 prior to graduation. Although the School of Medicine does not require that a student pass USMLE Step 2 prior to graduation, it fully recognizes the importance that successful completion of this examination has in the future success of its students. Curricular revision aimed at increasing the quality and breadth of clinical experience provided to students has been made with the intent of further improving the quality of graduating physicians. The third and fourth year curricula have been reviewed and modified to provide students with increased patient contact and faculty interaction. In addition, the incorporation of clinical curricula from the institution’s Clinical Skills Center (CSC) has provided an important way in which all medical students receive training in aspects of clinical medicine appropriate for their year and a means by which their performance of clinical skills can be evaluated. These efforts not only serve to improve the overall patient care performance of these future physicians but provide for them an enlarged foundation of clinical knowledge that directly impacts success with USMLE Step 2.

The School of Allied Health Professions has instituted various methods across all programs to increase passage rates on licensure and certification exams and improve workforce foundational skills. These include early identification of students needing remediation, individual student counseling, study groups, practice examinations, clinical practice skill development, and interactive teaching by faculty on clinical rotations. Examples of student success initiatives include the following:

- The Program in Physical Therapy offers a National Board Exam Preparation Course the month prior to graduation each year. In addition, all students take a mock licensure exam in the semester prior to graduation in order to identify areas requiring additional review. In response to the program’s lower than desired first-time pass rate in 2013, the faculty decided to add a high-stakes expectation to the mock licensure exam so that students would prepare adequately and assessments on performance could be made from the results. Students are required to pass with at least 60% to be able to progress to their final clinical internship without some form of remediation. In addition, analysis of the results of the mock licensure exam will provide quality data for the faculty to determine areas of curricular strengths and weaknesses.
- In the last semester of the Program in Speech-Language Pathology, students take critical disorder courses and SPATH 6900: Summative Assessment, which specifically provides targeted practice and remediation in topics related to the PRAXIS and topics that are challenging for most students. One of the two students that failed the PRAXIS on the first attempt in this reporting year elected to sit for the exam earlier than is recommended by program faculty as well as the accrediting body for the profession. The program will continue to strongly discourage students from taking the exam until their final semester when they have the benefit of the summative assessment course and other courses. For students who take the PRAXIS at an appropriate time period but still fail, the program will attempt to determine a pattern of difficult areas based on the PRAXIS scores.

In the School of Graduate Studies, some departments have developed academic support systems in which senior graduate students tutor first year graduate students who are “at risk” for academic probation. In addition, the Department of Pharmacology, Toxicology and Neuroscience has developed a review/refresher series of on-line tutorials and faculty generated quizzes in biochemistry targeted to students in the summer before their first year of graduate school.

Louisiana State University Health Sciences Center Shreveport

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Students who completed this series have proven to be more successful in passing their first year biochemistry, which is essential in advancing to the second year of the program; thus, the review/refresher series is now required for incoming students to the program.

Metric IV: Campus Research

One of Louisiana's top economic development goals is expanding research, clinical trials, and treatment opportunities. The three main areas of research at LSUHSC-S are cancer, cardiovascular, and neuroscience. Researchers at the LSUHSC-S Feist-Weiller Cancer Center perform investigations into molecular mechanisms of cancer initiation and metastases as well as conduct clinical trials on new cancer treatments. The Institute for Cardiovascular Diseases and Imaging recently initiated a Partners Across Campuses (PAC) research program. In this PAC program, funding is provided for research collaboration between a faculty member from LSUHSC-S and a faculty member at another institution in northwest Louisiana. The research project and the collaboration must be new, not a continuation of previous collaborations. Thus, the PAC program stimulates new areas of cardiovascular or cerebrovascular research that can potentially develop into applications for new extramural funding. Other ongoing investigations related to cardiovascular research at LSUHSC-S include studies on diabetes, microcirculation, stroke, and preeclampsia. Areas of current basic and clinical research in the neurosciences include Parkinson's Disease, Alzheimer's Disease, other neurodegenerative diseases, cognitive disorders, Multiple Sclerosis, epilepsy, and drug abuse. Research in other areas includes basic and clinical studies in virology, inflammatory diseases, sickle cell disease, and toxicology. The majority of the basic research studies are funded by the National Institutes of Health and private foundations, while most of the clinical studies receive funding support from the pharmaceutical industry.

Metric V: Technology Transfer

As part of its mission, LSUHSC-S supports the region and the state in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector. Ongoing partnerships between LSUHSC-S and several surviving start-up companies are active.

Intellectual property developed at LSUHSC-S has been exclusively licensed to development-stage companies that are working toward the commercialization of these technologies. For example, Requisite Biomedical is developing an intravascular drug delivery device and coatings. These coatings will impact a growing market for peripheral artery disease and should provide a superior healing response compared to products currently on the market and in development. If their commercialization efforts are successful, LSUHSC-S could potentially receive ownership in the company. Dr. Nicholas Goeders, Chair of the Department of Pharmacology, Toxicology, and Neuroscience at LSUHSC-S, was awarded an NIH grant that subcontracts to Embera NeuroTherapeutics to develop new drug combination treatments for smoking cessation and other addictions. The impact of advancing this novel drug combination is that it will target specific brain functions that control stress responses that drive the cravings and relapses associated with addictive disorders. TheraVasc has been granted a license to commercialize several patents that originated at LSUHSC-S. It is a company whose goal is to repurpose drugs for unmet medical needs and, if successful, will most significantly impact the market for treatment of peripheral artery disease. Phase 2 clinical studies in humans are showing an oral formulation of the drug to have a well-established safety profile.

Louisiana State University Health Sciences Center Shreveport

Executive Summary

Finally, several established companies have licensed LSUHSC-S developed technologies. For example, Applied Biosystems, Fermentas, TriLink and New England BioLabs have licensed technology developed at LSUHSC-S for the synthesis and use of anti-reverse mRNA cap analogs ARCA. A Shreveport company, Indigeaux Pharmaceuticals, has licensed the LSUHSC-S patent for a chewing gum that slowly releases curcumin to treat upper aerodigestive diseases and head and neck problems.

Metric VI: Revenue Sources

Payout from endowment is generated from endowment earnings, which are tied to current interest rates, resulting in variations from year to year. Foundation total assets increased in 2013-14 due to unrealized gains from long-term investments and the addition of endowed funds per an agreement between LSUHSC-S and the LSU Health Sciences Foundation for the management and investment of these monies by the Foundation; the assets under management increased from \$177M in 2013 to \$195M in 2014. Revenue generated from tuition and fees increased modestly as a result of tuition increases.

Metric VII: Teaching Productivity

Health science center faculty have equally important responsibilities in areas of patient care, research and scholarly contributions, and education. Because of the broad spectrum of teaching activities (e.g. didactic, clinical, laboratory, small groups, etc.) at academic medical centers and teaching hospitals, teaching productivity of faculty is not easily quantified, and often underestimated. In addition to quantifiable time spent teaching in the classroom, the duty of educators at an academic health science center is to train learners to attain skills identical to their own. Therefore, a significant amount of faculty teaching is done simultaneously with their other duties. Clinical faculty teach varied level of learners (e.g. students, residents, fellows) important aspects of clinical medicine and patient care in the hospital or clinic setting while performing their own clinical duties. Likewise, research scientists train graduate and postdoctoral students as well as some clinical trainees in the research laboratory while performing their own research activities.

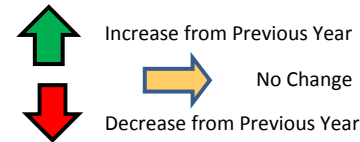
LSUHSC-S MISSION:

The primary mission of Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to teach, heal, and discover, in order to advance the well-being of the region and beyond. LSUHSC-S encompasses the Schools of Medicine, Graduate Studies, and Allied Health Professions in Shreveport. In implementing its mission, LSUHSC-S is committed to:

- Educating physicians, basic scientists, residents, fellows and allied health professionals based on state-of-the-art curricula, methods, and facilities, preparing students for careers in health care service, teaching and research.
- Providing state-of-the-art clinical care, including a range of tertiary special services, to an enlarging and diverse regional base of patients.
- Achieving distinction and international recognition for basic science and clinical research programs that contribute to the body of knowledge and practice in science and medicine.
- Supporting the region and the State in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector.
- Fostering a culture of diversity and inclusion that promotes mutual respect for all.

Louisiana State University Health Sciences Center at Shreveport

Metrics at a Glance 2014-15



Legend:

Statistic		
Hi	X	Y Most Recent Available
Lo	Z	% Change from Previous Year

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
Bachelors	Undergraduate (School of Allied Health Professions)	Fall Headcount	Total number of faculty holding grants	Number of Active Licenses/Options	Total Annual Giving	Faculty Full-time
62	115	888	114	18	3,047,250	526
32	35	870	75	18	3,047,250	501
28	-20.5%	1.6%	-9.6%	9	167,094	466
↑ 14.3%	↓	↑	↓	↑ 5.9%	↑ 1723.7%	↑ 0.2%
Masters	Total Graduate Headcount	Fall Credit Hours	Research \$ per faculty holding grants	Number of Material Transfer Agreements (MTAs)	Total Market Value of Endowment	Total Faculty
81	371	7,759.7	376,880	76	171,116,118	624
77	363	7,759.7	376,880	76	171,116,118	606
20	222	5,612.3	266,697	50	46,486,633	571
↓ -4.9%	↑ 3.7%	↑ 3.7%	↑ 6.5%	↑ 43.4%	↑ 11.3%	↑ 1.2%
Doctoral - Research/Scholarship	School of Medicine Headcount	Fall FTE	Total number of PhD's awarded (School of Graduate Studies only)	Number of Licenses/Options yielding License Income	Foundations total Assets (\$ Amount)	Number of Sections
16	472	845.0	16	13	195,153,432	1,140
9	472	845.0	11	13	195,153,432	1,140
↓ -18.2%	↑ 2.2%	↑ 6.2%	↓ -31.3%	↑ 30.0%	75,396,282	385
					↑ 10.2%	↑ 179.4%
Doctoral - Professional Practice (Medicine)	Total Enrollment	Fall Credit Hour per FTE	Total number of Postdoctoral Fellows	Total License Income Received	Total Value (\$ Amount) of BoR Support Fund (Chair & Professorship)	Duplicated Head Count
117	888	9.5	75	647,478	4,773,004	1,709
109	870	9.2	50	274,330	3,855,082	1,655
94	765	8.6	50	78,207	2,583,571	1,502
↓ -6.8%	↑ 1.6%	↓ -2.3%	↓ -21.9%	↑ 102.8%	↓ -19.2%	↓ -3.2%
Doctoral - Professional Practice (Physical Therapy)	Total Full-Time-Equivalent (FTE) Enrollment	1st to Second Year Retention (Cardiopulmonary Science - BS)	Total Federal Research Expenditures (in thousands)	Total \$ Spent on Legal Fees for Patents and/or Copyrights	Total Gross Revenue Generated from tuition and fees	Total Student Credit Hours
63	845	100.0%	13,378	103,259	13,806,865	18,538
31	845	88.0%	11,753	103,259	13,806,865	18,072
2	687	70.0%	13,378	2,735	5,980,366	14,950
→ 0.0%	↑ 6.2%	→ 0.0%	↓ -13.0%	↑ 35.8%	↑ 10.0%	↓ -2.5%
TOTAL	Total number of students enrolled who received TOPS	1st to Second Year Retention (Medical Technology - BS)	Total Research Expenditures (in thousands)	Total U.S Patent Applications Filed	Total Net Revenue Generated from tuition and fees	Student Credit Hours/Duplicated Headcount
272	23	100.0%	27,519	16	13,220,015	11
258	21	95.0%	28,266	4	13,220,015	11
199	11	71.0%	27,519	2	5,352,229	9.65
↓ -3.7%	↑ 31.3%	→ 0.0%	↓ -3.7%	↓ -60.0%	↑ 8.6%	→ 0.0%

Louisiana State University Health Sciences Center at Shreveport
Metric I: Summary of Degrees Awarded

Summary of Degrees Awarded

Louisiana State University HSC Shreveport	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
a) Campus Total number of degrees awarded/conferred							
Bachelors	58	62	48	52	56	28	32
Masters	62	28	20	32	36	81	77
Doctoral - Research/Scholarship	13	9	15	10	16	11	9
Doctoral - Professional Practice (Medicine)	97	110	112	111	109	117	109
Doctoral - Professional Practice (Physical Therapy)	2	63	42	37	35	31	31
TOTAL	232	272	237	242	252	268	258
b) Total number of degrees awarded by race/ethnicity							
Hispanic	5	4	2	3	5	4	9
American Indian or Alaska Native	0	0	0	1	2	1	1
Asian	5	11	12	7	14	14	13
Black or African American	19	23	19	13	13	16	12
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	0	0
White	194	230	198	212	207	224	214
Two or More Races	0	0	0	0	0	0	0
Nonresident Alien	8	3	5	4	8	7	8
Race/Ethnicity Unknown	1	1	0	2	3	2	1
TOTAL	232	272	237	242	252	268	258

Louisiana State University Health Sciences Center Shreveport
Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

		2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<i>Undergraduate</i>								
School of Allied Health Professions								
	Full-time	98	95	64	54	49	43	35
	Part-time	8	7	5	5	1	1	0
Total Undergraduate Headcount		106	102	69	59	50	44	35
<i>Graduate</i>								
School of Allied Health Professions								
	Full-time	131	141	180	222	250	240	261
	Part-time	36	36	46	45	46	33	31
School of Graduate Studies								
	Full-time	81	81	76	76	73	71	65
	Part-time	4	1	2	3	2	6	6
Total Graduate Headcount		252	259	304	346	371	350	363
<i>First Professional</i>								
School of Medicine								
	Full-time	456	462	465	462	467	462	472
	Part-time							
Total Professional Headcount		456	462	465	462	467	462	472
Total Headcount Enrollment (Undergraduate, Graduate & Professional)		814	823	838	867	888	856	870
Total Full-Time-Equivalent (FTE) Enrollment*		747	758	770	802	820	796	845

*Fall FTE based on SACS methodology

b) Enrollment by Race and Ethnicity

School of Allied Health Professions								
	Hispanic	0	4	8	9	6	4	3
	American Indian or Alaska Native	1	1	1	3	3	3	4
	Asian/Pacific Islander	10	6	7	8	8	9	5
	Black or African American	28	26	23	31	31	27	27
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
	White	234	238	252	274	285	257	275
	Two or More Races	0	0	0	0	0	0	0
	Nonresident Alien	0	0	0	1	10	8	3
	Race/Ethnicity Unknown	0	4	4	0	3	9	10
	Refuse to Report	0	0	0	0	0	0	0
School of Graduate Studies								
	Hispanic	4	4	3	2	1	2	2
	American Indian or Alaska Native	0	0	0	0	0	0	0
	Asian/Pacific Islander	3	3	3	3	3	5	5
	Black or African American	4	3	3	3	5	6	6
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
	White	48	44	49	46	45	44	36
	Two or More Races	0	0	0	0	0	0	0
	Nonresident Alien	26	28	20	25	21	20	22
	Race/Ethnicity Unknown	0	0	0	0	0	0	0
	Refuse to Report	0	0	0	0	0	0	0

Louisiana State University Health Sciences Center Shreveport

Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
School of Medicine							
Hispanic	4	5	7	10	12	20	21
American Indian or Alaska Native	1	1	1	2	0	0	2
Asian/Pacific Islander	31	35	36	39	37	34	33
Black or African American	21	18	18	18	22	27	24
Native Hawaiian or Other Pacific Islander	1	1	0	0	0	0	0
White	398	398	396	386	388	374	380
Two or More Races	0	0	0	0	0	1	1
Nonresident Alien	0	0	0	0	0	0	0
Race/Ethnicity Unknown	0	4	7	7	8	6	11
Refuse to Report	0	0	0	0	0	0	0
Total number of students enrolled who received TOPS							
Performance	5	3	3	4	5	9	4
Opportunity	3	5	5	5	5	2	3
Honors	11	7	6	9	13	5	14

Louisiana State University Health Sciences Center at Shreveport
Metric III: Student Success

III. The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
a) 14th Day Headcount Enrollment									
Fall Headcount	765	798	814	823	838	867	888	856	870
Spring Headcount	752	785	799	811	831	852	849	829	
Fall Credit Hours	6,098.7	6,221.5	6,444.5	6,523.5	6,916.7	7,545.8	7,751.1	7,479.8	7,759.7
Spring Credit Hours	5,864.7	5,917.5	6,154.5	6,226.5	6,553.7	7,224.8	7,145.1	7,017.8	
Fall FTE ¹	687.0	716.0	747.0	758.0	770.0	802.0	820.0	796.0	845.0
Spring FTE ¹	678.0	704.0	737.0	744.0	759.0	788.0	788.0	770.0	
Fall Credit Hour per FTE	8.9	8.7	8.6	8.6	9.0	9.4	9.5	9.4	9.2
Spring Credit Hour per FTE	8.6	8.4	8.4	8.4	8.6	9.2	9.1	9.1	
b) Campus Undergraduate 1st to 2nd year retention rate.									
By School and Program									
Allied Health Professions									
Cardiopulmonary Science - BS	70%	75%	100%	86%	82%	88%	88%		
Medical Technology - BS	90%	100%	92%	88%	100%	95%	95%		
Physician Assistant - BS ²	87%	89%	94%						
e) Number of students passing licensure exams — See spreadsheet for more detail									
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Allied Health									
<i>Cardiopulmonary Science-RRT (first attempt)</i>									
Number tested	12	6	10	1	7	12	7	not available	
Number passing	10	5	9	1	6	11	6	not available	
Percent passing	83%	83%	90%	100%	86%	92%	86%	not available	
National First-time Taker Average Pass Rate	60%	61%	60%	68%	62%	62%	67%	not available	
<i>Communications Disorders-PRAXIS (first attempt)</i>									
Number tested	5	8	9	6	11	11	13	13	
Number passing	5	8	9	6	11	11	11	13	
Percent passing	100%	100%	100%	100%	100%	100%	85%	100%	
<i>Occupational Therapy-NBCOT (first attempt)</i>									
Number tested	16	15	12	15	18	16	25	25	
Number passing	14	15	12	15	18	15	25	25	
Percent passing	88%	100%	100%	100%	100%	94%	100%	100%	
National First-time Taker Average Pass Rate	87%	85%	78%	82%	84%	85%	91%	not available	
<i>Physical Therapy-NPTE (first attempt)</i>									
Number tested	29	No DPT grads	30	30	28	30	31	30	
Number passing	24	-	27	26	25	27	25	29	
Percent passing	83%	-	90%	87%	89%	90%	81%	97%	
National First-time Taker Average Pass Rate	88%	85%	89%	88%	88%	89%	89%	90%	

Louisiana State University Health Sciences Center at Shreveport
Metric III: Student Success

III. The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<i>Physician Assistant-PANCE (first attempt)</i>									
Number tested	35	33	29	32	35	34	35	36	
Number passing	35	29	23	31	35	34	33	34	
Percent passing	100%	88%	79%	97%	100%	100%	94%	94%	
National First-time Taker Average Pass Rate	93%	94%	92%	94%	91%	93%	93%	94%	
<i>Medical Technology-BOC Exam (first attempt)³</i>									
Number tested	12	17	13	13	14	19	20	20	
Number passing	10	16	13	12	14	17	19	18	
Percent passing	83%	94%	100%	92%	100%	88%	95%	95%	
National Average Pass Rate	83%	82%	83%	82%	84%	84%	85%	85%	
<i>Medical Technology-NCA Exam (first attempt)³</i>									
Number tested	4	1	2						
Number passing	3	1	2						
Percent passing	75%	100%	100%						
National Average Pass Rate	78%	83%	87%						
Medicine									
<i>USMLE Step 1 (first attempt)</i>									
Number tested	108	109	116	117	116	112	115	not available	
Number passing	99	107	110	106	108	105	111	not available	
Percent passing	92%	98%	95%	91%	93%	94%	97%	not available	
National First-time Taker Average Pass Rate	94%	93%	93%	91%	94%	95%	96%	not available	
<i>USMLE Step 2 CS (first attempt)</i>									
Number tested	96	97	110	110	113	111	117	109	
Number passing	95	93	109	109	110	108	115	105	
Percent passing	99%	96%	99%	99%	97%	97%	98%	96%	
National First-time Taker Average Pass Rate	97%	97%	97%	97%	98%	97%	98%	96%	
<i>USMLE Step 2 CK (first attempt)</i>									
Number tested	95	99	114	109	112	115	114	106	
Number passing	90	96	112	107	106	112	113	101	
Percent passing	95%	97%	98%	98%	95%	97%	99%	95%	
National First-time Taker Average Pass Rate	95%	96%	96%	97%	97%	98%	98%	97%	

¹ FTE based on SACS methodology.

² In 2009-10, the Physician Assistant Program transitioned from bachelor's to master's beginning with in summer 2010; therefore, no new bachelor's students will be enrolled after 2008-09.

³ In 2009, the NCA and BOR certifications merged and are now known as the Board of Certification (BOC).

Louisiana State University Health Sciences Center at Shreveport

Metric IV: Campus Research

(The following metrics will identify the effectiveness of campus research.)

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
a) Faculty Research							
Total \$ amount of faculty research	33,458,000	31,294,000	30,817,000	31,021,000	29,365,000	28,266,000	
Total number of faculty holding grants	110	114	99	92	83	75	
Research \$ per faculty holding grants	304,164	274,509	311,283	337,185	353,795	376,880	
b) Total number of PhD's awarded (School of Graduate Studies only)	13	9	15	10	16	11	
c) Total number of Postdoctoral Fellows	64	70	75	66	64	50	
d) Research \$ per sq. ft. of funded faculty	\$232	\$251	\$289	\$271	\$265	\$199	
e) Sq. ft. per funded faculty	1,057	1,073	1,086	1,144	1,125	1,104	

f) Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2006			FY Ending 2007			FY Ending 2008			FY Ending 2009			FY Ending 2010		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Life Sciences (Total)															
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	12,122	3,674	15,796	11,393	3,699	15,092	11,480	2,776	14,256	11,246	2,471	13,717	11,314	2,353	13,667
(3) Medical	1,256	9,802	11,058	1,529	11,745	13,274	2,529	14,723	17,252	2,860	13,829	16,689	2,576	13,748	16,324
(4) Other	0	665	665	0	704	704	0	1,950	1,950	0	888	888		826	826
Total	13,378	14,141	27,519	12,922	16,148	29,070	14,009	19,449	33,458	14,106	17,188	31,294	13,890	16,927	30,817

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2011			FY Ending 2012			FY Ending 2013			FY Ending 2014			FY Ending 2015		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Life Sciences (Total)															
(1) Agricultural	0	0	0	0	0	0	0	0	0						
(2) Biological	12,920	1,835	14,755	10,844	3,080	13,924	9,492	2,556	12,048						
(3) Medical	2,396	13,454	15,850	2,660	12,527	15,187	2,261	12,911	15,172						
(4) Other	0	416	416	0	254	254		1,046	1,046						
Total	15,316	15,705	31,021	13,504	15,861	29,365	11,753	16,513	28,266	0	0	0	0	0	0

g) Research Expenditures	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Federal	12,922	14,009	14,106	13,890	15,316	13,504	11,753	
Total	29,070	33,458	31,294	30,817	31,021	29,365	28,266	

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

Louisiana State University Health Sciences Center at Shreveport

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
How many Licensing FTEs were employed In your Technology Transfer Office?	0	0	0	0	0	0.17
How many Other FTEs were employed In your Technology Transfer Office?	1	1	1	0	0	0.5
List all Companies who entered in to Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved SEE BELOW	2	2	2	2	0	
How many Licenses did your Institution execute?	2	2	2	2	0	1
How many Options did your Institution execute?	0	0	0	0	0	0
How many different Disclosures are Included In the Licenses/Options Executed?	2	2	3	2	0	4
How many of these Licenses Executed reported above were Exclusive?	2	2	1	2	0	1
How many of these Licenses Executed reported above were Non-Exclusive?	0	0	1	0	0	0
How many Licenses/Options Executed Included Equity?	0	1	0	0	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	11	14	15	15	17	18
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	0	2	0	1	0	1
How many of the Licenses/Options Executed were Licensed to Small Companies?	2	0	2	0	0	1
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	0	1	0	0
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	\$82,083	\$23,750	\$23,125	\$ 102,500	\$ -	\$ -
How many Material Transfer Agreements (MTAs) did your Office process?	50	72	66	54	53	76
How many Research Agreements did your Office process?	2	1	1	1	3	14
What is the Total number of Licenses/Options yielding License Income of any sort?	6	9	12	12	10	13
How many Licenses/Options yielded Running Royalties?	5	8	10	5	9	4
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$89,017	\$111,083	\$647,478	\$170,440	\$135,292	\$274,330
How much of the License Income Received can be attributed to Running Royalties?	\$55,415	\$49,083	\$54,093	\$59,265	\$100,292	\$120,142
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$33,601	\$62,000	\$593,385	\$111,175	\$35,000	\$154,189
How much of the License Income was Paid to Other Institutions?	\$0	\$9,500	\$301,000	\$1,500	\$13,525	\$38,687
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$63,017	\$56,313	\$52,264	\$63,660	\$76,025	\$103,259
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$0	\$0	\$947	\$104,022	\$94,710	\$36,502
How many Invention Disclosures were Received?	12	11	10	6	8	4
Of the Invention Disclosures reported In 13A, how many were closed during FY2011?	0	3	0	0	0	
Of the Invention Disclosures In 13A, how many were Licensed during FY2011?	0	0	0	0	0	
How many Total U.S. Patent Applications were filed?	16	6	2	7	10	4
How many New Patent Applications were filed?	11	6	2	4	9	4
Of these, how many were filed as US Provisional Patent Applications?	10	6	2	4	3	1
Of these, how many were filed as US Utility Patent Applications?	0	0	0	0	2	2
Of these, how many were filed as Non-US Patent Applications?	1	0	0	0	4	1

Louisiana State University Health Sciences Center at Shreveport

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
How many U.S. Patents were issued?	1	0	1	1	0	0
How many PVP certificates were filed?	0	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0	0
How many Start-Up Companies formed during FY2011 that were dependent Upon the Licensing of your Technology for Initiation?	0	2	0	1	0	1
How many of these Start-Up Companies formed have their primary place of business operating In your home state?	0	1	0	1	0	1
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years became Non-Operational?	0	0	0	0	0	1
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years were Operational as of the last day?	0	0	3	4	4	5
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	0	1	0	0	0	0
What is the total number of FTEs employed by all your start-up companies as of December 31, 2012?				3	12	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	No	No	No	No	No	No

COMPANIES

(1) Innolyzer (S/E)

Louisiana State University Health Sciences Center at Shreveport
Metric VI: Revenue Sources

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Total Annual Giving	771,283	333,670	260,806	540,008	348,031	167,094	3,047,250
Total Alumni Giving ¹	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Alumni Giving	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Endowment Value*	50,257,914	51,500,344	52,537,526	52,809,047	54,135,582	153,776,823	171,116,118
Total payout from endowment	2,351,089	2,142,531	991,405	1,485,050	3,264,442	1,224,623	6,136,066
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	88,016,284	86,012,382	95,620,165	100,245,361	110,077,114	177,027,973	195,153,432
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Fund	8	10	6	4	13	13	11
Total Value (\$ Amount) of BoR Support Fund	2,804,729	3,146,735	2,733,193	2,583,571	2,938,438	4,773,004	3,855,082
Click here to go to the BoR Support Funds Supplemental Table							
Click here to go to the Affiliated Supplemental Table							
Total Gross Revenue Generated from tuition and fees	6,561,407	7,099,437	7,918,504	8,873,423	10,595,058	12,554,318	13,806,865
Total Net Revenue Generated from tuition and fees	5,848,208	6,929,281	7,611,288	8,546,352	10,239,061	12,170,250	13,220,015
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
State Appropriation per FTE³	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Net Revenue Generated from auxiliary enterprises	1,188,976	758,036	948,037	1,158,342	666,884	448,712	(11,674)

¹ Alumni gifts are deposited with the LSUHSC-S Foundation

² LSUHSC-S does not enroll first-time freshmen

³ Due to the complexity and overlap of health science center functions including instruction, patient care, and research, state appropriation specific to student FTE is difficult to determine and provide an accurate value for comparison.

* Per an agreement between LSUHSC-S and the LSUHS Foundation, endowment funds are managed by the Foundation.

Louisiana State University Health Sciences Center at Shreveport

Metric VI: Revenue Sources

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Health Sciences Center at Shreveport
Metric VII: Teaching Productivity

LSU Health Sciences Center Shreveport	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Faculty Full-time	483	489	526	516	495	500	501
Faculty Part-time	104	103	98	96	98	99	105
Total Faculty*	587	592	624	612	593	599	606
Number of Sections	421	402	393	385	427	408	1,140
Duplicated Head Count	1,561	1,548	1,579	1,624	1,698	1,709	1,655
Educational Degree Programs -- Student Credit Hours							
Undergraduates	3,932	3,521	3,157	2,377	2,005	1,782	1,410
Masters	1,937	2,032	2,683	4,684	6,631	6,924	6,746
Doctoral	4,278	4,801	4,745	4,622	4,776	4,914	4,902
Spec/Prf	4,913	5,053	5,151	5,117	5,020	4,918	5,014
Total Student Credit Hours	15,060	15,407	15,736	16,800	18,432	18,538	18,072
Student Credit Hours/Duplicated Headcount	10	10	10	10	11	11	11
Graduate Medical Education (GME) - Resident and Fellow Headcount**			453	465	454	466	450
Graduate Medical Education (GME) - Resident and Fellow Annual Hours**			1,209,814	1,237,181	1,214,973	1,249,696	1,204,904
GME Annual Hours/GME Headcount			2,671	2,661	2,676	2,682	2,678
Tuition & Fees	6,561,407	7,099,437	7,918,504	8,873,423	10,595,058	12,554,318	13,806,865
Fed Approp	0	0	0	0	0	0	0
State Approp excluding hospital	67,951,859	67,608,870	47,028,881	49,576,739	45,439,966	51,031,901	44,371,582
Federal Grants & Contracts	15,607,449	14,915,055	13,644,510	17,507,869	15,324,072	12,797,431	9,140,250
State Grants & Contracts	9,903,184	9,774,915	8,968,762	8,489,314	3,539,378	3,716,653	3,341,184
Local Grants & Contracts	6,092,700	6,401,511	1,999,284	1,747,466	1,947,894	1,055,342	1,185,205
Total Govt Grants Contracts	31,603,333	31,091,481	24,612,556	27,744,649	20,811,344	17,569,426	13,666,639
Private Grants Contracts	13,838,951	11,584,388	16,747,898	16,739,803	17,993,891	16,323,776	70,771,465
Gifts	771,283	333,670	260,806	540,008	348,031	167,094	214,835
Endowment Income	4,411,715	3,595,383	2,230,905	2,372,800	5,029,442	4,409,623	7,726,066
Sales and Services of Edu Depts	88,962,910	99,663,410	91,762,869	85,742,276	87,354,703	78,058,896	66,297,996
Hospitals, Including State Approp	498,335,796	503,763,606	522,054,144	513,339,651	442,276,522	470,638,501	193,002,511
Auxiliary Enterprises	15,380,576	15,312,561	15,690,948	16,051,146	15,192,731	13,548,206	10,527,206
Other Income	10,414,602	7,267,127	5,073,431	4,422,884	2,992,981	3,186,671	1,850,989
Other Income excluding IDC	5,505,002	2,481,932	223,793	(809,663)	(1,480,252)	(843,915)	(908,013)
Indirect Cost (F & A)	4,909,600	4,785,195	4,849,638	5,232,247	4,473,233	4,030,586	2,759,002
Annual Giving	771,283	333,670	260,806	540,008	348,031	167,094	214,835

Note: FY07 includes LSUSH and EACMC; FY08 and FY09 includes LSUSH, EACMC and HPLMC

*Faculty counts as of June of fiscal year

** Hours for Gastroenterology are not included in the GME data

Louisiana State University Health Sciences Center at Shreveport
Metric VII: Teaching Productivity

LSU Health Sciences Center Shreveport	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
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Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	n/a		

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: GENE DELIVERY	10,000.00	FY07
LSUHSC - Shreveport	BOR: YEAST YCK 2	66,920.00	FY07
LSUHSC - Shreveport	BOR: RETINOIC ACID	68,608.03	FY07
LSUHSC - Shreveport	BOR: NEUROPET DIAG	5,000.00	FY07
LSUHSC - Shreveport	BOR: CSPA PROTEASE	93,576.00	FY07
LSUHSC - Shreveport	BOR: CELL PROTEINS	9,836.12	FY07
LSUHSC - Shreveport	BOR: OXALATE CRYSTALS	10,000.00	FY07
LSUHSC - Shreveport	BOR: HPERGLYCEMIA	10,000.00	FY07
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	830,704.11	FY07
LSUHSC - Shreveport	WK Chair-Molecular Biology	514,620.34	FY07
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,013,007.56	FY07
		2,632,272.16	FY07 Total
LSUHSC - Shreveport	BOR: RECRUIT-CARDIO	42,000.00	FY08
LSUHSC - Shreveport	BOR: HI CONT SCREENING	7,000.00	FY08
LSUHSC - Shreveport	BOR: PRESCRIPTIVE OPIATES	106,126.00	FY08
LSUHSC - Shreveport	BOR: GENE THERAPY	75,000.00	FY08
LSUHSC - Shreveport	BOR: SIMULATION TECHNOLOGY	115,215.00	FY08
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	864,913.30	FY08
LSUHSC - Shreveport	WK Chair-Molecular Biology	534,625.98	FY08
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,059,848.37	FY08
		2,804,728.65	FY08 Total
LSUHSC - Shreveport	BOR: TECHNOLOGY II	138,558.00	FY09
LSUHSC - Shreveport	BOR: ANTI-TUMOR IMMUNO	114,313.00	FY09
LSUHSC - Shreveport	BOR: AAV9-MEDIATED	10,000.00	FY09
LSUHSC - Shreveport	BOR: MECH OF RAPAMYCI	54,750.00	FY09
LSUHSC - Shreveport	BOR: DOCTORAL TRAINING	160,000.00	FY09
LSUHSC - Shreveport	BOR: STUDY OF MECHANIS	113,822.00	FY09
LSUHSC - Shreveport	BOR: CAMPUS POLICE	15,761.58	FY09
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	890,509.31	FY09
LSUHSC - Shreveport	WK Chair-Molecular Biology	554,575.62	FY09

Table II: Board of Regent Support Funds (cont.)

LSU System Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,094,445.86	FY09
		3,146,735.37	FY09 Total
LSUHSC - Shreveport	BOR: Stem Cell/Parkin	135,073.00	FY10
LSUHSC - Shreveport	BOR: Norovirus	29,122.00	FY10
LSUHSC - Shreveport	BOR: Doctoral Student	3,150.00	FY10
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	907,555.00	FY10
LSUHSC - Shreveport	WK Chair-Molecular Biology	566,229.00	FY10
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,092,064.00	FY10
		2,733,193.00	FY10 Total
LSUHSC - Shreveport	BOR: Stem Cell/Parkin	64,975.98	FY11
LSUHSC - Shreveport	BOR: Doctoral Student	3,150.00	FY11
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY11
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY11
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	915,637.04	FY11
LSUHSC - Shreveport	WK Chair-Molecular Biology	571,540.19	FY11
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,023,751.10	FY11
		2,583,571.31	FY11 Total
LSUHSC - Shreveport	BOR: Stem Cell/Parkin	52,013.82	FY12
LSUHSC - Shreveport	BOR: Doctoral Student	30,150.00	FY12
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY12
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY12
LSUHSC - Shreveport	BOR: Gene Therapy	2,250.00	FY12
LSUHSC - Shreveport	BOR: Anti-Tumor Immun	570.00	FY12
LSUHSC - Shreveport	BOR: Retinoic Acid	3,322.78	FY12
LSUHSC - Shreveport	BOR: "A La. Model"	175,991.54	FY12
LSUHSC - Shreveport	BOR: Cspa Protease	19,266.33	FY12
LSUHSC - Shreveport	BOR: Doctoral Trning	40,000.00	FY12
LSUHSC - Shreveport	BOR: Doctoral Trning	2,878.50	FY12
LSUHSC - Shreveport	BOR: Strep Arthritis	4,116.00	FY12
LSUHSC - Shreveport	BOR: Leukocyte Place	821.91	FY12
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	946,355.40	FY12
LSUHSC - Shreveport	WK Chair-Molecular Biology	596,573.17	FY12
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,059,611.96	FY12
		2,938,438.41	FY12 Total

Table II: Board of Regent Support Funds (cont.)

LSU System Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: Epstein-Barr	39,233.00	FY13
LSUHSC - Shreveport	BOR: Oxalate Crystals	2,879.00	FY13
LSUHSC - Shreveport	BOR: Doctoral Student	57,150.00	FY13
LSUHSC - Shreveport	BOR: Doctoral Student	8,450.00	FY13
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY13
LSUHSC - Shreveport	BOR: Gene Therapy	2,250.00	FY13
LSUHSC - Shreveport	BOR: Anti-Tumor Immun	570.00	FY13
LSUHSC - Shreveport	BOR: Retinoic Acid	3,323.00	FY13
LSUHSC - Shreveport	BOR: "A La. Model"	715,992.00	FY13
LSUHSC - Shreveport	BOR: Cspa Protease	19,266.00	FY13
LSUHSC - Shreveport	BOR: Doctoral Trning	40,000.00	FY13
LSUHSC - Shreveport	BOR: Strep Arthritis	4,116.00	FY13
LSUHSC - Shreveport	BOR: Leukocyte Place	822.00	FY13
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,076,913.00	FY13
LSUHSC - Shreveport	WK Chair-Molecular Biology	676,363.00	FY13
LSUHSC - Shreveport	MW Feist Chair - Transplantation	1,008,313.00	FY13
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,117,347.00	FY13
		4,773,004.00	FY13 Total

Table II: Board of Regent Support Funds (cont.)

LSU System Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: Epstein-Barr	40,272.00	FY14
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-07	43,967.00	FY14
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY14
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY14
LSUHSC - Shreveport	BOR: Gene Therapy	1,016.00	FY14
LSUHSC - Shreveport	BOR: "A La. Model"	246.00	FY14
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-20	40,688.00	FY14
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,062,912.00	FY14
LSUHSC - Shreveport	WK Chair-Molecular Biology	638,165.00	FY14
LSUHSC - Shreveport	MW Feist Chair - Transplantation	998,200.00	FY14
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,025,099.00	FY14
		3,855,082.00	FY14 Total

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)	
LSUHSC - Shreveport	LSUHSC-SHV Foundation	75,396,282.00	FY07
LSUHSC - Shreveport	LSUHSC-SHV Foundation	88,016,284.00	FY08
LSUHSC - Shreveport	LSUHSC-SHV Foundation	86,012,382.00	FY09
LSUHSC - Shreveport	LSUHSC-SHV Foundation	95,620,165.00	FY10
LSUHSC - Shreveport	LSUHSC-SHV Foundation	110,361,409.00	FY11
LSUHSC - Shreveport	LSUHSC-SHV Foundation	110,077,114.00	FY12
LSUHSC - Shreveport	LSUHSC-SHV Foundation	177,027,973.00	FY13
LSUHSC - Shreveport	LSUHSC-SHV Foundation	195,153,432.00	FY14

Louisiana State University Health Sciences Center at Shreveport Benchmark Report

United States Medical Licensing Examinations

AY2012-2013

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	97%	99%	98%
National Average Pass Rate	96%	98%	98%

Total Federal Research Grants and Contracts

Year: 2013

School	Total
Mississippi	\$26,222,708
SUNY Upstate	\$23,814,858
Texas A & M	\$23,232,515
West Virginia	\$13,381,020
South Carolina	\$12,418,018
LSUHSC-S	\$10,411,379
South Alabama	\$10,079,921
Central Florida	\$8,439,275
East Carolina-Brody	\$6,734,871
Texas Tech	\$5,292,045
<i>Comparison Group Average</i>	\$14,002,621

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school